

# Vertical Articulation of the Virginia Standards of Learning That Apply to Morphology

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- K.5 The student will understand how print is organized.
  - d) Match voice with print: syllables, words, phrases.
- 1.6 The student will apply phonetic principles to read and spell.
  - f) Use word patterns to decode unfamiliar words.
- 1.7 The student will use meaning clues and language structure to expand vocabulary when reading.
- 2.5 The student will use meaning clues and language structure when reading.
- 2.6 The student will use language structure to expand vocabulary when reading.
  - a) Use knowledge of prefixes and suffixes.
- 3.3 The student will apply word-analysis skills when reading.
- 4.3 The student will read fiction and nonfiction with fluency and accuracy.
  - c) Use knowledge of word origins: synonyms, antonyms, and homonyms; and multiple meanings of words.
- 5.4 The student will read fiction and nonfiction with fluency and accuracy.
  - b) Use knowledge of root words, prefixes, and suffixes.
- 6.3 The students will read and learn the meanings of unfamiliar words and phrases.
  - a) Identify word origins, derivations, and inflections.
- 7.4 The student will read to determine the meanings and pronunciations of unfamiliar words and phrases.
  - a) Use roots and affixes to expand vocabulary.
- 8.4 The student will apply knowledge of word origins, derivations, inflections, analogies, and figurative language to extend vocabulary development.

*The development of morphological awareness and knowledge will be critical to developing strong analytical reading skills in high school.*

[http://www.doe.virginia.gov/testing/sol/standards\\_docs/english/index.shtml](http://www.doe.virginia.gov/testing/sol/standards_docs/english/index.shtml)