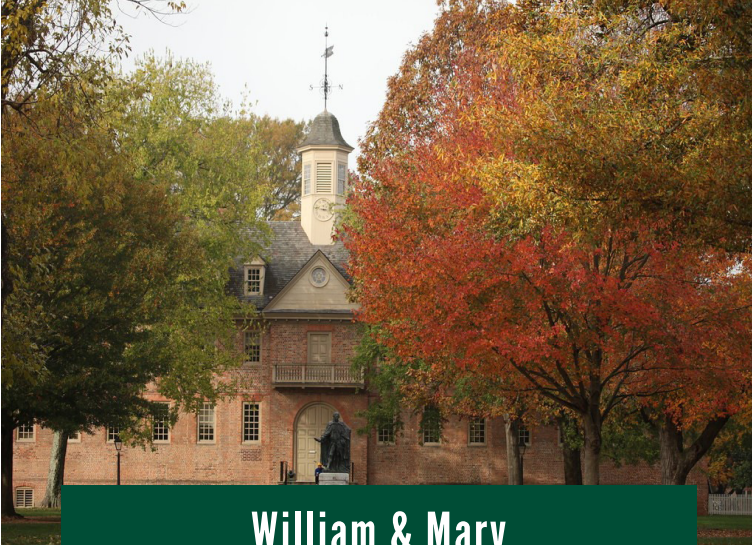




SOE DEI WEEKLY

THE WEEKLY DIVERSITY AND INCLUSION GOINGS ON

October 13, 2021 • ISSUE 24 • SOE OFFICE OF DIVERSITY, EQUITY, AND INCLUSION



**William & Mary
Diversity and Inclusion Symposium**
October 15

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UPCOMING EVENTS

**EQUITY INFORMED MEASUREMENT:
INSTRUCTION AND RESEARCH DEI
QUANTITATIVE STRATEGIES DR. MATT DIEMER**
SESSION I: OCT 22 AT 9:30AM-12:00PM
SESSION II: OCT 29 AT 9:30AM-12:00PM

**SOE FALL BOOK DISCUSSION: THE BLUEST
EYE BY TONI MORRISON**
OCTOBER 25 AT 6PM

W&M IDEA GRANTS SUBMISSIONS
OCTOBER 29 DEADLINE

OCTOBER 30 AT 1PM: **REBELLION & RUNAWAY
WALK AT YORK RIVER STATE PARK**

NOVEMBER 4 AT 6PM: **RED POWER,
INDIGENOUS VOICES AND NEW DIRECTIONS
IN NATIVE AMERICAN ART**

NOVEMBER 19 AT 9AM: **EXPANDING YOUR
IMPLICIT BIAS IQ: STRATEGIES FOR THE
CLASSROOM WORKSHOP**

TIP OF THE WEEK

Empathy-centered teaching reduces historical inquiry to “a binary of self/other that situates the self/reader unproblematically as judge. The following outward-looking questions help non-Indigenous students process their feelings, avoiding the vicarious trauma that can result from studying racism and genocide in the Americas. They also recognize the agency of Indigenous peoples, which avoids re-traumatizing any Indigenous students who may be present in the classroom:

1. What does this story mean to me?
2. What does it mean to my understanding of what it is to live in this country right now, today?
3. What does this story mean to my understanding of Indigenous peoples today?
4. How does my experience in this country differ from that of Indigenous people?
5. What aspects of the past do non-Indigenous people have to try to understand?
6. What does this story tell me about who has power in this country and who does not?
7. How does power relate to hardship and suffering?
8. How are Indigenous peoples addressing the challenges they face? How have they done so in the past?

- From *Edutopia: A Trauma-Informed Approach to Teaching the Colonization of the Americas*

RESOURCES OF THE WEEK

-  [Teaching about Indigenous Peoples' Day](#)
-  [Resources for Indigenous Peoples](#)
-  [The Coming Out Handbook for Young People](#)
-  [A Resource Guide to Coming Out](#)
-  [Bringing Visibility to the Needs and Interest of Indigenous Students](#)
-  [Creating Visibility and Healthy Learning Environments for Native Americans in Higher Education](#)
-  [Indigenous Women's Approaches to Educational Leadership](#)

DEI OPPORTUNITIES

-  [Vision Maker Media](#) (free week-long online film program)
October 6-13, 2021
-  [Foundations for Transforming Teaching and Learning about Native Americans](#)
October 12 & November 9 (4 week sessions)
-  [AERA Brown Lecture](#)
October 21, 2021 at 6:00pm (virtual)
-  [Powhatan Indian School Program at Henricus Historical Park](#)
October 25, 2021 at 10:00am
-  [National Indigenous Education Summit](#) (virtual and in person)
October 27-29, 2021
-  [National Gathering for Indigenous Education](#)
November 24-26, 2021
-  [International LGBTQ Leaders Conference 2021](#)
December 1-4, 2021



William & Mary
School of Education

DEI COMMENT BOX
Share your feedback and ideas

Dr. Natoya Haskins
SoE Director of DEI
nhaskins@wm.edu