

PROGRAM OF STUDY
M.A.ED. IN CURRICULUM & INSTRUCTION
ELEMENTARY EDUCATION



The Program of Study must be completed with, and signed by, your faculty advisor, and should be submitted to the *Office of Academic Programs* in room 1071.

Student Name _____ Date of Admission _____

W&M Student ID _____ Date Program Approved _____

Telephone _____ Expiration Date for Completion of Degree _____
 (6 years from date of admission)

Email _____ Advisor _____

Student Signature _____ Advisor Signature _____

Course	Title	Semester	Grade	Credit Hours
FIRST SEMESTER - SUMMER				
CRIN 591	Current Issues in Curriculum, Instruction & Assessment			3
+EDUC F11	Social & Philosophical, Cultural and Historical Foundations of American Education			3
EDUC F12	Advanced Educational Psychology & Development			3
EDUC F65	Research Methods in Education			3
				12
<i>+If exempted from EDUC F11 for any reason, the student must notify the Office of Professional Services in order to complete a required training module in Child Abuse Recognition and Reporting for Virginia licensure</i>				
SECOND SEMESTER - FALL				
CRIN E03	Elementary Reading & Language Arts C&I			5
CRIN L03	Elementary Reading & Language Arts C&I - Lab			1
CRIN E05	Elementary Social Studies C&I			2
CRIN L05	Elementary Social Studies C&I - Lab			1
CRIN E06	Elementary Science C&I			2
CRIN L06	Elementary Science C&I - Practicum			1
CRIN E07	Elementary Mathematics C&I			2
CRIN L07	Elementary Mathematics C&I - Practicum			1
CRIN E09	Designs for Technology Enhanced Learning (Elementary)			2
				17
Praxis Core Academic Skills for Educators Tests	or acceptable substitution (Admission Requirement)			
		Date Taken:		Passed: Y or N

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THIRD SEMESTER SPRING	<i>Pre-requisite: Successful completion of all coursework and practica in program prior to the professional internship (CRIN L20)</i>			
CRIN 550	Assessment of Learning			1
CRIN 590	Collaborating with Families & School Personnel			3
CRIN E08	Introduction to Classroom Management, Organization & Discipline			1
CRIN E10	Adaptations for Exceptional Student Populations - Elementary			1
CRIN E11	Student Teaching Seminar Elementary Education			1
CRIN E22	Characteristics of Exceptional Student Populations - Elementary			1
CRIN L10	Differentiating & Managing in Diverse Classrooms – Practicum (Elementary)			1
CRIN L20	Supervised Teaching: in Elementary Education			7
				16
		TOTAL HOURS		45
PRAXIS II	<i>must be passed before graduation</i>	Date Taken:		Passed: Y or N
VCLA	Virginia Communication and Literacy Assessment <i>must be passed before graduation</i>	Date Taken:		Passed: Y or N
RVE	Reading for Virginia Educators <i>must be passed before graduation</i>	Date Taken:		Passed: Y or N
ADDITIONAL REQUIREMENTS				
Application for Student Teaching		Date Filed:		
Notice of Candidacy for Graduation		Date Filed:		
CPR/AED/First Aid Training (VA licensure requirement)		Date Completed:		

Notes:

1. When transferring course work from other colleges/universities, write the name of the institution in the "Semester" column following the equivalent William and Mary course and record T in the "Grade" column.
2. When credit has been given for advanced placement, enter an AP in the "Grade" column.

Original to: ✓Office of Academic Programs
Copies to: ✓Student
 ✓Advisor

GENERAL STUDIES REQUIREMENTS

M.A.ED. IN CURRICULUM & INSTRUCTION

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Students in the graduate program in Elementary Education must complete at least three college credits in each of the subject areas listed below in addition to the requirements for the M.A.Ed. degree. These courses are required for licensure and can be taken elsewhere and may be taken pass/fail.

You must take at least one three-credit course in each of the following:

AREA	COURSE	CREDITS	SEMESTER
1. English			
2. Mathematics			
3. History			
4. Social Science			
5. Science with corresponding lab			

Optional Emphasis in Literacy:

To earn the area of emphasis in literacy, students would take two courses in literacy instruction (6 hours) during the summer term of their elementary preparation program in addition to the 6 hour reading/language arts course and practicum already required in the . These additional two courses will give students a total of 12 credit hours in literacy coursework. Completion of the area of emphasis in literacy will be indicated on the transcripts of graduates of the program.

Course	Title	Semester	Grade	Credit Hours
CRIN R07	Language Acquisition and English Language Learners	Summer		3
CRIN R21	Diverse Children's Literature	Summer		3
Total additional hours required for emphasis				6