

**PROGRAM OF STUDY**  
**M.A.ED. IN CURRICULUM & INSTRUCTION**  
**SPECIAL EDUCATION**



William & Mary  
 School of Education

The Program of Study must be completed with, and signed by, your faculty advisor, and should be submitted to the *Office of Academic Programs* in room 1071.

<b>Student Name</b> _____	<b>Date of Admission</b> _____
<b>W&amp;M Student ID</b> _____	<b>Date Program Approved</b> _____
<b>Telephone</b> _____	<b>Expiration Date for Completion of Degree</b> _____ (6 years from date of admission)
<b>Email</b> _____	<b>Advisor</b> _____
<b>Student Signature</b> _____	<b>Advisor Signature</b> _____

Course	Title	Semester	Grade	Credit Hours
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**PRE-REQUISITES:**

EDUC F65	Research Methods in Education			(3)
+EDUC F11	Social, Philosophical, Cultural, and Historical Foundations of Education			(3)
EDUC F12	Advanced Educational Psychology and Development			(3)
CRIN X48	Current Trends and Legal Issues in Educating Special Populations			(3)

**Summer 1 (3 credit hours)**

CRIN X53	Characteristics and Accommodations for Students with Mild/ Moderate Disabilities in the General Curriculum			3
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+If exempted from EDUC F11 for any reason, the student must notify the Office of Professional Services in order to complete a required training module in Child Abuse Recognition and Reporting for Virginia licensure

**Praxis Core Academic Skills for Educators Tests** or acceptable substitution  
(Admission Requirement)

Date Taken:                      **Passed: Y or N**

**FALL (18 credit hours)**

CRIN X51	Language Development and Reading Instruction for Exceptional Students			3
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(must be completed with a grade of B- or above)

Select **one** of the following: 3

CRIN X52 Instructional Design/Methods for Students with Disabilities in the General Curriculum  
(must be completed with a grade of B- or above)

**or**

CRIN X86 Advanced Teaching Strategies for Exceptional Students with Learning Problems  
(must be completed with a grade of B- or above)

CRIN X56	Classroom Management and Positive Behavioral Supports for Students with Disabilities			3
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(must be completed with a grade of B- or above)

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CRIN X54	Characteristics and Adaptations for Students with Developmental Disabilities and Autism Spectrum Disorder			3
CRIN E07	Elementary Mathematics Curriculum and Instruction			2
CRIN X63	Special Education Student Teaching Seminar			1
CRIN X16	Supervised Teaching in Special Education – Elementary Students with Disabilities in the General Curriculum			3
<b>RECOMMENDED THAT STUDENTS TAKE THE RVE AFTER COMPLETING CRIN X51</b>				
<b>SPRING ( 16 credit hours)</b>				
CRIN R11	Reading and Writing Across the Curriculum			3
CRIN X59	Assessment for Instructional Design			3
CRIN X87	Collaboration for Teaching and Learning			3
CRIN X83	Individualized Education Program Transition Planning & Services			3
CRIN X63	Special Education Student Teaching Seminar			1
CRIN X17	Supervised Teaching in Special Education - Secondary Students with Disabilities in the General Curriculum			3
<b>TOTAL HOURS</b>				<b>37</b>

<b>VCLA</b>	<b>Virginia Communication and Literacy Assessment</b> <i>must be passed before graduation</i>		<b>Passed: Y or N</b>
		Date Taken:	
<b>RVE</b>	<b>Reading for Virginia Educators</b> <i>must be passed before graduation; recommendation to take after CRIN X51</i>		<b>Passed: Y or N</b>
		Date Taken:	
<b>ADDITIONAL REQUIREMENTS:</b>			
<b>e-portfolio completion</b> ( <i>including evidence of assistive technology competence</i> )		Date Completed:	
<b>Application for Student Teaching</b>		Date Filed:	
<b>Notice of Candidacy for Graduation</b>		Date Filed:	
<b>CPR/AED/First Aid Training for Virginia Licensure</b>		Date Completed:	