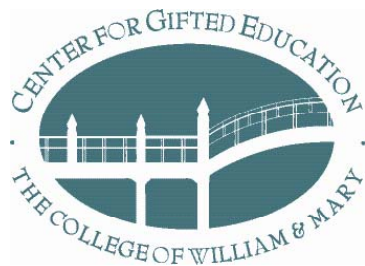


Saturday Enrichment Program

for Gifted Learners



Saturday Enrichment Program 2014

October 11 - November 8, 2014

The program will be held in Richmond, VA

Center for Gifted Education, The College of William and Mary

P.O. Box 8795, Williamsburg, VA 23187-8795

(757) 221-2362 Fax: (757) 221-2184

website: cfge.wm.edu

Center for Gifted Education

The College of William and Mary

Policy

WHERE

St. Mary's Catholic School,
9501 Gayton Road, Richmond, Virginia 23229

WHEN

October 11- November 8, 2014 (5 Saturdays)

9:30 AM - 12:30 PM

COST

\$350 per course taken

WHO

1ST grade through 5th grade

APPLICATION TIMELINE

September 12, 2014: Application fee of \$50 (or full tuition) must be *received*

Week of September 15: Acceptance letters sent

October 3rd: Balance of tuition due (if any)

October 11th: Classes begin

APPLICATION SHOULD INCLUDE

All applicants submit **two (2) copies** of forms **per course taken**:

- | Application form and fee of \$50 (or full tuition)
- | Completed Health Form (*One form completed for each child*)
- | Pick-up Form (*One form completed for each child*)
- | Copy of Medical Insurance Card/Prescription Card

For **new** applicants:

- | Copy of recent standardized test scores indicating 95% or above in one or more areas.
- | Student Recommendation Form

ACCEPTANCE PACKETS WILL INCLUDE

- | Acceptance Packet
- | Invoice indicating tuition balance, the name of course(s) in which child is enrolled, and building/room location

Program Philosophy

The College of William and Mary Saturday/Summer Enrichment Program for Gifted Learners is an academically challenging program with an emphasis on inquiry-based learning for students enrolled in Grade 1 through Grade 5 (Fall, 2013). The program is not meant to supplant the regular school curriculum; rather, it recognizes the importance of allowing able youngsters to explore additional specialized areas of science, mathematics, humanities, and arts. Course activities are compatible with the expected achievement of talented students at specific grade and age levels.

Behaviors fostered by the gifted learner program include the ability to:

- | APPLY PROCESS SKILLS USED IN INDIVIDUAL FIELDS OF INQUIRY
- | RECOGNIZE PROBLEMS AND APPROACHES TO PROBLEM SOLVING
- | UNDERSTAND AND APPRECIATE INDIVIDUAL DIFFERENCES
- | BECOME A SELF-DIRECTED LEARNER

The Saturday/Summer Enrichment Program for Gifted Learners is one of the gifted education offerings in the School of Education at The College of William and Mary. For further information about the Saturday or Summer programs, please contact the Center for Gifted Education, (757) 221-2362/FAX (757) 221-2184.

*Center for Gifted Education, Saturday/Summer Enrichment Program, The College of William and Mary
P.O. Box 8795, Williamsburg, VA 23187-8795*

Program Staff

Director, PreCollegiate Learner Programs:

Dr. Mihyeon Kim (757) 221-2458 mxkim3@wm.edu

SEP Program Assistants:

Mrs. Darlene Dockery (757) 221-2366 dddockery@email.wm.edu

Mrs. Laura Ionescu (757) 221-2362 lionescu@wm.edu

General Program Information with Policy

Tuition

The total course fee is \$350 for each course. This cost includes a non-refundable \$50 application fee. An application fee of \$50, which will be applied toward the total cost of the course, OR full tuition must be received with the application by **September 12**. Students will be placed in courses as described below and **acceptance letters** notifying parents of their child's course placement will be sent during **the week of September 15**. Any remaining balance of the tuition is due by **October 3, 2014** in order to secure your child's place in the session. **Once a child has been placed in a class and tuition has been received, it will be refunded only if a course in which the student is registered is cancelled. Please be sure to write your child's first and last name on the tuition check so that we may credit the proper account.**

A discounted tuition fee of \$325 per course is available for children of William and Mary students, faculty, and staff. In addition, when more than one child in a family enrolls in a session, the first is charged full tuition and subsequent siblings receive the discounted fee of \$325 per course.

Class Placement and Size

STUDENTS WILL BE ASSIGNED TO CLASSES ON A FIRST COME, FIRST SERVED BASIS, and classes will be limited to a maximum of 16 students (with rare exceptions) to provide an optimal learning environment. If a student's first class choice is filled, s/he will be placed in the class of second choice (sometimes third choice). There are two circumstances in which your child might not be placed in a class:

If your child's first choice and alternate choice courses are filled by the time his/her application arrives, you will be notified by telephone and receive a refund of your application fee or tuition if paid in full.

If fewer than eight students apply to a class, it will typically be cancelled. If your child has indicated an alternate choice that is open, s/he will be placed in it. If s/he cannot be placed in a class of choice, you will be notified by telephone and receive a refund of your application fee or tuition if paid in full.

We cannot process your child's application until ALL forms have been received. (Refer to New Policy on the inside cover of this brochure for a listing of necessary forms.) Therefore, it is encouraged to send in all information, along with the application fee or full tuition, as soon as possible to maximize the likelihood of your child being placed in his/her first choice class. *We regret that we are unable to register students by telephone.*

Dropping Off and Picking Up Your Child

Students must be escorted to and from their classroom. Students in seventh grade or higher may, if the parent chooses, be dropped off and picked up in the parking lot after the parent has returned a signed release form (included on the Pick-Up Form). **Parents are encouraged to drop off and pick up their child(ren) from designated classroom(s) instead of sitting in vacant classrooms, hallways, or in the lobby of buildings. This will assist in reducing the high noise level in buildings.**

Tuition Policy

Once tuition has been received, it will be refunded only if the course in which the student is registered is cancelled. If a student is withdrawn from the course by the parent/guardian, a written notice must be received by September 13, 2013 in order to receive a refund minus the application fee. If not the full cost of the tuition will be due if written notice is not received by September 12, 2014.

Permission for Emergency Medical Treatment

For the safety of your child, each student must have an individual health form and pick-up form for each program (please do not group siblings on a single form). Therefore, please complete a copy of the health form located in this brochure for each child who will be attending the program. Applications will not be processed until a complete, signed form is received. Any medical emergencies will go to the Sentara Hospital emergency room.

Medication

Program staff (teachers, assistants, and administrators) may not administer any kind of medication to the students EXCEPT for emergency epipen administration for students with extreme allergies. If a child needs any type of medication during program hours, a parent must administer it.

Faculty

Courses are taught by a variety of talented instructors including teachers of gifted and talented learners, graduate students, faculty of the College, and content area professionals.

Criteria for Program Admission

Courses are open to students who are grade 1 through grade 5 in the Fall, 2014 as specified by each course description.

Parents are responsible for gathering information for the application. School personnel are not expected to prepare the application packet. Criteria for program admission are:

1. *Test Scores:* Students who have scored in the upper 5th percentile (95 or above) on a nationally normed aptitude or achievement test are eligible. These test scores should be available from your child's school. Application test scores at the 95th percentile or better must be in *at least one* of the following areas: reading comprehension, vocabulary, language total, math total, concepts, math problem-solving, science, social studies, or the composite. A copy of the student's test scores should be included in the application. Please note that scores on the Virginia Standards of Learning tests (SOLs) are not nationally normed and cannot be used for program eligibility.

2. *Recommendation Form:* A recommendation from a teacher, principal, or counselor is also required. A blank recommendation form is included in this brochure.

Screening

Eligibility screening is available for children for whom no documented test scores are available. Screening appointments may be made by calling the Center at (757) 221-2362 from Monday - Friday between the hours of 9 a.m. and 4:30 p.m. The assessment site is the Center for Gifted Education, 301 Monticello Ave. Williamsburg, VA. Appointments for screening must be scheduled before **September 28, 2014**. Testing is held on Saturdays by appointment only.

The screening will consist of an individual assessment of each student's potential on an appropriate test battery. Two to three weeks after testing, parents will receive an assessment report that contains a list of specific educational recommendations. (Payment is due at the time of testing.)

Discipline Policy

The expectation is that students will take responsibility for their own behavior and act appropriately during class to foster a positive learning environment for all students. If a student becomes disruptive in a SEP class, a warning will be given to the student and to the parents on the day of the infraction. If the inappropriate behavior recurs in a second class session, the child will be removed from the class and may be removed from the program. If this happens, a refund will not be provided.

Lost and Found

During each session of the Summer Enrichment Program, personal items (e.g., articles of clothing) are inadvertently left behind by students. These items will be kept at the Center for Gifted Education for 30 days. After that time they will be donated to charity.

Courses

October 11 - November 8, 2014

9:30 AM ~ 12:30 PM

Grade 1 -3

CODE: 14Fall-01

Championship Chess: Steps to Success

Chess Coach

Got chess? Want to get into the game that challenges your mind with every move? Climb the steps to success and become a “Powerful Pawn,” a “Battling Bishop,” even a “Mighty Knight.” Put your mind to work as you build a strong chess foundation and build your problem-solving skills with play against the computer or against your classmates for the class championship. Start now to develop the skills that will make you a player and get you ready for tournament play.

CODE: 14Fall-02

Chemistry in the Kitchen

Deanna Credle

Mix up mixtures, solve solutions, and break out the baked goods for this exciting exploration of the science of cooking. Emphasis is placed on the scientific method, controlling for unexpected variables, and making sense of results, as well as basic principles of physical chemistry. Topics include solutions, suspensions and super-saturations, physical and chemical changes during baking, and the effect of color, texture, and additives on the foods we eat. Want to know what makes popcorn pop, pickles pickle, butter churn, and bread rise? Check out this class and find out!

CODE: 14Fall-03

Fairy Tales Creative Problem Solving

Elizabeth Starke

The three bears have a stranger in their home and Jack needs to climb a giant beanstalk. Your fairy tale friends need your help. Students will look at elements of fairy tales and folk tales to examine how problems change characters, settings, and plots. They will use problem solving strategies to create helpful solutions.

Grade 3 -5

CODE: 14Fall-04

Engineering: It's All Around Us

Pennie Brown

Engineering is all around us. It's in our homes, roads, bicycles, airplanes, rockets-just about everything. In this course, students will study and test various engineering principals using bicycles, cardboard, rockets, towers and other projects. Can you stand on a bridge made of cardboard? Will a drink bottle fly? How strong is a truss bridge? How do the six simple machines work with engineering? Come and find out!

CODE: 14Fall-05

Championship Chess: Get into the Competition

Chess Coach

Are you up for the challenge? Whether or not you have ever played in a nationally rated chess tournament, here's your chance to get a national ranking and compare yourself with thousands of students across the country. Learn about official tournament play, use game clocks and analyze your games like the top players. Work on powerful openings strategies, be ready to turn your opponents' openings into losses, and take advantage of blunders across the board. From the first move all the way to checkmate, you'll stretch your problem-solving skills, exercise your critical thinking and build your "chess muscles." Get competitive with expert game analysis, supportive video and online game play, culminating in a class championship.

Grade 4 -5

CODE: 14Fall-06

Debate

Barbara Mastic

Like to argue? Have a passion for making your point? Come and find out how to effectively argue your points and show the world your ideas. Students will engage in developing solid arguments and building debate cases. Actual debates will focus on current events and issues of importance to the students.

SEP APPLICATION FORM

October 11 - November 8, 2014

Student's Name: _____
Last First M.I.

Date of Birth: (mm/dd/yy) Race (For statistical purposes only) Gender (M/F) Student's Grade

Student's Age Home Telephone # Email Address

Home Address: _____
Number/Street City State Zip Code

School Name and Address: _____
Name Number/Street City/State/Zip Code

School Division or District Name: _____ _ Private _ Public

- Has student attended SEP before? Yes No If yes, when: _____
If no, how did you hear about SEP? _____
- Has student been formally identified for a school-based gifted program? Yes No

Help another child attend SEP by giving a tax deductible donation to support scholarships for families in need. To make this possible send a *separate* check for the amount of your donation \$_____. Include the account number 2552 in the memo section of your check, made payable to The College of William and Mary.

COURSE PREFERENCES

1. 14Fall ___ _____
2. 14Fall ___ _____
3. 14Fall ___ _____

- Please indicate if you are currently involved at The College of William and Mary as a ___ faculty member ___ staff member ___ student
- Please indicate if you are enrolling a second child: 2nd sibling discount
- I understand that unless I specifically request otherwise, the work produced by this student and his/her photograph may be used in print and electronic publications produced by the Center for Gifted Education.
- Do you wish to be considered for a partial need-based scholarship? Yes No
If so, please include a copy of your most recent, signed federal tax return. Requests will not be considered without supporting documentation.

Signature: _____ Date: _____

HAVE YOU INCLUDED?

- ___ \$50 Application Fee, check/MO payable to "The College of William and Mary" (non-refundable)
- ___ Student Health Form (signed)
- ___ Copy of Medical Insurance Card (and Prescription Card)
- ___ Pick-Up Form
- ___ Copy of Test Scores (if first-time applicant)
- ___ Student Recommendation Form (if first-time applicant)

All application materials MUST be received by **September 12th, 2014**. Address to: Center for Gifted Education, SEP, The College of William and Mary, P.O. Box 8795, Williamsburg, VA 23187-8795.

OFFICE USE ONLY

Received _____

Check/MO # _____; Check/MO Date: _____
Amount \$ _____ Entered _____

PICK-UP FORM

Complete a separate form for each child.

*The College of William and Mary, Center for Gifted Education
Saturday/Summer Enrichment Program for Gifted Learners*

A parent or guardian must complete this form. List below the person(s) able to **pick up** your child from class. Your child's teacher will only release your child to the listed individual(s). Anyone picking up your child (including yourself) will need to provide a driver's license as proof of identity **each time** you or an authorized person pick up your child.

I give permission for the following individual(s) to pick up my child from the Saturday/Summer Enrichment Program. I understand that a driver's license will be required as proof of identity. I also understand that my child will not be released to any individual(s) not on this list.

Please print or type names clearly. **Be sure to include your own name as well as the names of other guardians or relatives.** If you need to add names to this list later, please submit an amended list.

_____	_____
_____	_____
_____	_____
_____	_____

Parent/Guardian Name (please print): _____

Parent/Guardian Signature: _____

Child's Name: _____ Date: _____

Class for which child has registered: _____

Optional Parent Release Form

For students in grades 7 through 9 to walk to the parking lot unattended:

Use the pick-up form above if you want your 7th through 10th grade child to be picked up at the classroom. If, instead, you prefer to allow him/her to walk to the parking lot unescorted, you must complete and sign the following statement:

I give permission for _____ to leave the classroom and walk unattended to the parking lot. I will not hold the Saturday/Summer Enrichment Program, the Center for Gifted Education, or The College of William and Mary responsible in any way for my child's welfare after he/she leaves the classroom.

Parent/Guardian Name (please print): _____

Parent/Guardian Signature: _____

Child's Name: _____ Date: _____

Class for which child has registered: _____



Saturday/Summer Enrichment Program

Center for Gifted Education

The College of William and Mary

SEP HEALTH FORM

Student's Name: _____
Last First M.I.

Date of Birth: (mm/dd/yy) Age Student's Grade Home phone # (____) _____

Parent/Guardian Name: _____
Last First M.I.

Relationship to Student Work Phone # Cell #

Parent/Guardian Name: _____
Last First M.I.

Relationship to Student Work Phone # Cell #

Telephone number(s) where you can be reached during class session(s): _____
In case of emergency, please notify (if different from above)

Last Name First Name

Relationship to student Phone

Student's Medical Details

Does your child have any special needs? Yes No If yes, please specify: _____

Current Medication and Reason: _____

Allergies: _____ Date of last Tetanus/Diphtheria: _____

Family Physician: _____ Phone: _____

Family Dentist: _____ Phone: _____

Health Insurance Provider/Subscriber's Name: _____
Policy Number

Please attach a copy of Medical Insurance Card (and Prescription Card, if separate)

Is there any further information which may have impact on the student's participation in *SEP* or on the provision of medical care to him/her in the event of an accident? (Include any special dietary restrictions, chronic health conditions, or learning disabilities.) Attach a separate page if necessary.

I give permission to the attending physician to hospitalize and secure treatment for my son/daughter/ward as minor in the case of surgical, medical, or psychiatric emergency, or any necessary medical treatment, provided the physician is unable to contact me reasonably soon, and according to his or her best professional judgment, further delay would in fact jeopardize the patient's health or life.

Signature: _____ Date: _____

STUDENT RECOMMENDATION FORM

ENRICHMENT PROGRAM FOR GIFTED LEARNERS

The College of William and Mary

Center for Gifted Education

P.O. Box 8795

Williamsburg, VA 23187-8795

Telephone: 757-221-2458 Fax: 757-221-2184

Parent/Guardian, complete the first two lines, and give this form to an appropriate school staff person. Letters of recommendation

SECTION A

should be sent directly to the Center for Gifted Education.

Name of Applicant: _____
Last *First* *Middle*

Courses for which student is applying: 1. _____ 2. _____

Principal/Guidance Counselor/Gifted Program Coordinator/Teacher: Please complete this form and mail it to the above address.

SECTION B

Recommender's Name: _____
Last *First* *Middle*

School Name: _____ Position: _____

School Address: _____ Phone: _____
City *State* *Zip*

1. Number of years acquainted with student: 0 - 1 year 1 - 2 years 2 - 3 years 3 - 4 years 5+

2. If you are a teacher, what subject area do you teach the potential SEP student? _____

3. How would you rank this student in the following categories:

	Very Superior	Superior	Above Average	Average	Below Average
Intellectual curiosity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Demonstrated academic ability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Academic potential	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Problem-solving ability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Study & organizational skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Verbal reasoning ability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mathematical reasoning ability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

4. Please characterize the level at which the student is currently working in the subject area in which you teach him/her.

at grade level 1 grade above 2+ grades above Don't know

5. Rank the student's likelihood of succeeding in our program: very likely likely somewhat unlikely very unlikely

If additional comments are deemed necessary, please attach comments to this form.

Signature of Recommender: _____ Date: _____



Saturday/Summer Enrichment Program for Gifted Learners
Center for Gifted Education
The College of William and Mary

Permission to Interview and Photograph For Press Release

The Center for Gifted Education at The College of William and Mary is always striving to get the wonderful things our children do in SEP recognized. Therefore, we have contacted reporters from local newspapers and television stations to do an article on the Saturday/Summer Enrichment Program. We are anticipating reporters to visit sometime throughout the duration of the program. The Center is asking your permission to interview and take photographs of your child for an article on the program. Please indicate your willingness to have your child interviewed and/or photographed by checking the appropriate statement below.

Please note that we are not sure if your child's class will be featured, or if your child will be included in an interview or photograph.

I am willing to have my child interviewed and/or photographed and to have his/her name included in the local newspaper, text of a William and Mary News article, or photograph caption.

I am willing to have my child photographed and to have his/her name included in the local newspaper, text of a William and Mary News article, or photograph caption.

I prefer that my child not be interviewed or photographed.

Child's Name _____ Date _____

Parent's Name _____

Parent's Signature _____

Water Bottle ORDER NOW!



Take Home Your SEP Memories!
Remember Your Experiences!

Water Bottle - \$13.00 - Quantity _____

Child's Name _____

Name of Course _____

Backpacks will be distributed during SEP classes.

To order a water bottle, please ADD the cost of the item(s) to your \$50.00 application fee.

Water bottle orders MUST be received by September 12, 2014.

OFFICE USE ONLY

Date Rec'd _____ Check/MO# _____ Check/MO Date: _____ Amount \$: _____ Entered: _____
