Virginia Grade Level Alternative Assessment (VGLA)
At-A-Glance

**Description of Assessment**

- The Virginia Grade Level Alternative Assessment (VGLA) provides students in grades 3 through 8, whose nature and level of disability prevents them from participating in SOL test(s), the opportunity to participate in state assessments.

- VGLA allows a student to demonstrate individual achievement of Virginia SOL content for a specific grade level through another means. It is designed for students who do not qualify for the VAAP and cannot demonstrate proficiency on the Virginia SOL test(s), even with accommodations.

- Used as an “alternative” to paper-and-pencil and/or online administrations of the SOL tests.

- The VGLA measures the same on-grade level SOL as are measured by the multiple-choice test. “On grade level” means the grade in which the student is enrolled.

- Participants in the VGLA are expected to submit a body of evidence to demonstrate proficiency on Virginia’s SOL for a given content area.

**Participation Criteria**

**Students participating in VGLA must meet ALL the following criteria:**

1. The student has a current IEP or Section 504 Plan.

2. The student demonstrates his/her individual achievement of SOL content through means other than multiple-choice formats.

3. As a result of a disability, the student is unable to demonstrate his/her individual achievement on the SOL test for the assigned course or grade level using available accommodations and/or formats.

4. Designed for students with disabilities enrolled in grades 3-8 who do not meet the participation criteria for the VAAP.

**Student Evidence**

- ONLY work completed by the student under the direct supervision of a teacher or paraprofessional is allowable.

- Evidence submitted for the VGLA may include work samples, audiotapes, videotapes, interviews, and other forms of student-produced evidence that demonstrate proficiency on the SOL articulated in the blueprint for a specific eligible grade-level content area.

**Diploma Type**

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<thead>
<tr>
<th>Diploma Type</th>
<th>Source</th>
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<tr>
<td>VGLA has no bearing on the type of diploma a student seeks.</td>
<td><a href="http://www.pen.k12.va.us/VDOE/Assessment/CrosswalkofAltAssessments.pdf">http://www.pen.k12.va.us/VDOE/Assessment/CrosswalkofAltAssessments.pdf</a></td>
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For more information see [http://www.pen.k12.va.us/VDOE/Assessment/home.shtml](http://www.pen.k12.va.us/VDOE/Assessment/home.shtml)

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