Strategy: Sketch-to-Summarize

Reading Dimension(s): Comprehension, Responding/Retelling

Objective/Essential Question: Is the student able to form visual images of the material while they read to aid in comprehension?

SOL(s): K.8, 1.11, 2.8, 3.5, 4.5, 5.6

Prerequisite Skills:
1. Ability to draw clear and detailed pictures.

Materials: reading passage, drawing materials (i.e. crayons or makers), paper

Procedure:
1. Read a short passage based on student level and ability (i.e. sentence, paragraph, chapter).
2. Draw a picture that represents summary of passage.
3. Repeat with each new passage.