

Higher Education Administration Emphasis

Doctor of Philosophy (Ph.D.) in Educational Policy, Planning and Leadership Program of Studies

STUDENT INFORMATION:

Name: _____
 last first m.i.

Date of Admission: _____

Soc. Sec. No.: _____

Date Program Approved: _____

Current Address: _____

Expiration Date for Completion of Degree: _____
 (___ years from date of admission)

Load: (FT/PT) _____

Home Telephone: _____

William & Mary Financial Aid: _____

Business Telephone: _____

Email: _____

Program Advisor: _____

 Student Signature

 Advisor Signature

Date

COURSE REQUIREMENTS:

I. Prerequisites	Scheduled to Take	Semester Taken	Instr	Gr	Cr
_____	_____	_____	_____	_____	_____
_____	_____	_____	_____	_____	_____
_____	_____	_____	_____	_____	_____
II. Core Component (12 credits)					
EPPL 601 Educational Policy: Development & Analysis	_____	_____	_____	_____	3
EPPL 602 Educational Planning	_____	_____	_____	_____	3
EPPL 603 Leadership in Education	_____	_____	_____	_____	3
EPPL 604 Cross Disciplinary Perspectives in Educational Theory, Research, & Practice	_____	_____	_____	_____	3
III. Research Component (15 credits)					
EDUC 663 Principles of Educational Research	_____	_____	_____	_____	3
EDUC 664 Qualitative Research Methods	_____	_____	_____	_____	3
EDUC 665 Intermediate Statistics in Education	_____	_____	_____	_____	3
EPPL 790 Educational Policy, Planning, and Leadership Research Seminar	_____	_____	_____	_____	3
<i>Select one of the following:</i>					
EDUC 700 Advanced Statistics in Education	_____	_____	_____	_____	3
EDUC 704 Advanced Qualitative Research Design & Methods	_____	_____	_____	_____	3
EPPL 765 Applied Field Research Project	_____	_____	_____	_____	3
EDUC / EPPL _____	_____	_____	_____	_____	3

IV. Concentration: Higher Education Administration (21 credits)

Required (12 credits)

		Scheduled to Take	Semester Taken	Instr	Gr	Cr
EDUC 603	The College Student: Developmental Themes and Social Contexts	_____	_____	_____	___	3
EPPL 613	The Academic Life	_____	_____	_____	___	3
EPPL 628	The History of Higher Education	_____	_____	_____	___	3
EPPL 635	Organization and Governance of Higher Education	_____	_____	_____	___	3

Select 9 additional credits from approved higher education courses

CRIN 592	Creativity and Innovation in Education	_____	_____	_____	___	3
EPPL 530	Introduction to Student Affairs Administration in Higher Education	_____	_____	_____	___	3
EPPL 561	Leadership and Cultural Competence	_____	_____	_____	___	3
EPPL 625	Current Issues in Higher Education	_____	_____	_____	___	3
EPPL 632	The Community College	_____	_____	_____	___	3
EPPL 638	Comparative Higher Education	_____	_____	_____	___	3
EPPL 639	Educational Technology Planning	_____	_____	_____	___	3
EPPL 661	Law and Higher Education	_____	_____	_____	___	3
EPPL 676	The Financing of Higher Education	_____	_____	_____	___	3
EPPL 713	Higher Education and Public Policy	_____	_____	_____	___	3
EPPL 714	Adult and Continuing Education Practice and Policy	_____	_____	_____	___	3
EPPL 751	Colloquium in Educational Policy, Planning, and Leadership	_____	_____	_____	___	3
EPPL 760	Independent Study in EPPL	_____	_____	_____	___	___
EPPL 770	Advanced Internship in Administration	_____	_____	_____	___	3

V. Cognate (12 credits):

Potential cognates include (check one):

- Academic Affairs
- Governmental Relations
- Student Designed Area _____

- Institutional Advancement
- Institutional Research

_____	_____	_____	_____	_____	___	___
_____	_____	_____	_____	_____	___	___
_____	_____	_____	_____	_____	___	___
_____	_____	_____	_____	_____	___	___

VI. Culminating Experience (minimum of 9 credits)

EDUC 800	Dissertation	_____	_____	_____	___	9
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Minimum Total 69