Statement of Beliefs Activity

Directions: Get with a partner. With your partner, choose a belief you would like to discuss from the list provided. Partner 1 will agree with the belief and describe how it might impact behavior. Partner 2 will describe why he or she disagrees with the belief and how that might impact behavior. After defining your “beliefs,” discuss your responses to the activity. Discuss in larger group.

Variation: Partners can choose a belief on which they truly have opposing views.

Belief Statements:

1. All children can learn.
2. Inclusive practices only benefit students with disabilities.
3. A special education diagnosis tells you how a child learns.
4. Teachers prefer to teach by themselves.
5. Collaborative planning time is always available in the teaching schedule.
6. Students who receive services in pull-out programs make more progress than students who receive services in a general education class.
7. Students receiving special education services cannot receive an “A” unless they are working on grade level.
8. All children are able to benefit from the same instructional approach.
9. More teachers in the classroom create a better educational setting.