China’s education system is undergoing a period of profound transformation. The percent of the population that enroll in higher education has doubled every five years over the last decade. Yet, many students remain unable to access a college education in China due to a lack of space. Additionally, China’s move towards a market economy has radically transformed China’s complex family relationships and traditional communal structures over the last two decades, and mental and behavior-related problems appear to be growing.

The course content has two foci, one reflects a need to understand the historical and socio-cultural context under which education systems evolve and the second seeks to understand the current status of mental health services and implications for counselor education. Students will read both fiction and non-fiction texts to learn more about the history of the China educational system, the reform efforts, and the political climate. Assignments are reflective in nature with a culminating creative critical project that addresses the implications of other education and counseling systems on the US.

EDUC 692:
Problems in Education—Advanced
(1 credit or 3 credit options)

1. Pre-trip meeting and readings
2. In country visits—research and journaling
3. Post-class paper/assignment

Estimated Costs
- Program Fee: $1725.00 (includes R/B)
- Estimated Flight: $1800.00
- Tuition
  1 credit: $345
  3 credits: $1035

To learn more about this trip contact one of the faculty leaders:

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http://education.wm.edu/announcements/study-abroad-in-china.php