Reinforcement Questions

1) What are the reasons for giving tokens?
   a) to teach "extraordinary behavior" that is "above and beyond" daily expected behaviors
   b) to teach and reinforce appropriate behaviors throughout the school (e.g. walking down the hall, following cafeteria procedures)
   c) to teach schoolwide expectations
   d) to provide an avenue for giving positive feedback
   e) to increase the staff's delivery/use of positive feedback/reinforcement
   f) reward the "top" students or a select group of students
   g) to reinforce approximations of appropriate behaviors

2) How can staff be taught the purposes for giving tokens? Are they currently giving them out for the schoolwide expectations or are they giving them out arbitrarily? How should your team address this?

3) How frequently should tokens be given? How might the rate of giving tokens change over the course of the ESD initiative in your school?

4) What is the impact on children who do not earn enough tokens to attend the special events? What will these children learn about behaving appropriately?
   a) Only those who already know how to behave get the prize?
   b) Only those who get noticed, earn the prize?
   c) Only certain teachers give out tokens?

How will the team address these problems with the children and with the staff?