

PROGRAM OF STUDY
M.A.ED. IN CURRICULUM & INSTRUCTION
TEACHING ENGLISH AS A SECOND LANGUAGE
(ESL) AND BILINGUAL EDUCATION – 5TH YEAR PROGRAM



William & Mary
 School of Education

Student Name _____ ID _____

Course	Title	Semester	Grade	Credit Hours
SENIOR YEAR (6 credit hours)				
+EDUC 310	Social, Philosophical, Cultural and Historical Foundations of Education			3
EDUC 301	Advanced Educational Psychology & Development			3
SUMMER 1 (6 credit hours)				
CRIN 522	Cross-Cultural & Cross-Linguistic Communication for Educators			3
CRIN 519	Methods in Teaching ESL, Pre-K-12			3
<i>+If exempted from EDUC F11 for any reason, the student must notify the Office of Professional Services in order to complete a required training module in Child Abuse Recognition and Reporting for Virginia licensure</i>				
FALL (15 credit hours)				
CRIN 523	Bilingual Education and Dual Language Programs			3
CRIN 520	Understanding Language: Second Language Acquisition, Theory, and Practice			3
CRIN S50	Introduction to the Characteristics of and Instructional Supports for Exceptional Students			3
CRIN X51	Language Development and Reading Instruction for Exceptional Students			3
CRIN 524	ESL and Bilingual Education Practicum			3
SPRING (14 credit hours)				
CRIN 521	ESL Curriculum Design: Teaching ELLS in the U.S.			3
CRIN 525	ESL Testing and Evaluation			3
CRIN 526	Internship in Supervised Teaching ESL/Bilingual Education			8
			TOTAL HOURS	41
PRAXIS II	<i>must be passed before program completion</i>	Date Taken:	Passed: Y or N	
VCLA	Virginia Communication and Literacy Assessment <i>must be passed before program completion</i>	Date Taken:	Passed: Y or N	
PRAXIS II	Must be passed before program completion			
ADDITIONAL REQUIREMENTS:				
Application for Student Teaching		Date Filed:		
Notice of Candidacy for Graduation		Date Filed:		
CPR/AED/First Aid Training for Virginia Licensure		Date Completed:		