### September 9, 2014
**DLST: The Relentless Pursuit of Impactful Instruction**

<table>
<thead>
<tr>
<th>Time</th>
<th>Agenda Item</th>
<th>Facilitators</th>
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| 9:00-12:00 | • Welcome  
• Introductions and Preparing for the Day  
• Building Relationships  
• *Elementary and Secondary Education Act of 1965 (ESEA)*  
  Flexibility Waiver Requirements for Focus Schools - Office of School Improvement  
• The Leadership and Feedback Connection  
• Defining Student Engagement | **Greetings** Mike DiPaola  
**Facilitators** Lucia Sebastian  
Jan Rozzelle  
Jennifer Hindman  
Yvonne Smith-Jones  
**OSI** Yvonne Holloman |
| 12:15-1:00 | **LUNCH - VISIBLE LEADERSHIP ACTIVITY: Building Relationships**               |                                             |
| 1:00-4:00  | • Introducing SURN’s Student Engagement Observation Protocol  
• Using the Student Engagement Observation Protocol to Identify Evidence of Student Engagement and Targeted Interventions for Identified Proficiency Gap Groups  
• Expectations and Q & A by Office of School Improvement  
• Wrapping Up |                                             |

### September 10, 2014
**DLST: Student Engagement Observation Protocol**

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| 9:00-12:00 | • Preparing for the Day  
• Using SURN’s Student Engagement Protocol  
• Experience a Collaborative Observation  
• Table Discussion of the Nuts and Bolts of Planning and Facilitating Collaborative Observation (e.g., schedule for visit, release time, place to meet) | **Facilitators** Jan Rozzelle  
Jennifer Hindman  
Lucia Sebastian  
Yvonne Smith-Jones |
| 12:00-12:45| **LUNCH – IMPACT LEADERSHIP ACTIVITY: Identifying Benefits of Data Collection** | **Support** W & M  
Technology Integration  
Tia McClenneny  
Julie Marsh |
| 12:45-4:00 | • Student Engagement and Teaching Pedagogy  
• Resources  
  • Getting to Know You Booklet  
  • Book Study Guide (model a lesson-teacher pedagogy VLT)  
  • Learning Plan  
  • Wiki  
• What Else Is Coming  
  • Draft Regional Workshop Agenda  
  • Preparation of 45 minutes to spend with your team  
• Wrapping Up |                                             |

**Intermission**

**DLST: Recommended Follow-up Activities**

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| • Teacher Pedagogy – read 4-page descriptors  
• Read through the materials distributed  
• Prepare for time with small group (45-minute)  
• Read *Visible Learning for Teachers* |