Strategy: Tape Assisted Reading

Reading Dimension(s): Fluency

Objective/Essential Question: Can the student read with adequate speed and expression?

SOL(s): 1.8, 1.10, 1.11, 2.6, 2.7, 2.8, 3.5, 4.5, 5.6

Prerequisite Skills:
1. Strong decoding skills (student must be able to decode the majority of words in passage).

Materials: reading passage, tape recorder, prerecorded tape

Procedure:

The recording process:
1. Allow ten seconds of blank tape before beginning to record.
2. Announce page number before reading each page.
3. Direct student to place their finger underneath the specific word at the top of the page.
4. Begin reading (80-100 word per minute).
5. Have student monitor their reading.

The student:
1. Listens to text read at 80-100 wpm by a fluent reader and follows along by pointing to the text.
2. Reads aloud in sync with tape subvocalizing the words.
3. Reads same text independently.
4. Repeat process as needed.

Reference(s):
Texas Center for Reading and Language Arts. Fluency: Principles for instruction and progress monitoring. Austin, TX: Author.