An effectively differentiated classroom must have a culture that develops and supports...

- Diversity
- Challenge, High Expectations, and Risk Taking
- Instruction through Assessment
- Instruction through Procedures and Routines
- A Community of Learners
- Excellence in Teaching

**Questions Leading to Appropriate Differentiation**

- Planning: What do I want students to know, understand, or to be able to do?
- Preassessment: Who already knows and understands the information and/or can do it? Who needs additional support in order to know, understand, and/or demonstrate the skills?
- Differentiation: What can I do for him, her, or them so they can make continuous progress and extend their learning?

**Instructional Dimensions to Differentiate**

- Content: What do you want the students to know?
- Process: What do you want the students to do cognitively with what they know?
- Product: How can students demonstrate what they’ve learned?
- Assessment: How do you assess what has been learned?

**How can you establish and support effective differentiation?**

- Embrace definition/concept
- Establish culture
- Develop repertoire of strategies
- View assessment as essential to continuous progress
- Optimize your strengths and explore ways to improve your shortcomings
- Be willing to take chances, make mistakes, and work hard

**Your Charge...**

Write down three questions you want answered over the course of the conference or three goals you have for yourself concerning the conference.

1. 

2. 

3. 