<table>
<thead>
<tr>
<th>The goal of IST is to enhance, improve and increase student and staff performance. What are the 4 objectives?</th>
<th>Label all of the influences on the learning triangle.</th>
<th>What are the critical assumptions of the IST model?</th>
</tr>
</thead>
</table>
| • Develop a systematic support system within each building  
• Develop school-wide norms for collaboration  
• Enhance teacher’s skills  
• Use data for classroom and school-wide decisions |  
```
student

instruction  

task
``` | • Every student can learn  
• Early intervention is preferable to failure  
• The critical arena for intervention is the general education classroom  
• Instructional match is the focus of problem solving  
• Problem solving community is the foundation for professional and student learning  
• Change is a process, not an event |
<table>
<thead>
<tr>
<th>List the 3 process variables that a case manager should be able to do.</th>
<th>List the 6 steps in the problem solving process.</th>
<th>What are the 5 communication skills that encourage teacher reflection?</th>
</tr>
</thead>
</table>
| • Collaborative and reflective communication  
• Systematic problem solving  
• Instructional assessment | • Contracting  
• Problem Identification and Analysis  
• Intervention design  
• Intervention implementation  
• Evaluation of intervention  
• Follow-up/Redesign/Closure | • Paraphrasing  
• Perception checking  
• Asking clarifying questions  
• Requesting clarification  
• Summarizing |
<table>
<thead>
<tr>
<th>What are the four primary goals of instructional assessment?</th>
<th>What is instructional level?</th>
<th>What are the reading dimensions?</th>
</tr>
</thead>
</table>
| • To create the conditions for optimal learning  
• To provide confirming and corrective feedback  
• To consistently monitor student’s progress  
• To parcel out the effects of the lack of instruction from a child-centered disability | An instructional level is where the student has the prerequisite skills to enter the classroom curriculum and can benefit maximally from instruction. | • Language and Prior Knowledge  
• Word Recognition  
• Word Study  
• Reading Fluency  
• Responding  
• Comprehension  
• Metacognition |
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