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| **Checklist for Instructional Planning Components** | | | |
| **Planning Area** | **Guiding Questions** | **Yes** | **No** |
| Standards | Did we use standards as the focus of the lesson? |  |  |
| Did we align instructional content with IEP goals? |  |  |
| Assessment | Did we identify intended learning outcomes? |  |  |
| Did we include formative assessment? |  |  |
| Did we include summative assessment? |  |  |
| Will we assess in a variety of formats?   * Paper and pencil * Project-based * Oral * Presentations |  |  |
| Did we agree on grading procedures?   * Person responsible * Differentiating grading based on student needs * Use of rubrics |  |  |
| Did we talk about homework?   * How much to assign * How often to assign * Procedures for submitting * How to grade * Accepting late work |  |  |
| Accommodations/Modifications | Did we address any appropriate content-related IEP goals? |  |  |
| Did we address any non-content-related IEP goals? |  |  |
| Did we consider needs of individual students for assignments? |  |  |
| Did we discuss how to provide accommodations/modifications inclusively without calling attention to the student/ students? |  |  |
| Instructional Strategies | Did we consider mnemonics? |  |  |
| Did we consider graphic organizers? |  |  |
| Did we consider cooperative learning strategies? |  |  |
| Did we consider progress monitoring? |  |  |
| Did we consider peer-assisted learning strategies? |  |  |
| Logistics | Did we decide who will prepare tests? |  |  |
| Did we decide who will prepare materials? |  |  |
| Did we plan for roles and arrangements?   * Seating * Classroom movement patterns * Student grouping * Roles in instruction * Roles in discipline |  |  |