

**PROGRAM OF STUDY**  
**M.A.ED. IN CURRICULUM & INSTRUCTION**  
**5<sup>TH</sup> YEAR BACHELOR TO MASTERS SPECIAL**  
**EDUCATION**



William & Mary  
 School of Education

Student Name \_\_\_\_\_

Date of Admission \_\_\_\_\_

Course	Title	Semester	Grade	Credit Hours
<b>SENIOR YEAR (8 or 11 credit hours)</b>				
EDUC 301	Educational Psychology			3
+ EDUC 310	Social, Philosophical Cultural and Historical Foundations of Education			3
EDUC F65	Research Methods in Education			3
EDUC 425	Current Trends & Legal Issues in Education <i>(or take CRIN X48 once elevated to master's level)</i>			3
<i>+If exempted from EDUC 310 for any reason, the student must notify the Office of Professional Services in order to complete a required training module in Child Abuse Recognition and Reporting for Virginia licensure</i>				
<b>FALL</b>				
CRIN X51	Language Development & Reading Instruction for Exceptional Students <i>(must be completed with a grade of B- or above)</i>			3
<b>Select one of the following (3 hours)</b>				
CRIN X52	Instructional Design/Methods for Students with Disabilities in the General Curriculum <i>(must be completed with a grade of B- or above)</i>			3
OR				
CRIN X86	Advanced Teaching Strategies for Exceptional Students with Learning Problems <i>(must be completed with a grade of B- or above)</i>			3
CRIN X56	Classroom Management and Positive Behavioral Supports for Students with Disabilities <i>(must be completed with a grade of B- or above)</i>			3
CRIN X54	Characteristics and Adaptations for Students with Developmental Disabilities and Autism Spectrum Disorder			3
CRIN S05	Reading and Writing Across Disciplines			3
CRIN X63	Special Education Student Teaching Seminar			1
CRIN X16	Supervised Teaching in Special Education – Elementary Students with Disabilities in the General Curriculum			3
<i>Students should take the Reading for Virginia Educator's assessment after completing CRIN X51.</i>				

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Course	Title	Semester	Grade	Credit Hours
CRIN X33	Assessment & Instruction in Math for Students with Disabilities			3
CRIN X59	Assessment for Instructional Design			3
CRIN X83	Individualized Education Program Transition, Planning & Services			3
CRIN X87	Collaboration for Teaching and Learning			3
CRIN X 63	Special Education Student Teaching Seminar			1
CRIN X17	Supervised Teaching in Special Education - Secondary Students with Disabilities in the General Curriculum			3
			<b>TOTAL HOURS</b>	<b>50</b>
<b>VCLA</b>	<b>Virginia Communication and Literacy Assessment</b> <i>must be passed before graduation</i> Date Taken:			<b>Passed: Y or N</b>
<b>RVE</b>	<b>Reading for Virginia Educators</b> <i>must be passed before graduation</i> Date Taken:			<b>Passed: Y or N</b>
<b>ADDITIONAL REQUIREMENTS</b>				
<b>Application for Student Teaching</b>		Date Filed:		
<b>Notice of Candidacy for Graduation</b>		Date Filed:		
<b>CPR/AED/First Aid Training for Virginia Licensure</b>		Date Completed:		