

**M.A.ED. IN CURRICULUM & INSTRUCTION
TEACHING ENGLISH AS A SECOND LANGUAGE
(ESL) AND BILINGUAL EDUCATION (WITH INITIAL CERTIFICATION)**



The Program of Study must be completed with, and signed by, your faculty advisor, and should be submitted to the *Office of Academic Programs* in room 1071.

Student Name _____ Date of Admission _____

W&M Student ID _____ Date Program Approved _____

Telephone _____ Expiration Date for Completion of Degree _____
(6 years from date of admission)

Email _____ Advisor _____

Student Signature _____ Advisor Signature _____

| Course | Title | Semester | Grade | Credit Hours |
|---|---|-------------|-----------------------|--------------|
| SUMMER 1 (6-12 credit hours) | | | | |
| +EDUC F11 | Social, Philosophical, Cultural and Historical Foundations of Education | | | 3 |
| EDUC F12 | Advanced Educational Psychology & Development | | | 3 |
| CRIN 522 | Cross-Cultural & Cross-Linguistic Communication for Educators | | | 3 |
| CRIN 519 | Methods in Teaching ESL, Pre-K-12 | | | 3 |
| <i>+If exempted from EDUC F11 for any reason, the student must notify the Office of Professional Services in order to complete a required training module in Child Abuse Recognition and Reporting for Virginia licensure</i> | | | | |
| Praxis Core Academic Skills for Educators Tests | or acceptable substitution (Admission Requirement) | Date Taken: | Passed: Y or N | |
| FALL (15 – 18 credit hours) | | | | |
| CRIN 523 | Bilingual Education and Dual Language Programs | | | 3 |
| CRIN 520 | Understanding Language: Second Language Acquisition, Theory, and Practice | | | 3 |
| CRIN S50 | Introduction to the Characteristics of and Instructional Supports for Exceptional Students | | | 3 |
| Select one of the following two options | | | | |
| | CRIN X51 Language Development and Reading Instruction for Exceptional Students (must be completed with a grade of B- or above) | | | 3 |
| OR | | | | |
| | CRIN E03 Elementary Reading and Language Arts Curriculum and Instruction | | | 5 |
| <i>and</i> | | | | |
| | CRIN L03 Elementary Reading and Language Arts Curriculum and Instruction (Lab) | | | 1 |
| CRIN 524 | ESL and Bilingual Education Practicum | | | 3 |

PROGRAM OF STUDY

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(ESL) AND BILINGUAL EDUCATION (WITH INITIAL CERTIFICATION)

| Course | Title | Semester | Grade | Credit Hours |
|--|--|-----------------|--------------------|-----------------------|
| SPRING (14 credit hours) | | | | |
| CRIN 521 | ESL Curriculum Design: Teaching ELLS in the U.S. | | | 3 |
| CRIN 525 | ESL Testing and Evaluation | | | 3 |
| CRIN 526 | Internship in Supervised Teaching ESL/Bilingual Education | | | 8 |
| | | | | |
| | | | | |
| | | | TOTAL HOURS | 41-44 |
| | | | | |
| | | | | |
| PRAXIS II | <i>must be passed before program completion</i> | Date Taken: | | Passed: Y or N |
| | | | | |
| VCLA | Virginia Communication and Literacy Assessment <i>must be passed before program completion</i> | Date Taken: | | Passed: Y or N |
| | | | | |
| PRAXIS II | Must be passed before program completion | | | |
| | | | | |
| | | | | |
| ADDITIONAL REQUIREMENTS: | | | | |
| Application for Student Teaching | | Date Filed: | | |
| Notice of Candidacy for Graduation | | Date Filed: | | |
| CPR/AED/First Aid Training for Virginia Licensure | | Date Completed: | | |

Notes:

1. When transferring course work from other colleges/universities, write the name of the institution in the "Semester" column following the equivalent William and Mary course and record T in the "Grade" column.
2. When credit has been given for advanced placement, enter an AP in the "Grade" column.

Original to: ✓Office of Academic Programs

Copies to: ✓Student

✓Advisor