

Office of Postsecondary Education
U.S. Department of Education

Annual Institutional Questionnaire on Teacher Preparation: Academic year: 2006-2007

Institution name: **The College of William and Mary**
Respondent name and title: **Christopher R. Gareis, Ed.D.**
Associate Dean for Teacher Education & Professional Services
Respondent phone number: **(757) 221-2319** Fax: **(757) 221-1980**
Electronic mail address: **crzare@wm.edu**
Address: **P.O. Box 8795**
City: **Williamsburg** State: **VA** Zip code: **23187-8795**

Section 207 of Title II of the Higher Education Act mandates that the Department of Education collect data on state assessments, other requirements, and standards for teacher certification and licensure, as well as data on the performance of teacher preparation programs. The law requires the Secretary to use these data in submitting an annual report on the quality of teacher preparation to the Congress. The first Secretarial report is due April 7, 2002. Annual state reports to the Secretary are first due on October 7, 2001. Data from institutions with teacher preparation programs are due to states annually, beginning April 7, 2001, for use by states in preparing annual report cards to the Secretary.

Paperwork Burden Statement

This is a required data collection. Response is not voluntary. According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. The valid OMB control number for this information collection is 1840-0744 (expiration date: 6/30/2009). The time required for institutions to complete this information collection is estimated to average 69 hours per response, including the time to review instructions, search existing data resources, gather the data needed, and complete and review the information collection. If you have any comments concerning the accuracy of the time estimate(s) or suggestions for improving this form, please write to: U.S. Department of Education, Washington, DC 20202-4651. If you have comments or concerns regarding the status of your individual submission of this form, write directly to: Assistant Secretary, Office of Postsecondary Education, U.S. Department of Education, 1990 K Street, NW, Room 7115, Washington, DC 20006.

Note: The procedures for developing the information required for these tables are explained in the *Higher Education Act, Title II: Reporting Reference and User Manual*. Terms and phrases in this questionnaire are defined in the glossary, appendix B of the manual.

Section I. Pass rates.

Please provide the information in the attached Institutional Report Tables C1, C2, C1a and C2a on the performance of completers of the teacher preparation program in your institution on teacher certification/licensure assessments used by your state. This information will be provided to your institution by the state or the testing company.

Table C1: Single-Assessment Institution-Level Pass-rate Data: Regular Teacher Preparation Program, 2006-2007

Virginia Communication and Literacy Assessment and Virginia Reading Assessment
Annual Institution Report

Program Year: 2006-2007

Process date: 03-28-08 15:03:00
Institution: 009 - College of William and Mary
Number of Program Completers: 96

| Test Field/Category/Assessment Code Number | Institution | | Statewide Pass Rate |
|---|---------------|---------------|---------------------|
| | Number Tested | Number Passed | |
| Basic Skills | | | |
| VCLA Reading 091 | 81 | 81 | 100% |
| VCLA Writing 092 | 81 | 81 | 100% |
| Professional Knowledge | | | |
| 001 VRA for Elementary 001 | 48 | 48 | 100% |
| 001 VRA for Special Education 001 | 4 | 4 | 100% |
| Academic Content Areas | | | |
| 0235 Biology Content Knowledge Praxis 0235 | 3 | -- | 100% |
| 0245 Chemistry Content Knowledge Praxis 0245 | 1 | -- | 100% |
| 0041 Eng Lang, Lit, Comp: Content Praxis 0041 | 14 | 14 | 98% |
| 0173 French Content Knowledge Praxis 0173 | 1 | -- | 100% |
| 0181 German Content Knowledge Praxis 0181 | 2 | -- | 100% |
| 0061 Math: Content Praxis 0061 | 5 | -- | 96% |
| 0081 Social Studies: Content Praxis 0081 | 12 | 12 | 99% |
| 0191 Spanish Content Knowledge Praxis 0191 | 3 | -- | 98% |
| Other Content Areas (elementary education) | | | |
| 0014 Elementary Ed. Content Praxis 0014 | 51 | 51 | 100% |
| Teaching Special Populations | | | |
| <i>Not applicable</i> | | | |

Table C2: Aggregate And Summary Institution-Level Pass-rate Data: Regular Teacher Preparation Program, 2006-2007


Virginia Communication and Literacy Assessment and Virginia Reading Assessment
Annual Institution Report

Program Year: 2006-2007

Process date: 03-28-08 15:03:00
Institution: 009 - College of William and Mary
Number of Program Completers: 96

| Type of Assessment | Institution | | Statewide |
|---|---------------|---------------|------------|
| | Number Tested | Number Passed | |
| Aggregate: Basic Skills | 81 | 81 | 100% |
| Aggregate: Professional Knowledge | 52 | 52 | 100% |
| Aggregate: Academic Content Areas | 41 | 41 | 99% |
| Aggregate: Other Content Areas (elementary ed.) | 51 | 51 | 100% |
| Aggregate: Teaching Special Populations | N/A | N/A | N/A |
| Summary Totals and Pass Rate | 96 | 96 | 99% |

Table C1a: Single-Assessment Institution-Level Pass-rate Data: Regular Teacher Preparation Program, 2003-2004 Third Year Cohort Update

|  | | HEA - Title II Follow-Up 2003-2004 Academic Year | | | |
|---|-------------------------------|---|----------------------------------|--------------------------------|----------------------------|
| | | | | | |
| Institution Name | COLLEGE OF WILLIAM and MARY | | | | |
| Institution Code | 5115 | | | | |
| State | Virginia | | | | |
| Number of Program Completers Submitted | 102 | | | | |
| Number of Program Completers found, matched, and used in passing rate Calculations¹ | 102 | | | | |
| <i>Type of Assessment</i> | Assessment Code Number | Number Taking Assessment | Number Passing Assessment | Institutional Pass Rate | Statewide Pass Rate |
| Basic Skills | | | | | |
| PPST READING | 710 | 56 | 56 | 100% | 92% |
| CBT READING | 711 | 1 | | | 96% |
| PPST WRITING | 720 | 56 | 56 | 100% | 82% |
| CBT WRITING | 721 | 1 | | | 84% |
| PPST MATHEMATICS | 730 | 56 | 55 | 98% | 86% |
| CBT MATHEMATICS | 731 | 1 | | | 91% |
| COMPUTERIZED PPST READING | 5710 | 45 | 45 | 100% | 89% |
| COMPUTERIZED PPST WRITING | 5720 | 45 | 42 | 93% | 85% |
| COMPUTERIZED PPST MATHEMATICS | 5730 | 45 | 43 | 96% | 84% |
| Academic Content Areas | | | | | |
| ELEMENTARY ED CONTENT KNOWLEDGE | 014 | 48 | 48 | 100% | 100% |
| ENG LANG LIT COMP CONTENT KNOWLEDGE | 041 | 13 | 13 | 100% | 99% |
| MIDDLE SCHOOL ENGLISH LANGUAGE ARTS | 049 | | | | 100% |
| MATHEMATICS: CONTENT KNOWLEDGE | 061 | 1 | | | 100% |
| MIDDLE SCHOOL MATHEMATICS | 069 | | | | 100% |
| SOCIAL STUDIES: CONTENT KNOWLEDGE | 081 | 16 | 16 | 100% | 98% |
| MIDDLE SCHOOL SOCIAL STUDIES | 089 | | | | 100% |
| BUSINESS EDUCATION | 100 | | | | 92% |
| MUSIC CONTENT KNOWLEDGE | 113 | | | | 95% |
| ART CONTENT KNOWLEDGE | 133 | | | | 99% |

| | | | | | |
|---------------------------------|-----|---|--|--|------|
| FRENCH CONTENT KNOWLEDGE | 173 | 1 | | | 100% |
| GERMAN CONTENT KNOWLEDGE | 181 | 1 | | | |
| SPANISH CONTENT KNOWLEDGE | 191 | 2 | | | 100% |
| BIOLOGY CONTENT KNOWLEDGE | 235 | 5 | | | 95% |
| CHEMISTRY CONTENT KNOWLEDGE | 245 | 2 | | | 100% |
| PHYSICS CONTENT KNOWLEDGE | 265 | | | | |
| MIDDLE SCHOOL SCIENCE | 439 | | | | 100% |
| EARTH SCIENCE CONTENT KNOWLEDGE | 571 | 1 | | | 100% |
| Other Content Areas | | | | | |
| TECHNOLOGY EDUCATION | 050 | | | | 100% |
| FAMILY AND CONSUMER SCIENCES | 120 | | | | |
| MARKETING EDUCATION | 560 | | | | 100% |
| HEALTH & PE: CK | 856 | 1 | | | 100% |

Table C2a: Aggregate And Summary Institution-Level Pass-rate Data: Regular Teacher Preparation Program, 2003-2004 Cohort Update



**HEA - Title II Follow-Up
2003-2004 Academic Year**

| Institution Name | | COLLEGE OF WILLIAM and MARY | | | Statewide Pass Rate |
|--|-------|---------------------------------------|--|-------------------------|---------------------|
| Institution Code | State | Number Taking Assessment ³ | Number Passing Assessment ⁴ | Institutional Pass Rate | |
| | | | 5115 | | |
| | | | Virginia | | |
| | | | 102 | | |
| | | | 102 | | |
| Number of Program Completers Submitted | | | | | |
| Number of Program Completers found, matched, and used in passing rate Calculations | | | | | |
| <i>Type of Assessment</i> | | | | | |
| Aggregate - Basic Skills | | 102 | 102 | 100% | 99% |
| Aggregate - Professional Knowledge | | | | | |
| Aggregate - Academic Content Areas (Math, English, Biology, etc.) | | 90 | 90 | 100% | 99% |
| Aggregate - Other Content Areas (Career/Technical Education, Health, etc.) | | 1 | | | 100% |
| Aggregate - Teaching Special Populations (Special Education, ELS, etc.) | | | | | |
| Aggregate - Performance Assessments | | | | | |
| Summary Totals and Pass Rates⁵ | | 102 | 102 | 100% | 98% |

Program completers for whom information should be provided are those completing program requirements in the most recent academic year. Thus, for institutional reports due to the state by April 7, 2008, the relevant information is for those completing program requirements in academic year 2006-2007. For purposes of this report, program completers do not include those who have completed an alternative route to certification or licensure as defined by the state.

The assessments to be included are the ones taken by these completers up to 5 years before their completion of program requirements, or up to 3 years afterward. (Please note that in 3 years institutions will report final pass rates that include an update on this cohort of completers; the update will reflect scores reported after the test closure date.) See manual pages 5 and 6.

In cases where a program completer has taken a given assessment more than once, the highest score on that test must be used. There must be at least 10 program completers taking the same assessment in an academic year for data on that assessment to be reported; for aggregate or summary data, there must also be at least 10 program completers (although not necessarily taking the same assessment) for data to be reported.

Section II. Program information.

(A) Number of students in the regular teacher preparation program at your institution:

Please specify the number of students in your teacher preparation program during academic year 2006-2007, including all areas of specialization.

1. Total number of students enrolled during 2006-2007: 96

(B) Information about supervised student teaching:

2. How many students (in the regular program and any alternative route programs) were in programs of supervised student teaching during academic year 2006-2007 96

3. Please provide the numbers of supervising faculty who were:

2 Appointed full-time faculty in professional education: an individual who works full time in a school, college, or department of education, and spends at least part of the time in supervision of teacher preparation students.

0 Appointed part-time faculty in professional education and full-time in the institution: any full time faculty member in the institution who also may be supervising or teaching in the teacher preparation program.

15 Appointed part-time faculty in professional education, not otherwise employed by the institution: may be part time university faculty or pre-K-12 teachers who supervise prospective teachers. The numbers do not include K-12 teachers who simply receive a stipend for supervising student teachers. Rather, this third category is intended to reflect the growing trend among institutions of higher education to appoint K-12 teachers as clinical faculty, with the rights and responsibilities of the institution's regular faculty.

Supervising faculty for purposes of this data collection includes all persons who the institution regards as having faculty status and who were assigned by the teacher preparation program to provide supervision and evaluation of student teaching, with an administrative link or relationship to the teacher preparation program.

Total number of supervising faculty for the teacher preparation program during 2006-2007:
17

4. The student/faculty ratio was (divide the total given in B2. by the number given in B3.): 5.65
5. The average number of hours per week required of student participation in supervised student teaching in these programs was: 35 hours. The total number of weeks of supervised student teaching required is 10. The total number of hours required is 350 hours.

(C) Information about state approval or accreditation of teacher preparation programs:

6. Is your teacher preparation program currently approved or accredited by the state?
X Yes _____ No

7. Is your teacher preparation program currently under a designation as “low-performing” by the state (as per section 208 (a) of the HEA of 1998)? _____ Yes X No

NOTE: See appendix A of the manual for the legislative language referring to “low-performing” programs.

Section III. Contextual information (optional).

Please use this space to provide any additional information that describes your teacher preparation program(s). You may also attach information to this questionnaire.

Section IV. Certification.

I certify that, to the best of my knowledge, the information in this report is accurate and complete and conforms to the definitions and instructions used in the *Higher Education Act, Title II: Reporting Reference and User Manual*.

_____ (Signature)

Christopher R. Gareis, Ed.D. Name of responsible institutional representative
for teacher preparation program

Associate Dean for Teacher Education & Professional Services Title

Certification of review of submission:

_____ (Signature)

Virginia L. McLaughlin, Ph.D. Name of President/Chief Executive (or designee)

Dean Title