K.5 The student will understand how print is organized.
   d) Match voice with print: syllables, words, phrases.

1.6 The student will apply phonetic principles to read and spell.
   f) Use word patterns to decode unfamiliar words.

1.7 The student will use meaning clues and language structure to expand vocabulary when reading.

2.5 The student will use meaning clues and language structure when reading.

2.6 The student will use language structure to expand vocabulary when reading.
   a) Use knowledge of prefixes and suffixes.

3.3 The student will apply word-analysis skills when reading.

4.3 The student will read fiction and nonfiction with fluency and accuracy.
   c) Use knowledge of word origins: synonyms, antonyms, and homonyms; and multiple meanings of words.

5.4 The student will read fiction and nonfiction with fluency and accuracy.
   b) Use knowledge of root words, prefixes, and suffixes.

6.3 The students will read and learn the meanings of unfamiliar words and phrases.
   a) Identify word origins, derivations, and inflections.

7.4 The student will read to determine the meanings and pronunciations of unfamiliar words and phrases.
   a) Use roots and affixes to expand vocabulary.

8.4 The student will apply knowledge of word origins, derivations, inflections, analogies, and figurative language to extend vocabulary development.

_The development of morphological awareness and knowledge will be critical to developing strong analytical reading skills in high school._