Sample Booster Session Protocol

Booster sessions are only for students who have not earned enough tokens for the special event.

Booster sessions occur in small groups of 15 students or less per group.

Teachers are asked to identify the reasons why students have not earned enough tokens to attend the special event.

Booster session lessons are developed by the planning team.

The planning team develops expectations for the booster session and makes posters for each group (e.g., Listen to each other, Use quiet voices when talking, Raise your hand before speaking, Contribute to the group, Participate in the activity, Wait to use the bathroom/see the nurse/see a staff member until after the session).

The planning team reviews the list of booster session attendees and assigns students to different groups.

The booster session students meet in one room. Teachers tell students where to report for the booster session. Students are given name tags with session names on their tags, showing which group they are in. Students and booster session teachers go to the different locations where their groups are meeting.

Each group meets in a different room.

A staff member is assigned to float between booster sessions/supervise the halls during the booster session.

Students are given name tags and asked to sign an attendance sheet upon entry into the booster session.

A set of materials (e.g., pencils, materials for activity) is available for each student at the onset of the activity.

The teacher reviews the posted booster session expectations and goals of the lesson.

Students earn tokens during the booster session. Teachers use incremental reinforcement (e.g., they give out a token each time a student demonstrates an expectation).

The teacher gives bathroom/hall passes to students as needed. (Or the teacher calls the hall supervisor if someone leaves the session).