



SOE DEI WEEKLY

THE WEEKLY DIVERSITY AND INCLUSION GOINGS ON

April 25, 2022 • ISSUE 45 • SOE OFFICE OF DIVERSITY, EQUITY, AND INCLUSION



HOW RACIAL & LEGAL CONSERVATIVES WON THE CONSTITUTIONAL WAR AGAINST BROWN V. BOARD OF EDUCATION

SPRING DEI LECTURE
DR. JAMEL DONNOR

May 3 at 6:00 p.m.

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UPCOMING EVENTS

APRIL 26 AT 11 AM: **CONSERVATIVE JUDAISM IN AMERICA**

APRIL 26 AT 11:45 AM: **REMOVING BARRIERS FOR FUTURE LGBTQ+ LEADERS**

APRIL 27 AT 5:30 PM: **BEING MY OWN BOSS: REDEFINING CAREER PATHS**

APRIL 28 – MAY 1: **YWCA STAND AGAINST RACISM!**

APRIL 28 AT 12 PM: **CONFLICT IN UKRAINE AND THE UNLEASHING OF A GLOBAL HUMANITARIAN CRISIS**

APRIL 29 AT 3:30 PM: **PHILOSOPHY COLLOQUIUM: MYISHA CHERRY, "ON JAMES BALDWIN AND BLACK RAGE"**

APRIL 30 AT 3 PM: **SOUTH ASIAN ROOTS OF YOGA: AAPI HERITAGE MONTH**

MAY 3 AT 6 PM: **LECTURE BY DR. JAMEL DONNOR: HOW RACIAL & LEGAL CONSERVATIVES WON THE CONSTITUTIONAL WAR AGAINST BROWN V. BOARD**

MAY 7-8: **RELIGION AND DEMOCRACY ON THE AFRICAN CONTINENT COLONIAL LEGACIES AND POSTCOLONIAL POSSIBILITIES**

MAY 18 9 AM - 12 PM: **SOE ANTIRACISM IN PEDAGOGY TRAINING WITH DR. ANGELA WARD**







TIP OF THE WEEK

According to a 2019 study, "smart poor students" are less likely to become wealthy by age 25 than not-so-smart rich students. Co-Author of the study, Education professor Anthony Carnevale, said: "Young people who are minorities, or from the working class, or low income who are talented when they are young -- they don't make it to the finish line." Even if we were to award jobs solely on the basis of merit, how people come to acquire this merit has a lot to do with the privileges they were born with. Unless we're all starting the race from the same point (something which would be near-impossible to achieve without serious wealth redistribution), the wealthy will continue to acquire 'merit' and fill the best jobs. At best, equality of opportunity is an unrealistic ideal, and at worst, it's an excuse to maintain the status quo. Opportunity can be one way to address disparities but it cannot be the only.

RESOURCES OF THE WEEK

-  [Support Groups for Trans & LGBTQ+ Individuals](#)
-  [Supporting the Mental Health of Underrepresented Student Groups](#)
-  [The Harmful Ableist Language You Unknowingly Use](#)
-  [The Juggernaut: South Asian Stories](#)
-  [Asian American Psychologist](#)
-  [Supporting Trans and GNC Students](#)

DEI OPPORTUNITIES

-  [The Experiences of Colorism on the Mental Health of Women of Color](#) Currently seeking participants for this study who are (a) a woman of color (b) above the age of 21 and (c) are enrolled in a graduate program. If eligible please contact anambiar@wm.edu for more information!
-  [The Student Journey: Equity-Centered Approaches to Removing Barriers](#) April 27, 2:00 - 3:00 pm
-  [2022 Higher Ed Quality in Action](#) April 29, 10:00 am - 6:00 pm
-  [Reimagining Health & Wellness — Treating Eating Disorders from a Decolonized Fat Acceptance Orientation](#) May 3-13, 2022
-  [Chicana/o/x Indigenous Spirituality](#) May 7, 11:00 am
-  [Feeling, healing, belonging: Building healthy spaces in white supremacy culture](#) May 13-14, 2022
-  [Association on Higher Education and Disability \(AHEAD\) 2022 Equity & Excellence Conference: Access in Higher Education](#) July 19-22, 2022 - Virtual



William & Mary
School of Education

DEI COMMENT BOX
Share your feedback and ideas

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