Are YOU Well Connected?

After reading the article *Are YOU Well Connected?*, think about your connections and support networks. To whom do you turn after a challenging day of teaching? Do you turn to your family, your friends, or your colleagues?

When you have a professional question, whom do you ask? Using the Frame® device below, check off the “Primary Supports” that you could access.

When you have questions specific to your students’ needs, what supports are in place? Check off your “Special Needs Supports” in the second column of the Frame.

What supports are available to you when you suspect or know that a student has a disability? In the third column under “Special Education Supports,” check off the supports that exist to assist you.

Finally, if you have questions regarding supports for a student outside of school, which agencies are available? Check off the “Interagency and Community Supports.” Are you well connected?

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**The FRAME®**

**Key Topic**

**Making Connections**

is about . . .

establishing and enriching partnerships with students, colleagues, and community members.

- **Main Idea**
  - **Primary Supports**
    - Grade-Level Teams
    - Departmental Teams
    - Peer-Coaches
    - Administrators & Supervisors
    - Professional Associations
  - **Special Needs Supports**
    - Assistance Teams
    - Collaborative Consultants
    - Co-Teachers
    - Paraeducators
    - Resource & Technical Assistance Centers
  - **Special Education Supports**
    - Child Study Teams
    - Multidisciplinary Teams
    - IEP Teams
  - **Interagency & Community Supports**
    - Early Intervention Team
    - Comprehensive Services Team
    - Transition Team
    - Partnerships
    - Full-Service School

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**So what? (What's important to understand about this?)**

Through connections, students, teachers, and others all benefit.