Monitoring
LEA
McKinney-Vento Programs

Virginia Webinar
March 29, 2017

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Project HOPE-Virginia

What is monitoring?

• Monitor: to watch, keep track of, or check usually for a special purpose (Merriam-Webster’s Online Dictionary)

• What is our purpose?
  ◦ To ensure compliance
  ◦ To help our students succeed
Why monitor?

- Because we have to: (statutory requirements):
  - Section 722(f)(5) in the functions of the state coordinator:
  - `(5) provide technical assistance to and conduct monitoring of local educational agencies in coordination with local educational agency liaisons designated under subsection (g)(1)(J)(ii), to ensure that local educational agencies comply with the requirements of subsection (e)(3) and paragraphs (3) through (7) of subsection (g):

- Because it improves programs
  - Opportunity for training and gathering info for TA and PD

McKinney-Vento Homeless Assistance Act
Education for Homeless Children and Youth (EHCY) Program

Title IX, Part A
Every Student Succeeds Act

http://education.wm.edu/centers/hope/legislative/ESSAtransition/index.php
McKinney-Vento Act, EHCY

- Reauthorizes the Stewart B. McKinney Act, originally enacted in 1987
- Provides states with funding to support local grants and statewide initiatives
- Requires educational access, attendance, and success for homeless children and youth

Who gets monitored in Virginia?

- All LEAs are required to comply with McKinney-Vento EHCY
<table>
<thead>
<tr>
<th>LEA #</th>
<th>School Division Monitoring 2016-17</th>
<th>On-site or Virtual</th>
<th>Monitor</th>
<th>last monitoring</th>
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<tbody>
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<td>Albemarle County Public Schools*</td>
<td>on-site</td>
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</table>

When does monitoring occur? (frequency)

- No longer aligned with Title I, Part A
- MV Subgrantees every three years*
- Nonsubgrantees every five years*

*unless a concern suggests sooner

Monitoring Scheduled revised this year (reduced sites) – updates for future years after new subgrant awards are made
How is monitoring implemented?

- Site visit
  - MV subgrants
  - LEAs where liaison has changed since prior monitoring
  - Questions about program exist

- Phone/virtual monitoring
  - Non-subgrant LEAs; same liaison as last monitoring; no findings

- Monitors
  - Patricia Popp
  - Mary Herrington-Babb

How to Prepare – Self Study

- Review [monitoring protocol](#)
- Pull documentation that supports your responses
  - Three years of counts compared to poverty
  - Title I, Part A homeless education page and reservation of funds
  - LEA homeless policy (ex. JECA)
  - Intake forms, residency questionnaires, enrollment forms
  - Description of procedures for free meals and transportation
Are Your Numbers Reasonable?

- SAIPE – 6-17 year olds in poverty
- Free meals
- USED State Coordinator data workbooks

How to Prepare - continued

- Correspondence with division/school staff and community partners; agendas; ppt
- Academic analyses – compare the total LEA, SWD, economically disadvantaged
  - SOL scores – 2016 required
  - Benchmark scores
  - Report cards
  - Attendance rates
  - On-time graduation rate for homeless - recommended
- DO NOT MAKE DUPLICATE COPIES FOR QUESTIONS THAT OVERLAP
Virginia SOL Assessment: Percentage Passing: 2012-13 Mathematics

Virginia's On-Time Graduation Rate

Percent of Cohort

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<tbody>
<tr>
<td>State</td>
<td>81.3</td>
<td>83.2</td>
<td>85.5</td>
<td>86.6</td>
<td>88</td>
<td>89.1</td>
<td>89.9</td>
<td>90.5</td>
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<tr>
<td>Homeless</td>
<td>59.8</td>
<td>66.5</td>
<td>71.4</td>
<td>70.9</td>
<td>72.1</td>
<td>73.9</td>
<td>73.5</td>
<td>74.9</td>
<td>78.3</td>
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<td>Homeless Anytime</td>
<td>57.4</td>
<td>61.7</td>
<td>65.9</td>
<td>65.8</td>
<td>67.7</td>
<td>70</td>
<td>70.4</td>
<td>71.8</td>
<td>73.6</td>
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</table>

10.0% increase
18.5/16.2% increase
How to Prepare - continued

- COMPLETE the LEA response column on the monitoring protocol.
- Note supporting documents in the narrative.
- Sample student files may be requested
- Subgrants – backup for one reimbursement will be requested
- Phone/virtual monitoring: submit documentation via SSWS at least one week prior to meeting.
- On-site: may submit in advance or have available during meeting; provide electronic copy of protocol with LEA responses

The Actual Monitoring

- Review questions in order
- Conversation supported by documentation
- May request samples
- May suggest procedures/resources – recommendations are not findings
- If a finding is obvious, it will be identified and potential solutions offered
After the monitoring

- Send promised resources (remind me, if needed)
- Letters to local superintendents are sent over the summer
  - If there is a finding, what to do and by when will be noted
- Once letters are sent, I email your MV protocol with monitor comments, including any recommendations

Follow up actions?

- Updated MV local policy
- Liaison capacity and training
- Change in enrollment form
- Updated Title I, Part A application
  - Description of collaboration
  - Reservation of funds
- Documentation of collaboration with other agencies
- Checking child count data EOY
SUGGESTIONS FROM THE FIELD

YOUR QUESTIONS
Save the Dates!

October 16-18, 2017
VAFEPA Annual Conference
Significant Homeless Education Strand
Including
Barbara Duffield and Patricia Juliannelle

DoubleTree Hotel, Kingsmill
Williamsburg, Virginia