

Gifted Education

Master of Arts in Education (M.A.Ed.) in Curriculum & Instruction Program of Studies

STUDENT INFORMATION:

 Name: _____
 last first m.i.

Date of Admission: _____

W&M ID No.: _____

Date Program Approved: _____

 Current Address: _____

 Expiration Date for Completion of Degree: _____
 (6 years from date of admission)

Load: (FT/PT) _____

Home Telephone: _____

Program Advisor: _____

Business Telephone: _____

Email: _____

 Advisor Signature Date

 Student Signature Date
COURSE REQUIREMENTS:

	Scheduled to Take	Semester Taken	Instr	Gr	Cr
Foundations (12 credits)					
+ EDUC F11 Social, Philosophical, Cultural, and Historical Foundations of Education	_____	_____	___	___	3
EDUC F12 Advanced Educational Psychology & Development	_____	_____	___	___	3
EDUC F67 Psychological & Educational Measurement	_____	_____	___	___	3
or					
CRIN X59 Assessment for Instructional Design	_____	_____	___	___	3
EDUC F65 Research Methods in Education	_____	_____	___	___	3
Gifted (15 credits)					
* CRIN G80 Psychology & Education of Gifted Learners	_____	_____	___	___	3
* EPPL 612 Curriculum & Instruction for Gifted Learners	_____	_____	___	___	3
* CRIN G82 Social and Emotional Development & Guidance of the Gifted Learner	_____	_____	___	___	3
* EPPL 670 Gifted Program Planning, Development and Evaluation	_____	_____	___	___	3
* CRIN G84 Practicum in Gifted Education	_____	_____	___	___	3

+ If exempted from EDUC F11 for any reason, the student must notify the Office of Professional Services in order to complete a required training module in Child Abuse Recognition and Reporting for Virginia licensure.

* Core courses required for Virginia endorsement in gifted education

Other (6-9 credits)

CRIN 590	Collaborating with Families & School Personnel	_____	_____	_____	_____	3
<u>or</u>						
EPPL 642	Interpersonal and Public Relations in Education <i>(requires advisor approval as substitution for CRIN 590)</i>					
CRIN R11	Content Area Reading <i>(required for Virginia teaching license; may be taken as an elective for students not seeking Virginia licensure)</i>	_____	_____	_____	_____	3
<u>and / or</u>						
Elective	_____	_____	_____	_____	_____	3
	<i>(based on student interest; possible options listed below)</i>					

Culminating Experience (3 credits)

CRIN 599	Master's Degree Research Project	_____	_____	_____	_____	3
<u>or</u>						
CRIN G60	Thesis Project					

TOTAL CREDITS: 36 - 39

NOTE: 30 hours necessary for graduation; up to 12 hours may be transferred in; a minimum of 24 graduate credit hours must be earned **at** William & Mary post admission to current graduate program

Potential electives for students:

Advanced courses in gifted education: CRIN 592 (offered in summer), EPPL 650, 712, 750 (offered every other year)

Core courses in Educational Policy, Planning, and Leadership: EPPL 601, 602, 603, 604 (offered annually and every other summer)

Advanced courses in curriculum and instruction: EPPL 534, 535 (offered annually)

Advanced courses in instructional technology: CRIN 602, 603, 607 (every other year)

Introductory courses in educational administration: EPPL 501, 502 (offered annually)

Notes:

1. When transferring course work from other colleges/universities, write the name of the institution in the Instructor column following the equivalent William and Mary course and record T in the Grade column.
2. When credit has been given for advanced placement, enter an AP in the Grade column.

"Culminating Experience"

Date completed: _____

Faculty member: _____

"Notice of Candidacy for Graduation" Date filed:
(Must be filed with the Office of Academic Programs.)

Original to: Office of Academic Programs

Copies to: Student
 Advisor