### Strategy: CRUSH

**Reading Dimension(s):** Word Study

**Objective/Essential Question:** What fix-up strategies does the student use for figuring out unknown words?

**SOL(s):** K.7, 1.6, 1.9, 2.4, 2.6, 2.7, 3.3, 3.4, 4.3, 5.4

**Prerequisite Skills:**
1. Recognize beginning and ending sounds.
2. Familiar with common word structures.
3. Familiar with common prefixes and suffixes.

**Materials:**

**Procedure:**
1. **Context:** Use contextual analysis to anticipate words.
2. **Rapid:** Rapidly analyze initial consonant and affixes given the context.
3. **Unimportant:** Skip over unimportant words.
4. **Syllabicate:** Apply syllabication strategies.
5. **Help:** Seek help.

**Reference(s):**