

# Intellectual Contributions

The College of William and Mary  
January 1, 2011 - December 31, 2015

## Education

**Barber, James P. (Assistant Professor)**

### **Book Chapters**

*Book, Chapter in Scholarly Book-New (Published)*

Barber, J. P., Espino, M. M., Bureau, D. A. (2015). Fraternities and sororities: Developing a compelling case for relevance in higher education. In P. Sasso and J. DeVitis (Ed.), *Today's College Student: A Reader* (pp. 241-255). New York, NY: Peter Lang Press.

*Book, Chapter in Scholarly Book-New (Published)*

Barber, J. P., Bureau, D. A. (2012). Coming into Focus: Positioning Student Learning from The Student Personnel Point of View to Today. In Kate Boyle, John Lowery, and John Mueller (Eds.) (Ed.), *Reflections on the 75th Anniversary of The Student Personnel Point of View*. Washington, DC: ACPA – College Student Educators International.  
<http://www2.myacpa.org/publications/internal-publications#reflections>

*Book, Chapter in Scholarly Book-New (Published)*

Barber, J. P. (2012). Contributor. In J. Meloy (Ed.), *Twenty-first century learning by doing* (pp. 9; 36; 38; 45; 49; 63; 64; 69; 81; 105; 121; 166; 193; 212-13). Rotterdam: Sense Publishers.  
<http://www.sensepublishers.com/catalogs/bookseries/other-books/twenty-first-century-learning-by-doing/>

*Book, Chapter in Scholarly Book-New (Published)*

Barber, J. P. (2011). Navigating the drinking culture to become productive citizens (Chapter 9). In P. M. Magolda and M. B. Baxter Magolda (Ed.), *Contested issues in student affairs: Diverse perspectives and respectful dialogue* (pp. 162-173). Sterling, VA: Stylus Publishing.

*Book, Chapter in Scholarly Book-New (Accepted)*

Barber, J. P. Developing frameworks for prioritizing assessment. In R. Phillips Bingham, D. A. Bureau, and A. G. Duncan (Ed.), *Tenets for Sustaining Assessment Culture in Student Affairs*. Sterling, VA: Stylus Publishing.

### **Refereed Journal Articles**

*Journal Article, Academic Journal (Published)*

Martin, G. L., Hevel, M. S., Barber, J. P. (2014). Conceptualizing Research-Driven Practice and the Wabash National Study. *New Directions for Student Services*(147), 3-11.

*Journal Article, Academic Journal (Published)*

Barber, J. P. (2014). Exploring Students' Integration of Learning During College. *New Directions for Student Services*(147), 59-75.

*Journal Article, Academic Journal (Published)*

Barber, J. P. (2014). Integration of learning model: How college students integrate learning. *New Directions for Higher Education*(165), 7-17.

*Journal Article, Academic Journal (Published)*

Barber, J. P., King, P. M. (2014). Pathways Toward Self-Authorship: Student Responses to the Demands of Developmentally Effective Experiences. *Journal of College Student Development*, 55(5), 433-450.

*Journal Article, Academic Journal (Published)*

Eddy, P. L., Barber, J. P., Holly, N., Bruch, K., Bohon, L. (2013). Internationalizing a campus: From colonial to modern times. *Change Magazine*, 45(6), 46-50.

*Journal Article, Academic Journal (Published)*

Eddy, P. L., Barber, J. P., Holly, N., Brush, K., Bohon, L. (2013). Internationalizing a campus: From colonial to modern times. *Change: The Magazine of Higher Learning*, 45(6), 43-50. <http://www.tandfonline.com/eprint/T4mq63TeYq3QQuGnqMN/full#!>

*Journal Article, Academic Journal (Published)*

Barber, J. P., King, P. M., Baxter Magolda, M. B. (2013). Long Strides on the Journey toward Self-Authorship: Substantial Developmental Shifts in College Students' Meaning Making. *Journal of Higher Education*, 84(6), 866-896. <http://muse.jhu.edu/journals/jhe/summary/v084/84.6.barber.html>

*Journal Article, Academic Journal (Published)*

Baxter Magolda, M. B., King, P. M., Barber, J. P. (2012). Development of the Ten Positions in the Journey toward Self-Authorship (Chapter 3). *ASHE Higher Education Report*, 38(3), 37-52. <http://onlinelibrary.wiley.com/doi/10.1002/aehe.v38.3/issuetoc>

*Journal Article, Academic Journal (Published)*

Barber, J. P. (2012). "Ever After Strictly and Rigidly Obeyed—With Some Exceptions": Administrative Responses to Hazing in the 1870s. *Oracle: The Research Journal of the Association of Fraternity/Sorority Advisors*, 7(1), 1-21. <http://http://www.afa1976.org/Portals/0/Publications/Spring12Oracle%20-%20Ever%20After.pdf>

*Journal Article, Academic Journal (Published)*

Barber, J. P. (2012). Integration of Learning: A Grounded Theory of College Students' Learning. *American Educational Research Journal*, 49(3), 590-617. <http://aer.sagepub.com/content/49/3/590.full.pdf+html?ijkey=MQkYliN7SIIa2&keytype=ref&siteid=spaer>

*Journal Article, Academic Journal (Revising to Resubmit)*

Brock, A., Barber, J. P. Assessing long-term effects of career development courses: A qualitative study.

*Journal Article, Professional Journal (Revising to Resubmit)*

Barber, J. P., Ambler, V. M., Boykin, D., Arseneau, A. H. The process of creating a positive culture change in campus fraternity houses. *About Campus*.

*Journal Article, Academic Journal (Not Accepted)*

Barber, J. P., McKee, S. P. A Different Fraternity House: Exploring Learning and Development in Sigma Phi Epsilon's Residential Learning Communities. *Journal of College and University Student Housing*.

*Journal Article, Academic Journal (Submitted)*

Eddy, P. L., Barber, J. P. Where the rubber meets the road on internationalizing a campus: The case of the College of William and Mary. *Higher Education*.

*Journal Article, Academic Journal (In Preparation; Not Yet Submitted)*

Barber, J. P., Walczak Bellin, K. K. Conscience and Critic: Peer Debriefing Strategies in Grounded Theory Research.

### **Conference Proceedings**

*Conference Proceeding (Published)*

Barber, J. P. (2013). *Flipping the classroom: Creating online modules to enhance student learning* (pp. 127-128). Blacksburg, VA: Proceedings of the Conference on Higher Education Pedagogy.  
<http://www.cider.vt.edu/conference/proceedings/2013ConferenceProceedings.pdf>

*Conference Proceeding (Published)*

Chance, S., Marshall, J., Barber, J. P. (2012). *Using problem-based learning to promote student development* (pp. 69-70). Blacksburg, VA: Proceedings of the Conference on Higher Education Pedagogy.  
<http://www.cider.vt.edu/conference/proceedings/2012ConferenceProceedings.pdf>

*Conference Proceeding (Published)*

Barber, J. P. (2012). *Wiki pedagogy: Using wikis to promote "integration of learning"* (pp. 215-216). Blacksburg, VA: Proceedings of the Conference on Higher Education Pedagogy.  
<http://www.cider.vt.edu/conference/proceedings/2012ConferenceProceedings.pdf>

### **Journal Articles**

*Journal Article, Academic Journal (Published)*

Barber, J. P. (2013). ACPA's evolving influence on student learning. *Developments*, 11(4).  
<http://www.acpa.nche.edu/publications/developments/volume-11-issue-4>

*Journal Article, Academic Journal (In Preparation; Not Yet Submitted)*

Barber, J. P. Self-authorship abroad: Intersections of study abroad, vocation, and mentorship.

### **Other**

*Book Review (Published)*

Barber, J. P. (2014). *Media review: Transformative learning through engagement: Student affairs practice as experiential pedagogy*. (1st ed., vol. 51, pp. 106-108). Journal of Student Affairs Research and Practice. <http://dx.doi.org/10.1515/jsarp-2014-0011>

## **Blouet, Brian W. (ES Professor)**

### **Books**

*Book, Textbook-Revised (Published)*

Blouet, B. W., Blouet, O. M. (2015). *Latin America and the Caribbean: A systematic and Regional Survey*

### **Book Chapters**

*Book, Chapter in Scholarly Book-New (Published)*

Blouet, B. W. (2015). World War II: Colonial Consequences and Controversies. *Colonial Encounters: Maltese Experiences of British Rule 1800-1970s*. Horizons.

*Book, Chapter in Scholarly Book-New (Published)*

Blouet, B. W. (2013). Halford Mackinder: India and the Empire. In N. Megoran and S. Sharapova (Ed.), *Central Asia in International Relations: The Legacy of Halford Mackinder*. Columbia University Press.

*Book, Chapter in Scholarly Book-New (Published)*

Blouet, B. W. (2013). Mackinder: Imperialism, the Empire of India and Central Asia. *Central Asia in International Relations: The Legacies of Halford Mackinder*. New York, NY: Oxford University Press.

## **Bracken, Bruce A. (Professor)**

### **Books**

*Book, Non-Scholarly-New (Published)*

Bracken, B. A. (2014). *Invisible* (pp. 322). Dublin, OH: Coventry House Publishing.

*Book, Scholarly-New (Published)*

Bracken, B. A. (2013). *Examiner's Manual: Riverside Early Assessments of Learning: Head Start Observation Version* (pp. 146). Rolling Meadow, IL: Houghton-Mifflin-Harcourt.

*Book, Scholarly-New (Published)*

Bracken, B. A. (2013). *Examiner's Manual: Riverside Early Assessments of Learning: IDEA Observation Version* (pp. 149). Rolling Meadows, IL: Houghton-Mifflin-Harcourt.

*Book, Scholarly-New (Published)*

Bracken, B. A. (2013). *Examiner's Manual: Riverside Early Assessments of Learning: Kindergarten Readiness Observation Version* (pp. 146). Rolling Meadows, IL: Houghton-Mifflin-Harcourt.

*Book, Scholarly-New (Published)*

Bracken, B. A. (2013). *Technical Manual: Riverside Early Assessments of Learning* (pp. 117). Rolling Meadows, IL: Houghton-Mifflin-Harcourt.

*Book, Scholarly-New (Published)*

Bracken, B. A. (2013). Testing and assessment in school psychology and education: Volume 3. *YEs* (vol. 3, pp. 520). Washington, DC: American Psychological Association.

*Book, Non-Scholarly-New (Published)*

Bracken, B. A. (2013). *The Hollidaysburg Christmas Miracle* (pp. 211). Los Angeles, CA: World Nouveau Press.

*Book, Scholarly-Revised (Published)*

Bracken, B. A., McCallum, R. S. (2012). Multidimensional nonverbal alternative to cognitive assessment. *Contemporary Intellectual Assessment, 3rd Edition* (3rd ed.). New York: Guilford.

*Book, Scholarly-New (Published)*

Bracken, B. A., McCallum, R. S. (2012). Universal Multidimensional Abilities Scale. No. Austin, TX: PRO-ED.

*Book, Non-Scholarly-Revised (Accepted)*

Bracken, B. A., McCallum, R. S. *Examiner's Manual: Universal Nonverbal Intelligence Test - 2nd Edition* Austin, TX: PRO-ED.

*Book, Non-Scholarly-New (Submitted)*

Bracken, B. A. *Achilles Secours*

### **Book Chapters**

*Book, Chapter in Non-Scholarly Book-Revised (Published)*

Bracken, B. A., Wasserman, J. (2013). Fundamental psychometric considerations in assessment. In Graham & Naglieri (Ed.), *Yes* (vol. 10, pp. 50-81). Hoboken, NJ: John Wiley.

*Book, Chapter in Scholarly Book-New (Published)*

Panter, J. E. (2013). Preschool Assessment. *Assessment in School Psychology* (vol. 3). Washington, DC: American Psychological Association.

*Book, Chapter in Scholarly Book-New (Published)*

Bracken, B. A. (2012). The use of intelligence in gifted identification. *Handbook for school counselors serving students with gifts and talents*. Waco, TX: Prufrock Press.

### **Refereed Journal Articles**

*Journal Article, Academic Journal (Published)*

Bracken, B. A., Kim, K.-H., Vantassel-Baska, J., Feng, A., Stambaugh, T. (2012). Project Clarion: Three years of science instruction in Title I schools among K-Third grade students. *Research in Science Education*, 813-829.

*Journal Article, Professional Journal (Published)*

Bracken, B. A. (2011). Using the Bracken Basic Concept Scale and the Bracken Concept Development Program for assessing and remediating concept development. *Psychology in the Schools*, 48(5), 465-475.

*Journal Article, Academic Journal (Published)*

Bracken, B. A. (2011). Using the Bracken Basic Concept Scale and the Bracken Concept Development Program for assessing and remediating concept development. *Psychology in the Schools*, 48, 10.

### **Journal Articles**

*Journal Article, Academic Journal (Submitted)*

Bracken, B. A., McCallum, S. Using Local Referents When Rating Students' Behavior on the Universal Multidimensional Abilities Scales (UMAS): A Viable Process?

### **Other**

*Translation or Transcription (Published)*

Bracken, B. A. (2013). *Head Start Registro de Observacion* (pp. 136). Rolling Meadows, IL: Houghton-Mifflin-Harcourt.

*Translation or Transcription (Published)*

Bracken, B. A. (2013). *IDEA registro de observacion* (pp. 139). Rolling Meadows, IL: Houghton-Mifflin-Harcourt.

*Translation or Transcription (Published)*

Bracken, B. A. (2013). *Preparacion para el kinder registro de observacion* (pp. 131). Rolling Meadows, IL: Houghton-Mifflin-Harcourt.

*Psychoeducational Test/Observation Scale (Published)*

Bracken, B. A. (2013). *Riverside Early Assessments of Learning: Head Start Observation Version* (pp. 103). Rolling Meadows, IL: Houghton-Mifflin-Harcourt.

*Psychological Test/Observation Scale (Published)*

Bracken, B. A. (2013). *Riverside Early Assessments of Learning: IDEA Observation Version* (pp. 104). Rolling Meadows, IL: Houghton-Mifflin-Harcourt.

*Instructor's Manual (Published)*

Bracken, B. A., McCallum, R. S. (2012). *Examiner's Manual: UMAS* Austin, TX: PRO-ED.

*Psychological Test (Accepted)*

Bracken, B. A., McCallum, S. *UNIT Group Ability Test* Austin, TX: PRO-ED.

*Psychological Test (Accepted)*

Bracken, B. A., McCallum, S. *Universal Nonverbal Intelligence Test 2* Austin, TX: PRO-ED.

### **Chandler, Kimberley L. (Assistant Professor)**

#### **Books**

*Book, Scholarly-New (Published)*

Chandler, K. L., Stambaugh, T. (2012). *Effective curriculum for underserved gifted students* Waco, TX: Prufrock Press.

*Book, Scholarly-New (In Preparation; Not Yet Submitted)*

Chandler, K. L. *Reading instruction for the primary gifted child: A practical guide to resources and activities* Waco, TX: Prufrock Press.

#### **Book Chapters**

*Book, Chapter in Scholarly Book-New (Published)*

Chandler, K. L., Robins, J. H. (2015). Curriculum at the Center for Gifted Education: Recommendations for Teachers and Parents. In Jennifer H. Robins (Ed.), *Gifted Education in Ireland and the United States* (pp. 139-161). Dublin: Centre for Talented Youth Ireland.

*Book, Chapter in Scholarly Book-New (Published)*

Chandler, K. L. (2012). The role of central office and building administrators. In Cross, T.L. & Cross J.R. (Ed.), *Handbook for school counselors serving gifted students*. Waco, TX: Prufrock Press.

*Book, Chapter in Scholarly Book-New (In Preparation; Not Yet Submitted)*

Chandler, K. L. Science curriculum development for gifted students: Research and development in the United States. In Taber, K.S. & Manabu, S. (Ed.), *International perspectives on science education for the gifted: Key issues and challenges*. Oxford, England: Routledge Books.

#### **Journal Articles**

*Journal Article, Professional Journal (Published)*

Chandler, K. L., Hendricks, P. (2013). Science experiences for your highly able child. *Parenting for High Potential*, 3(2).

*Journal Article, Professional Journal (Published)*

Chandler, K. L. (2012). Science curriculum for the gifted: Innovations for meeting student needs. *Journal of the Japanese Society for Science Education*.

*Journal Article, Professional Journal (Published)*

Chandler, K. L., Coxon, S. V., Bland, L. C. (2012). The changing weather: Developing conceptual understanding of weather phenomena in young children. *Teaching for High Potential*, 8-11.

### **Periodicals**

*Newsletter (Published)*

Chandler, K. L., Dullaghan, B. (2013). *Bringing awe and wonder into 21st century learning (The Primary Place)* (vol. Summer 2013, pp. 7). THP: Teaching for High Potential.

*Newsletter (Published)*

Chandler, K. L., Dullaghan, B. (2013). *Vocabulary instruction for young gifted children: Focus on tier 2 words (The Primary Place)* (Winter 2013 ed., pp. 14-15). THP: Teaching for High Potential.

*Newsletter (Published)*

Chandler, K. L., Dullaghan, B. (2012). *Vocabulary instruction in the common core state standards era (The Primary Place)* (Fall 2013 ed., pp. 14-15). THP: Teaching for High Potential.

### **Chen, Jason A. (Assistant Professor)**

#### **Book Chapters**

*Book, Chapter in Scholarly Book-New (Published)*

Star, J. R., Chen, J. A., Dede, C. (2015). Applying motivation theory to the design of game-based learning environments. In J. Torbeyns, E. Lehtinen, & J. Elen (Ed.), *Describing and studying domain-specific serious games* (pp. 83-91). Cham, Switzerland: Springer International Publishing AG.

*Book, Chapter in Scholarly Book-New (Published)*

Star, J. R., Chen, J. A., Taylor, M. W., Durkin, K., Dede, C., Chao, T. (2015). Evaluating game-based learning environments for enhancing motivation in mathematics. In J. Torbeyns, E. Lehtinen, & J. Elen (Ed.), *Describing and studying domain-specific serious games* (pp. 209-230). Cham, Switzerland: Springer International Publishing AG.

*Book, Chapter in Scholarly Book-New (Published)*

Chen, J. A., Morris, D. B., Mansour, N. (2015). Science teachers' beliefs: Perceptions of efficacy and the nature of scientific knowledge and knowing. In Helenrose Fives and Michele G. Gill (Ed.), *International handbook of teacher beliefs* (pp. pp. 370-386). New York, NY: Routledge.

*Book, Chapter in Scholarly Book-New (Published)*

Tschannen-Moran, M., Chen, J. A. (2014). Attention to beliefs about capability and knowledge in teachers' professional development. In S. Kragler, L. Martin, D. Quatroche, & K. Bauserman (Ed.), *The Handbook of Professional Development, PK-12: Successful Models and Practices* (pp. 246-264). Guilford Publishing.

*Book, Chapter in Scholarly Book-New (Published)*

Chen, J. A. (2013). Using virtual environments to motivate students to pursue STEM careers: An expectancy-value model. *Immersive environments, augmented realities, and virtual worlds: Assessing future trends in education*. Hershey, PA: IGI Global.

### **Refereed Journal Articles**

*Journal Article, Academic Journal (Published)*

Star, J., Chen, J. A., Taylor, M., Dede, C., Durkin, K., Chao, T. (2014). Evaluating technology-based strategies for enhancing motivation in mathematics. *International Journal of STEM Education*, 1, 1-7.

*Journal Article, Academic Journal (Published)*

Chen, J. A., Metcalf, S., Tutwiler, M. S. (2014). Motivation and Beliefs about the Nature of Scientific Knowledge Within an Immersive Virtual Ecosystems Environment. *Contemporary Educational Psychology*, 39, 112-123.

*Journal Article, Academic Journal (Published)*

Metcalf, S. J., Chen, J. A. (2014). Shifts in student motivation during usage of a Multi-User Virtual Environment for ecosystem science. *International Journal of Virtual and Personal Learning Environments*, 5(4), 1-16.

*Journal Article, Academic Journal (Published)*

Chen, J. A. (2013). Profiles of the sources of self-efficacy among middle and high school science students. *Learning and Individual Differences*, 24, 11-21.

*Journal Article, Academic Journal (Published)*

Chen, J. A. (2012). Implicit theories of ability, epistemic beliefs, and science motivation: A person-centered approach. *Learning and Individual Differences*, 22, 724-735.

*Journal Article, Academic Journal (Accepted)*

Andersen, L., Chen, J. A. (2015). Do high-ability students disidentify with science? A descriptive study of U.S. ninth graders in 2009. *To appear in Science Education*.

### **Conference Proceedings**

*Conference Proceeding (Published)*

Tran, C., Chen, J. A., Warschauer, M., Conley, A., Dede, C. (2012). Applying motivation theories to the design of educational technology. In C. Martin, A. Ochsner, & K. Squire (Ed.), *Proceedings of the Games, Learning, and Society Conference* (vol. Vol. 2, pp. 291-297). Pittsburgh, PA: ETC Press.

### **Other**

*White Paper, requested by National Science Foundation (Published)*

Chen, J. A., Dede, C. (2011). *Youth STEM motivation: Immersive technologies to engage and empower underrepresented students*

**Cole, Eddie R. (Assistant Professor)**

### **Book Chapters**

*Book, Chapter in Scholarly Book-New (Accepted)*

Cole, E. R. Words of action: The speeches of President Alfonso Elder during the North Carolina Student Movement, 1960-1964. *Using Past as Prologue: Contemporary Perspectives on African American Educational History*.



### **Refereed Journal Articles**

*Journal Article, Academic Journal (Accepted)*

Njoku, N., Cole, E. R. Giving up little kingdoms: HBCU presidents' perspective on higher education desegregation, 1941-1964. *To appear in The Journal of HBCU Research + Culture.*

### **Journal Articles**

*Journal Article, Academic Journal (Published)*

Cole, E. R. (2012). Examining effective faculty practice: Teaching clarity and student engagement. *To Improve the Academy.*

*Journal Article, Academic Journal (Accepted)*

Shaw, M., Lambert, A., Cole, E. R., Nelson Laird, T., Haywood, A. Using Faculty Preference to Identify Disciplinary Pairs and Foster Collaboration. *To appear in Journal on Excellence in College Teaching.*

*Journal Article, Academic Journal (Accepted)*

Cole, E. R. Using rhetoric to manage campus crisis: A historical study of college presidents' speeches, 1960-1964. *To appear in International Journal of Leadership and Change.*

*Journal Article, Academic Journal (Submitted)*

Cole, E. R., Howe, E., Nelson Laird, T. Responsive and Responsible: Faculty Encouragement of Civic Engagement.

*Journal Article, Academic Journal (Submitted)*

Cole, E. R., McGowan, B., Zerquera, D. Forging scholars: An autoethnographic reflection on first-year faculty experiences.

*Journal Article, Academic Journal (In Preparation; Not Yet Submitted)*

Shaw, M., Cole, E. R., Harris, C., Nelson Laird, T. Patterns in faculty teaching practices on the campuses of Historically Black Colleges and Universities and Predominately White Institutions.

*Journal Article, Academic Journal (In Preparation; Not Yet Submitted)*

Cole, E. R. Public Black College Presidents' Speeches and the North Carolina Student Movement, 1960-1964.

*Journal Article, Academic Journal (In Preparation; Not Yet Submitted)*

Zerquera, D., Cole, E. R., McGowan, B. "Bigger than me": A critical autoethnographic analysis of first-year faculty of color experience.

*Journal Article, Academic Journal (In Preparation; Not Yet Submitted)*

Cole, E. R., Harper, S. Race and rhetoric: An analysis of college presidents' statements on campus racial incidents.

### **Other**

*Dissertation (Published)*

Cole, E. R. (2013). *Speaking of Race: College Presidents' Speeches and Student Unrest in North Carolina, 1960-1964*

*Research Report (Published)*

Cole, E. R. (2012). Faculty survey results by major field. *Promoting student learning and institutional improvement: Lessons from NSSE at 13*.

**Conradi, Kristin E. (Assistant Professor)**

**Refereed Journal Articles**

*Journal Article, Professional Journal (Published)*

Jang, B. G., Conradi, K., McKenna, M. C., Jones, J. S. (2015). Motivation: Approaching an elusive concept through the factors that shape it. *The Reading Teacher*, 69, 239-247.

*Journal Article, Academic Journal (Published)*

Conradi, K., Jang, B. G., McKenna, M. C. (2014). Motivation terminology in reading research: A conceptual review. *Educational Psychology Review*, 26, 127-164.

*Journal Article, Professional Journal (Published)*

Young, C. A., Pendleton, M. J., Conradi, K., Liebfreund, M. D. (2014). Texts, technology, and the Common Core: 21st Century book reports. *Pennsylvania Reads*, 13(1), 42-46.

*Journal Article, Professional Journal (Published)*

Conradi, K. (2014). Tapping technology's potential to motivate readers. *Phi Delta Kappan*, 96, 54-57.

*Journal Article, Professional Journal (Published)*

Conradi, K., Jang, B. G., Bryant, C., Craft, A., McKenna, M. C. (2013). Measuring adolescents' attitudes toward reading: A classroom survey. *Journal of Adolescent & Adult Literacy*, 56, 555-566.

*Journal Article, Academic Journal (Published)*

McKenna, M. C., Conradi, K., Bryant, C., Jang, B. G., Meyer, J. P. (2012). Reading attitudes of middle school students: Results of a U.S. survey. *Reading Research Quarterly*, 47, 283-306.

*Journal Article, Academic Journal (Accepted)*

Conradi, K., Amendum, S. J., Liebfreund, M. D. Examining variance in comprehension success for students in a high-poverty setting. *To appear in Reading & Writing Quarterly*.

**Journal Articles**

*Journal Article, Academic Journal (Published)*

Ruday, S., Conradi, K., Heny, N., Lovette, G. (2013). "You can't put the genie back into the bottle": English teachers' beliefs and attitudes regarding digital literacies in the classroom. *Sixty-second yearbook of the Literacy Research Association*, 198-215.

*Journal Article, Academic Journal (Accepted)*

Amendum, S. J., Conradi, K., Liebfreund, M. D. (2016). The push for more challenging texts: An analysis of early readers' rate, accuracy, and comprehension. *To appear in Reading Psychology*.

*Journal Article, Academic Journal (Revising to Resubmit)*

Conradi, K., Amendum, S. J., Walkowiak, T. A., Liebfreund, M. D. Profiles in proficiency: Latent profile analysis of third grade readers. *Reading Research Quarterly*.

*Journal Article, Academic Journal (Submitted)*

Liebfreund, M. D., Conradi, K. Component skills affecting elementary students' informational text comprehension. *Reading & Writing: An Interdisciplinary Journal*.

*Journal Article, Academic Journal (Submitted)*

Conradi, K., Amendum, S. J., Walkowiak, T. A., Jones, J. S. Using school assessment data to establish cognitive profiles of struggling readers. *Journal of Educational Psychology*.

### **Cross, Jennifer R. (Assistant Professor)**

#### **Books**

*Book, Scholarly-New (Published)*

(2012). *Critical Readings on Diversity and Gifted Students (Vol. 1&2)* Waco, TX: Prufrock Press.

*Book, Scholarly-New (Published)*

(2012). In Tracy L. Cross & Jennifer Riedl Cross (Ed.), *Handbook for Counselors Serving Students with Gifts and Talents* (pp. 715). Waco, TX: Prufrock Press.

#### **Book Chapters**

*Book, Chapter in Scholarly Book-New (Published)*

Cross, T. L., Cross, J. R. (2015). Addressing Concerns About the Social and Emotional Needs of Gifted Students. In Jennifer Robins (Ed.), *Gifted Education in Ireland and the United States* (pp. 179-205). Dublin: CTYI Press.

*Book, Chapter in Scholarly Book-New (Published)*

Cross, J. R. (2012). Peer relationships. In Tracy L. Cross & Jennifer Riedl Cross (Ed.), *Handbook for Counselors Serving Students with Gifts and Talents* (pp. 409-426). Waco, TX: Prufrock Press.

*Book, Chapter in Scholarly Book-New (Published)*

Cross, J. R., Cross, T. L. (2011). Motivated dogmatism and the high ability student. In Don Ambrose & Robert J. Sternberg (Ed.), *Dogmatism and High Ability: The Erosion and Warping of Creative Intelligence* (pp. 128-140). New York, NY: Taylor & Francis.

*Book, Chapter in Scholarly Book-New (Accepted)*

Cross, J. R. Peer relationships of gifted children. In M. Neihart, S. Pfeiffer, & T. L. Cross (Ed.), *Social and emotional development of gifted children*. Washington, DC: National Association for Gifted Children.

*Book, Chapter in Scholarly Book-New (Accepted)*

Frazier, A. D., Cross, J. R., Cross, T. L. Talent development as career development in gifted African American youth. In J. R. Curry & M. A. Shillingford-Butler (Ed.), *The Journey Unraveled: College & Career Readiness of African American Students*. Lanham, MD: Lexington Books.

*Book, Chapter in Scholarly Book-New (Accepted)*

Cross, J. R., Cross, T. L. The Macroproblem of Conflicting Values in 21st Century Education. In D. Ambrose & R. J. Sternberg (Ed.), *Creative Intelligence in the 21st Century: Grappling with Enormous Problems and Huge Opportunities*.

#### **Refereed Journal Articles**

*Journal Article, Academic Journal (Published)*

Cross, J. R., Cross, T. L., Frazier, A. D. (2013). Student and teacher attitudes toward giftedness in a two laboratory school environment: A case for conducting a needs assessment. *NALS Journal*, 5(1). <http://digitalcommons.ric.edu/nals/vol5/iss1/1>

*Journal Article, Academic Journal (Published)*

Cross, J. R. (2013). Gifted education as a vehicle for enhancing social equality. *Roeper Review*, 35, 115-123.

*Journal Article, Academic Journal (Revising to Resubmit)*

Mammadov, S., Ward, T. J., Cross, J. R., Cross, T. L. Use of Latent Profile Analysis in Studies of Gifted Students. *Roeper Review*.

### **Journal Articles**

*Journal Article, Academic Journal (Accepted)*

Cross, J. R., O'Reilly, C., Kim, M., Mammadov, S., Cross, T. L. Social Coping and Self-Concept Among Young Gifted Students in Ireland and the United States: A Cross-Cultural Study. *To appear in High Ability Studies*.

*Journal Article, Academic Journal (Submitted)*

Cross, J. R., Bugaj, S. J., Mammadov, S. Accepting a Scholarly Identity: Gifted Students, Academic Crowd Membership, and Identification with School.

*Journal Article, Academic Journal (Submitted)*

Cross, J. R., Cross, T. L. Clinical and mental health issues in counseling the gifted individual.

### **Other**

*Research Report (Published)*

Cross, T. L., Cross, J. R., O'Reilly, C., Mammadov, S. (2014). *Study and Report of Irish Teachers' and Principals' Knowledge and Support of Gifted Students and Gifted Education*

*Comment (Published)*

Cross, J. R., Borland, J. H. (2013). *Introduction to the special issue* (vol. 35, pp. 78-80). *Roeper Review*.

*Encyclopedia Entry (Published)*

Cross, J. R. (2012). Crowds. In R. J. Levesque (Ed.), *Encyclopedia of Adolescence* (pp. 573-580). New York, NY: Springer.

### **Cross, Tracy L. (Professor)**

#### **Books**

*Book, Scholarly-New (Published)*

Cross, T. L. (2013). *Suicide Among Gifted Children and Adolescents: Understanding the Suicidal Mind*

*Book, Scholarly-New (Published)*

(2012). *Critical Readings on Diversity and Gifted Students (Vol. 1&2)* Waco, TX: Prufrock Press.

*Book, Scholarly-New (Published)*

(2012). In Tracy L. Cross & Jennifer Riedl Cross (Ed.), *Handbook for Counselors Serving Students with Gifts and Talents* (pp. 715). Waco, TX: Prufrock Press.

### **Book Chapters**

*Book, Chapter in Scholarly Book-New (Published)*

Cross, T. L., Cross, J. R. (2015). Addressing Concerns About the Social and Emotional Needs of Gifted Students. In Jennifer Robins (Ed.), *Gifted Education in Ireland and the United States* (pp. 179-205). Dublin: CTYI Press.

*Book, Chapter in Scholarly Book-New (Published)*

Cross, T. L. (2015). Gifted Education in the United States. In Jennifer Robins (Ed.), *Gifted Education in Ireland and the United States* (pp. 23-34). Dublin: CTYI Press.

*Book, Chapter in Scholarly Book-New (Published)*

Cross, T. L. (2013). A Personal Tale of Development and Growth: the inadvertent influence of the Roeper School on a Scholar. In Don Ambrose, Bharath Sriraman, Tracy L. Cross (Ed.), *The Roeper School: a model for holistic development of high ability* (pp. 123-128). Sense Publisher.

*Book, Chapter in Scholarly Book-New (Published)*

Cross, T. L., Anderson, L. (2012). Suicide and the Gifted Adolescent: Advice for Counselors. In T. L. Cross & J. R. Cross (Ed.), *Handbook for Counselors Serving Students with Gifts and Talents: Development, Relationships, School Issues, and Counselling Needs/Interventions* (pp. 631-648). Waco, TX: Prufrock Press.

*Book, Chapter in Scholarly Book-New (Published)*

Cross, J. R., Cross, T. L. (2011). Motivated dogmatism and the high ability student. In Don Ambrose & Robert J. Sternberg (Ed.), *Dogmatism and High Ability: The Erosion and Warping of Creative Intelligence* (pp. 128-140). New York, NY: Taylor & Francis.

*Book, Chapter in Scholarly Book-New (Published)*

Cross, T. L., Anderson, L. (2011). Suicide and the Gifted Adolescent: Advice for Counselors. *Handbook for Counselors Serving Gifted Students*.

*Book, Chapter in Scholarly Book-New (Accepted)*

Frazier, A. D., Cross, J. R., Cross, T. L. Talent development as career development in gifted African American youth. In J. R. Curry & M. A. Shillingford-Butler (Ed.), *The Journey Unraveled: College & Career Readiness of African American Students*. Lanham, MD: Lexington Books.

*Book, Chapter in Scholarly Book-New (Accepted)*

Cross, J. R., Cross, T. L. The Macroproblem of Conflicting Values in 21st Century Education. In D. Ambrose & R. J. Sternberg (Ed.), *Creative Intelligence in the 21st Century: Grappling with Enormous Problems and Huge Opportunities*.

*Book, Chapter in Scholarly Book-Revised (Submitted)*

Cross, T. L. Depression and Suicide Among Gifted Students. In Neihart, M., Pfeiffer, S., & Cross, T. L. (Ed.), *The Social and Emotional Development of Gifted Children: What do we Know?* (2nd ed. ed.). Waco, TX: Prufrock Press.

*Book, Chapter in Scholarly Book-New (Submitted)*

Cross, T. L., Anderson, L., Mammadov, S. Effects of Academic Acceleration on the Social and Emotional Lives of Gifted Students. In Colangelo, N., VanTassel-Baska, J. L., Shoplick, A., & Assouline, S. (Ed.), *A Nation Empowered: Evidence Trumps Excuses*

*Holding Back America's Brightest Students.* Iowa City, IA: Belin Blank Center for Talent Development.

### **Refereed Journal Articles**

*Journal Article, Academic Journal (Published)*

Cross, T. L., Andersen, L. (2014). Are Students with High Ability in Math More Motivated in Math and Science than Other Students? *Roeper Review*, 36, 221-234.

*Journal Article, Academic Journal (Published)*

Cross, T. L., Rollins, M. (2014). Assessing the Psychological Changes of Gifted Students with Attending a Residential High School with an Outcome Measurement. *Journal for the Education of the Gifted*, 37, 337-354.

*Journal Article, Academic Journal (Published)*

Cross, T. L., Rollins, M. R. (2014). A Deeper Investigation Into the Psychological Changes of Intellectually Gifted Students Attending a Residential Academy. *Roeper Review*, 36, 18-29.

*Journal Article, Academic Journal (Published)*

Cross, T. L. (2013). Axiomatic Social and Emotional Characteristics, Needs, and/or Issues Common to Secondary Aged Students with Gifts and Talents. *TEMPO, Journal of the Texas Association for the Gifted and Talented*, 34(1), 10-14.

*Journal Article, Academic Journal (Published)*

Cross, J. R., Cross, T. L., Frazier, A. D. (2013). Student and teacher attitudes toward giftedness in a two laboratory school environment: A case for conducting a needs assessment. *NALS Journal*, 5(1). <http://digitalcommons.ric.edu/nals/vol5/iss1/1>

*Journal Article, Academic Journal (Published)*

Pierce, R. L., Cassady, J. C., Adams, C. M., Speirs Neumeister, K. L., Dixon, F. A. (2011). The Effects of Clustering and Curriculum on the Development of Gifted Learners' Math Achievement. *Journal for the Education of the Gifted*, 34, 569-594.

*Journal Article, Academic Journal (Accepted)*

Cross, T. L., Coleman, L. J., Micko, K. J. Twenty-five years of research on the lived experience of being gifted in school: Capturing the students' voices. *To appear in Journal for the Education of the Gifted*.

*Journal Article, Academic Journal (Revising to Resubmit)*

Mammadov, S., Ward, T. J., Cross, J. R., Cross, T. L. Use of Latent Profile Analysis in Studies of Gifted Students. *Roeper Review*.

### **Journal Articles**

*Journal Article, Academic Journal (Published)*

Cross, T. L., Greene, B. (2013). Setting the Bar for High-Ability Students. *Principal Leadership*, 14, 46-49.

*Journal Article, Academic Journal (Published)*

Cross, T. L. (2011). Social and Emotional Needs: Beliefs of Supporters of Gifted Education. *Gifted Child Today*.

*Journal Article, Academic Journal (Published)*

Cross, T. L. (2011). Social Emotional Needs: The Necessity of Psychological Services for Students with Gifts and Talents. *Gifted Child Today*.

*Journal Article, Academic Journal (Accepted)*

Cross, J. R., O'Reilly, C., Kim, M., Mammadov, S., Cross, T. L. Social Coping and Self-Concept Among Young Gifted Students in Ireland and the United States: A Cross-Cultural Study. *To appear in High Ability Studies*.

*Journal Article, Academic Journal (Submitted)*

Cross, J. R., Cross, T. L. Clinical and mental health issues in counseling the gifted individual.

### **Regular Column in Journal or Newspaper**

*Regular Column in Journal or Newspaper (Published)*

Cross, T. L. (2014). Social Emotional Needs: Can the obsessions of gifted students be positive drivers in their development? *Gifted Child Today*, 37, 123-125.

*Regular Column in Journal or Newspaper (Published)*

Cross, T. L. (2014). Social Emotional Needs: The effects of educational malnourishment on the psychological well-being of gifted students. *Gifted Child Today*, 37, 264-265.

*Regular Column in Journal or Newspaper (Published)*

Cross, T. L. (2013). Social Emotional Needs: On the social and emotional lives of gifted students: Using a baseball metaphor to illustrate the opportunities of gifted students from different socioeconomic backgrounds. *Gifted Child Today*, 36, 263-265.

*Regular Column in Journal or Newspaper (Published)*

Cross, T. L. (2013). Social Emotional Needs: The personal narratives of students with gifts and talents. *Gifted Child Today*, 35, 290-291.

*Regular Column in Journal or Newspaper (Published)*

Cross, T. L. (2013). Social Emotional Needs: Uncharted territory: Growing up gifted amid a culture of social media. *Gifted Child Today*, 36, 144-145.

*Regular Column in Journal or Newspaper (Published)*

Cross, T. L. (2012). Social Emotional Needs: A School-Based Approach to Preventing Suicide Among Students with Gifts and Talents. *Gifted Child Today*, 35, 114-145.

*Regular Column in Journal or Newspaper (Accepted)*

Cross, T. L. Social Emotional Needs: A Psychosocial Bill of Rights for Students (Including Those with Gifts and Talents). *To appear in Gifted Child Today*.

### **Other**

*Research Report (Published)*

Cross, T. L., Cross, J. R., O'Reilly, C., Mammadov, S. (2014). *Study and Report of Irish Teachers' and Principals' Knowledge and Support of Gifted Students and Gifted Education*

### **DeFur, Sharon H. (Professor)**

#### **Book Chapters**

*Book, Chapter in Scholarly Book-New (Published)*

deFur, S. H., Trainor, A. (2012). Providing transition education to a diverse student population. In M. Wehmeyer & K. Webb (Ed.), *Handbook of Transition for Youth with Disabilities* (pp. Chapter 20). New York: New York: Routledge, Taylor & Francis.

*Book, Chapter in Scholarly Book-New (Published)*

deFur, S. H., Trainor, A. (2012). Cultural considerations in the transition process. *Handbook of Transition for Youth with Disabilities* (pp. Chapter 20). New York: M. Wehmeyer & K. Webb.

### **Refereed Journal Articles**

*Journal Article, Professional Journal (Published)*

deFur, S. H., Runnells, M. M. (2014). Validation of the adolescent academic and literacy behavior self-efficacy survey. *Journal of Vocational Rehabilitation, 40*(3).

*Journal Article, Academic Journal (Submitted)*

Korinek, L., deFur, S. H. Supporting Student Self-Regulation to Access the General Education Curriculum. *Teaching Exceptional Children*.

### **Other**

*Test Review (Published)*

deFur, S. H. (2014). Review of the Oral and Written Language Scales II. *Buros Yearbook of Mental Measurement*.

*Research Report (Published)*

deFur, S. H., Schuyler, S. H., McLaughlin, J., David, C., Runnells, M. (2011). *Virginia's Special Education Improvement Grant, Annual Evaluation Report*.

*Technical Report (Accepted)*

deFur, S. H., Ramer, D. L. deFur, S.H., Gareis, C.R., Ramer, D.L. (Spring 2010). *Preparing and Sustaining Inclusive Educators, Annual Yearly Progress Report to the USDOE*.

*Technical Report (Accepted)*

deFur, S. H., Ramer, D. L. deFur, S.H., Gareis, C.R., Ramer, D.L. (Spring 2014). *Preparing and Sustaining Inclusive Educators, Annual Yearly Progress Report to the USDOE*.

*Technical Report (Accepted)*

McLaughlin, J., Schuyler, J., deFur, S. H. *Virginia's Content Literacy Continuum Administrator Interview Report*

*Research Report (Accepted)*

deFur, S. H., Schuyler, J. *The Content Literacy Continuum Experienced According to Graduating Seniors*

*Technical Report (Accepted)*

deFur, S. H. *Virginia SPDG Cohort 1 Teacher Survey Response Comparison 2006-2012*

*Technical Report (Accepted)*

deFur, S. H., Schuyler, J., McLaughlin, J., David, C. *2012 Teacher Survey Reports (Eight Schools)*

*Technical Report (Accepted)*

deFur, S. H., Jeffrey, S., David, C., McLauhlin, J. *Virginia's Content Literacy Demonstration Survey*

*Technical Report (Accepted)*

deFur, S. H., Ramer, D. L., Gareis, C. R. *Preparing and Sustaining Inclusive Educators Annual Progress Report*



*Technical Report (Accepted)*

deFur, S. H., Ramer, D. L., Gareis, C. R. *Preparing Inclusive Educators Annual Report Spring 2011*

**DiPaola, Michael F. (Professor)**

**Books**

*Book, Scholarly-New (Published)*

DiPaola, M. F. Systemic educational reform in the United States: The no child left behind act of 2001. In Agenica Nacional para a Qualificacao (Ed.), *A Educacao de Adultos: Uma dupla oportunidade na familia*. (pp. 91-99). Lisbon: Biblioteca Nacional de Portugal.

*Book, Scholarly-New (Published)*

DiPaola, M. F., Hoy, W. K. (2014). *Improving instruction through supervision, evaluation, and professional development*. Charlotte, NC: Information Age.

**Book Chapters**

*Book, Chapter in Scholarly Book-New (Published)*

DiPaola, M. F. (2012). Conceptualizing and validating a measure of administrative support. In DiPaola & Forsyth (Ed.), *Contemporary Challenges Confronting School Leaders*. Charlotte, NC/Info Age.

*Book, Chapter in Scholarly Book-New (Published)*

DiPaola, M. F., Jackson, J. C. (2011). Organizational citizenship behaviors, collective teacher efficacy, and student achievement in elementary schools. In M. DiPaola & P. Forsyth (Ed.), *Leading Research in Educational Administration: A Festschrift for Wayne K. Hoy*. (pp. 109-127). Charlotte, NC: Information Age.

**Refereed Journal Articles**

*Journal Article, Professional Journal (Published)*

DiPaola, M. F., Wagner, C. (2011). The relationship of academic optimism of High School Teachers to Organizational Citizenship Behaviors and Student Achievement. *Journal of School Leadership*.

*Journal Article, Academic Journal (Accepted)*

Kirby, M., DiPaola, M. F. Academic Optimism in Urban Elementary Schools. *To appear in Journal of Educational Administration*.

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*Journal Article, Academic Journal (Accepted)*

DiPaola, M. F. (2013). A study of organizational justice, organizational citizenship behavior, and student achievement in high schools. *To appear in American Secondary Education*, 42(1), 4-23.

**Edited Volumes**

*Edited Volume (Published)*

(2015). In DiPaola, M. F., & Hoy, W. K. (Ed.), *Leadership and school quality* Charlotte, NC: Information Age.

*Edited Volume (Published)*

DiPaola, M. F. (2012). *Contemporary Challenges Confronting School Leaders* (978-1-61735-928-6 ed., pp. 243). Charlotte, NC: Info Age.

*Edited Volume (Published)*

DiPaola, M. F., Forsyth, P. B. (2011). *Leading research in educational administration* Charlotte, NC: Information Age Publishing..

*Edited Volume (Submitted)*

*Contemporary Issues Confronting School Leaders* Charlotte, NC: Information Age Publishing..

### **Other**

*Working Paper (Working Paper)*

DiPaola, M. F. *A study of relationships between principal support and organizational citizenship behaviors, teachers' job satisfaction, and teachers' openness to change.*

### **Donnor, Jamel K. (Assistant Professor)**

#### **Books**

*Book, Scholarly-New (Published)*

Donnor, J. K. (2013). *The Resegregation of Schools: Race and Education in the Twenty-First Century* <http://www.routledge.com/books/details/9780415807012/>

*Book, Scholarly-New (Accepted)*

(2015). *Scandals in College Sports. Edited Book.* Routledge.  
<http://http://www.routledge.com/books/details/9781138830554/>

*Book, Scholarly-New (Accepted)*

Brown, A. L., Donnor, J. K. (2011). In Brown, A. L., & Donnor, J. K. (Ed.), *The Education of Black Males in a 'Post-Racial' World* New York, New York: Routledge.  
<http://http://www.routledge.com/books/details/9780415673020/>

*Book, Scholarly-New (Submitted)*

In Dixon, A., Reynolds, R., & Donnor, J.K. (Ed.), *Is the Post-Racial Still Racial?: Understanding the Relationship between Race and Education.* New York, NY: Teachers College Press.

#### **Book Chapters**

*Book, Chapter in Scholarly Book-New (Published)*

Donnor, J. K. (2013). Education as the Property of Whites: African Americans Continued Quest for Good Schools. In M. Lynn & A.D. Dixon (Ed.), *Handbook of Critical Race Theory in Education.* Routledge Press.  
<http://www.routledge.com/books/details/9780415899963/>

*Book, Chapter in Scholarly Book-New (Published)*

Donnor, J. K. (2012). The Evidence of Things Seldom Seen: Toward an Understanding of the Educational Choice of African American Male College Athletes. In M. Christopher Brown II & T. Elon Dancy (Ed.), *African American Males and Education: Resarching the Convergence of Race and Identity* (pp. 169-185). Charlotte, NC: Information Age Publishing.

*Book, Chapter in Scholarly Book-New (Accepted)*

Donnor, J. K. In Dixon, A., Reynolds, R., & Donnor, J.K. (Ed.), *National Society for the Study of Education Yearbook: Is the post-racial still racial?: Understanding the relationship between race and education*. New York, NY: Teachers College Record.

*Book, Chapter in Scholarly Book-New (Submitted)*

Donnor, J. K., Williams, C. (2015). Putting the Vest in Investigate: The Fall of Ohio State Football Coach Jim Tressel. In Harper, S., & Donnor, J.K. (Ed.), *Scandals in College Sports*. Routledge. <http://http://www.routledge.com/books/details/9781138830554/>

### **Refereed Journal Articles**

*Journal Article, Academic Journal (Published)*

Chapman, T., Donnor, J. K. (2015). THE FALSE EMPATHY OF CHARTER SCHOOLS: A CRITICAL (RACE) EXAMINATION OF Charter Schools. *Equity & Excellence (Taylor & Francis)*, 48(1), 137-157. <http://dx.doi.org/10.1080/10665684.2015.991670>

*Journal Article, Academic Journal (Published)*

Donnor, J. K. (2012). Whose compelling interest?: The ending of desegregation and the affirming of racial inequality in education. *Education and Urban Society*, 44(5). <http://eus.sagepub.com/content/early/2011/05/26/0013124511404888.abstract>

*Journal Article, Professional Journal (Published)*

Donnor, J. K. (2011). Moving beyond Brown: Race in education after Parents v. Seattle School District No. 1. *Teachers College Record*, 113(4). <http://www.tcrecord.org/Issue.asp?volyear=2011&number=4&volume=113>

*Journal Article, Professional Journal (Published)*

Dixon, A. D., Donnor, J. K., Rousseau, C. K. (2011). The race for educational equity: An examination of the meaning of Community Schools v. Seattle School District. *Teachers College Record*, 113(4). <http://www.tcrecord.org/Issue.asp?volyear=2011&number=4&volume=113>

*Journal Article, Professional Journal (Published)*

Brown, A. L., Donnor, J. K. (2011). Toward a new narrative on Black males, education, and public policy. *Race, Ethnicity and Education*..

*Journal Article, Academic Journal (Accepted)*

Donnor, J. K. Looking Underneath the Helmet: Learning How African American Football Student-Athletes Navigate Sports, Education, and Expectations. *To appear in The Journal of Men's Studies*, 22(1).

### **Journal Articles**

*Journal Article, Professional Journal (Published)*

Donnor, J. K., Brown, A. L. (2011). Education and African American males in post-racial America. Educating Black Males in the Era of Obama. *Race, Ethnicity and Education*..

*Journal Article, Academic Journal (Submitted)*

Donnor, J. K. Lies, Myths, Stock Stories, and Other Troupes: Understanding Race and Whites' Policy Preferences in Education.

**Eddy, Pamela L. (Professor)**

### **Books**

*Book, Scholarly-New (Published)*

Eddy, P. L., Amey, M. J. (2014). *Creating strategic partnerships: A guide for educational institutions and their partners* Sterling, VA: Stylus Publishing.

*Book, Scholarly-New (Accepted)*

Eddy, P. L., Alfred, D., Sydow, D., Garza Mitchell, R. (2015). *Developing Tomorrow's Leaders: Contexts, Challenges, and Capabilities* Washington, DC: Rowman & Littlefield.

### **Book Chapters**

*Book, Chapter in Scholarly Book-New (Published)*

Eddy, P. L. (2014). Faculty as border crossers: A study of Fulbright faculty. In Pamela L. Eddy (Ed.), *Connecting Learning Across the Institution* (pp. 19-30). San Francisco, CA: Jossey-Bass.

*Book, Chapter in Scholarly Book-New (Published)*

Eddy, P. L. (2013). Big fish in a small pond: Leadership succession at a rural community college. In C. Nevarez, J. L. Wood, & R. Penrose (Ed.), *Community college leadership and administration: A case study approach to applying theory to practice* (pp. pp. 119-123). Sterling, VA: Stylus Publishing.

*Book, Chapter in Scholarly Book-New (Published)*

Eddy, P. L., Pugh, T. (2013). In R. Palmer & J. L. Wood (Ed.), *The impact of state policy on community college STEM programs* (pp. pp. 17-36). New York, NY: Routledge.

*Book, Chapter in Scholarly Book-New (Published)*

Eddy, P. L. (2012). In Pamela Eddy (Ed.), *A holistic perspective of leadership competencies* (pp. 29-40). San Francisco/Jossey-Bass: New Directions for Community Colleges.

*Book, Chapter in Scholarly Book-New (Published)*

Eddy, P. L. (2012). In John Levin and Sue Kater (Ed.), *Managing today's community colleges: A new era?* Routledge.

### **Refereed Journal Articles**

*Journal Article, Academic Journal (Published)*

Eddy, P. L., Barber, J. P., Holly, N., Bruch, K., Bohon, L. (2013). Internationalizing a campus: From colonial to modern times. *Change Magazine*, 45(6), 46-50.

*Journal Article, Academic Journal (Published)*

Eddy, P. L. (2013). Developing leaders: The role of competencies in rural community colleges. *Community College Review*, 41(1), 20-43.

*Journal Article, Academic Journal (Published)*

Eddy, P. L., Barber, J. P., Holly, N., Brush, K., Bohon, L. (2013). Internationalizing a campus: From colonial to modern times. *Change: The Magazine of Higher Learning*, 45(6), 43-50. <http://www.tandfonline.com/eprint/T4mq63TeYq3QQuGnqMN/full#!>

*Journal Article, Academic Journal (Published)*

Eddy, P. L., Garza Mitchell, R. (2012). Faculty as learners: Developing thinking communities. *Innovative Higher Education*, 63, 751-769.

*Journal Article, Academic Journal (Submitted)*

Eddy, P. L., Barber, J. P. Where the rubber meets the road on internationalizing a campus: The case of the College of William and Mary. *Higher Education*.

## **Journal Articles**

*Journal Article, Academic Journal (Published)*

Eddy, P. L., Ward, K. (2015). Leaning In or backing out? Questioning career pathways of academic women. *Change Magazine*, 47(2), 16-22.

*Journal Article, Academic Journal (Published)*

Li, B., Eddy, P. L. (2014). The role of e-learning for faculty development in China. *The New Educational Review*, 35(1), 88-100.

*Journal Article, Academic Journal (Published)*

Eddy, P. L., Lawrence, A. (2013). Wikis as authentic assessment. *Innovative Higher Education*, 38(4), 253-265.

*Journal Article, Public or Trade Journal (Published)*

Eddy, P. L., Ward, K. (2013). Lean In on campus. *Chronicle of Higher Education*, 60(15), A27.

*Journal Article, Professional Journal (Published)*

Eddy, P. L., Hart, J. (2012). Faculty in the hinterlands: Cultural anticipation and cultural reality. *Higher Education*, 63, 751-769.

*Journal Article, Academic Journal (Accepted)*

Garza Mitchell, R., Eddy, P. L. (2015). Moving up or moving on: A gendered perspective of mid-level university leaders. *To appear in The Journal of Higher Education Management*.

## **Monographs**

*Monograph (Published)*

Eddy, P. L., Lawrence, A. (2011). *The William and Mary collaborative writing project*  
<http://collaborate.wmwikis.net/>

## **Edited Volumes**

*Edited Volume (Published)*

Eddy, P. L. (2014). In Pamela L. Eddy (Ed.), *Connecting Learning Across the Institution* San Francisco, CA: Jossey-Bass.

*Edited Volume (Published)*

Eddy, P. L. (2014). In Pamela Eddy (Ed.), *Internationalizing community college campuses* (8th ed., vol. 38, pp. 700-704). *Community College Journal of Research and Practice*.

*Edited Volume (Published)*

Eddy, P. L. (2012). In Pamela L. Eddy (Ed.), *Leading for the future: Alignment of the AACC competencies with practice* San Francisco/Jossey-Bass: New Directions for Community Colleges.

*Edited Volume (Published)*

Eddy, P. L. (2012). *Creating future directions for community colleges using today's research [Special Theme Issue]*. (2nd ed., vol. 40). *Community College Review*.

## **Other**

*Editorial (Published)*

Eddy, P. L. (2014). Guest editor's introduction. In Pamela L. Eddy (Ed.), *Internationalizing community college campuses* (8th ed., vol. 38, pp. 1-5). Community College Journal of Research and Practice.

*Book Review (Published)*

Eddy, P. L. (2014). *Review of the book American Community Colleges (5th Ed.) by A. Cohen, F. Brawer, & C. Kisker* (4th ed., vol. 42, pp. 365-368). Community College Review.

*Encyclopedia Entry (Published)*

Eddy, P. L. (2012). Gender in higher education. In J. Banks (Ed.), *Diversity in education encyclopedia* (pp. 975-979). Thousand Oaks, CA/Sage.

*Policy Brief (Published)*

Eddy, P. L., Amey, M. (2011). *Bridges across the P-16 continuum: The role of educational partnerships*. Update Newsletter: Office of Community College Research and Leadership. <http://occr.illinois.edu/files/InBrief/Brief-10-11.pdf>

*Book Review (Published)*

Eddy, P. L. (2011). *Review of the book Journal keeping: How to use reflective writing for learning, teaching, professional insight, and positive change by D. Stevens & J. Cooper*. Community College Review.

**Foster, Victoria A. (Professor)**

**Book Chapters**

*Book, Chapter in Scholarly Book-New (Published)*

(2014). Feminist family therapy. In Edward Neukrug (Ed.) *Encyclopedia of Theory in Counseling and Psychotherapy*.

*Book, Chapter in Scholarly Book-New (Accepted)*

Foster, V. A., Lloyd-Hazlett, J. Feminist family therapy. In Edward Neukrug (Ed.), *Encyclopedia of Theory in Counseling and Psychotherapy, Sage Publishers*. In Edward Neukrug (Ed.) *Encyclopedia of Theory in Counseling and Psychotherapy, Sage Publishers*.

**Refereed Journal Articles**

*Journal Article, Academic Journal (Published)*

Lloyd\_Hazlett, J., Foster, V. A. Enhancing school counselor preparation for work with LGBTQ students: Developmental strategies and interventions. *Journal for LGBT Issues in Counseling*, 7(4), 323-338.

*Journal Article, Academic Journal (Published)*

Lloyd-Hazlett, J., Foster, V. A. (2014). Utilizing Interpersonal Process Recall in clinical supervision to address counselor countertransference. *VISTAS*.

*Journal Article, Academic Journal (Published)*

Lloyd-Hazlett, J., Foster, V. A. (2014). Utilizing Interpersonal Process Recall in clinical supervision to address counselor countertransference. *VISTAS*, 34, 1-12.

*Journal Article, Academic Journal (Published)*

Kaiser, D. H., McAdams, C. R., Foster, V. A. (2012). "Disequilibrium and Development: The Family Counseling Internship Experience." *The Family Journal*.

*Journal Article, Professional Journal (Accepted)*

McAdams, C. R., Chae, K. B., Foster, V. A., Lloyd-Hazlett, J., Joe, J. R., Riechel, M. K. Why They Come Back: Perceptions of the First Family Counseling Session. *To appear in The Journal of Family Psychotherapy.*

*Journal Article, Academic Journal (Accepted)*

Godwin, E., Foster, V. A. (2013). Hurricane Katrina Families: Social Class and the Family in Trauma Recovery. *To appear in The Family Journal, Vol. 21*(no. 1), 15-27.

*Journal Article, Academic Journal (Accepted)*

McAdams, C. R., Robertson, D., Foster, V. A. (2013). Compatibility of Doctoral (Viva) Examinations With 21st Century Counselor Education. *To appear in Counselor Education and Supervision.*

### **Journal Articles**

*Journal Article, Academic Journal (Published)*

(2014). Utilizing Interpersonal Process Recall in clinical supervision to address counselor countertransference.

*Journal Article, Academic Journal (Published)*

Holmes, C., Foster, V. A. (2013). A Preliminary Comparison Study of Online and Face-to-Face Counseling: Client Perceptions of Three Factors. *Journal of Technology in Human Services, 30*(01), 14-31.

*Journal Article, Academic Journal (Submitted)*

Creating creative clinicians: Incorporating creativity into counselor education.

*Journal Article, Academic Journal (Submitted)*

Why they come back: Perceptions of the first family counseling session. *Journal of Family Psychotherapy.*

### **Other**

*Manuscript (Submitted)*

Foster, V. A. *Factors influencing client progress in family therapy*

*Manuscript (Submitted)*

Foster, V. A. *The moral self of the counselor: Navigating ethical territory in a paid intimate relationship.* Journal for Moral Education.

*Manuscript (Submitted)*

*The Relationship between moral development and supervision among school counseling site supervisors and interns: Implications for supervisor training* Counselor Education & Supervision.

*Manuscript (In Preparation; Not Yet Submitted)*

Foster, V. A., McAdams, C. R. *Deliberate Promotion of Moral Reasoning: Reflections on a Decade of Intervention Research in Counselor Education*

*New Horizons Family Counseling Center Annual Report*

Foster, V. A. *New Horizons Family Counseling Center Annual Report*

*Working Paper (Working Paper)*

Foster, V. A. *A qualitative study of single mothers facing poverty: Implications for advocacy, outreach and family counseling*

## **Gareis, Christopher R. (Associate Professor)**

### **Books**

*Book, Scholarly-Revised (Published)*

Gareis, C. R., Grant, L. W. (2015). *Teacher-made assessments: How to connect curriculum, instruction, and student learning* (2nd ed., pp. 208). Oxford: Routledge.

*Book, Scholarly-Revised (Accepted)*

Gareis, C. R., Grant, L. W. (2015). *Teacher-made assessments: How to connect curriculum, instruction, and student learning* (2nd ed., pp. 208). Nanjing: Phoenix Education Publishing.

### **Book Chapters**

*Book, Chapter in Scholarly Book-New (Published)*

Stewart, J. K., Gareis, C. R., Martin, M. C. (2015). Designing and developing an exceptional living-learning environment for the highly able student: A grassroots approach to a statewide initiative. In B. MacFarlane (Ed.), *STEM education for high-ability learners: Designing and implementing programming*. Waco, TX: Prufrock Press.

*Book, Chapter in Scholarly Book-New (Published)*

Grant, L. W., Gareis, C. R. (2014). Formative Assessment. In L. Meyer (Ed.), *Oxford Bibliographies in Education*. New York: Oxford University Press.

### **Refereed Journal Articles**

*Journal Article, Academic Journal (Published)*

Tschannen-Moran, M., Gareis, C. R. (2015). Faculty trust in the principal: An essential ingredient in high-performing schools. *Journal of Educational Administration*, 53(1), 66-92. <http://www.emeraldinsight.com/doi/abs/10.1108/JEA-02-2014-0024>

*Journal Article, Academic Journal (Published)*

Gareis, C. R., Grant, L. W. (2014). The efficacy of training cooperating teachers. *Teaching and Teacher Education*, 39(April).

*Journal Article, Academic Journal (Published)*

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Tschannen-Moran, M., Gareis, C. R. (2015). Principals, trust, and cultivating vibrant schools. *Societies*, 5, 256–276.



*Journal Article, Academic Journal (Accepted)*

Gareis, C. R., Grant, L. W. Assessment literacy for teacher candidates: A focused approach.  
*To appear in The Teacher Educators' Journal.*

*Journal Article, Professional Journal (Revising to Resubmit)*

Gareis, C. R., Jordan, C., Shy, L. K. Getting out of "focus" by focusing on assessment.

*Journal Article, Academic Journal (In Preparation; Not Yet Submitted)*

Gareis, C. R., Grant, L. W. Improving the assessment literacy of in-service teachers.

*Journal Article, Academic Journal (In Preparation; Not Yet Submitted)*

Gareis, C. R., Klinger, D., Grant, L. W., Deluca, C. Teacher-made assessments and teacher evaluation: A review of the research.

## **Other**

*Technical Report (Published)*

Gareis, C. R. (2014). *The William & Mary Clinical Faculty Program: Project Report* Richmond, VA: Virginia Department of Education.

*Instructor's Manual (Published)*

Gareis, C. R., Grant, L. W. (2013). *Assessment literacy for common assessments professional development initiative: Train-the-trainers manual*

*Training Materials (Published)*

Gareis, C. R., Grant, L. W. (2013). *Assessment Literacy for Student Achievement Goal Setting* Richmond, VA: Virginia Department of Education.

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*Technical Report (Published)*

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*Technical Report (Accepted)*

deFur, S. H., Ramer, D. L., Gareis, C. R. *Preparing and Sustaining Inclusive Educators Annual Progress Report*

*Technical Report (Accepted)*

deFur, S. H., Ramer, D. L., Gareis, C. R. *Preparing Inclusive Educators Annual Report Spring 2011*

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Grant, L. W., Gareis, C. R. *Formative Assessment. Oxford Bibliography.* New York: Oxford University Press.

## **Grant, Leslie W. (Assistant Professor)**

### **Books**

*Book, Scholarly-Revised (Published)*

Gareis, C. R., Grant, L. W. (2015). *Teacher-made assessments: How to connect curriculum, instruction, and student learning* (2nd ed., pp. 208). Oxford: Routledge.

*Book, Scholarly-New (Published)*

Grant, L. W., Stronge, J. H., Xu, X., Popp, P. A., Little, C., Sun, Y. (2014). *West Meets East: Award-Winning Teachers in the United States and China* Alexandria, Virginia: Association for Supervision and Curriculum Development.

*Book, Scholarly-New (Published)*

Grant, L. W., Stronge, J. H., Xu, X., Popp, P. A., Little, C., Sun, Y. (2014). *West Meets East: Award-Winning Teachers in the United States and China* Alexandria, Virginia: Association for Supervision and Curriculum Development.

*Book, Scholarly-Revised (Accepted)*

Gareis, C. R., Grant, L. W. (2015). *Teacher-made assessments: How to connect curriculum, instruction, and student learning* (2nd ed., pp. 208). Nanjing: Phoenix Education Publishing.

*Book, Scholarly-New (Submitted)*

Stronge, J. H., Grant, L. W., Xu, X. *The effective teacher toolkit: Assessment of learning*

### **Book Chapters**

*Book, Chapter in Scholarly Book-New (Published)*

Stronge, J. H., Grant, L. W., Xu, X. (2015). *Searching for excellence: Rethinking teacher qualities to promote student success for 21st century learning* (Chapter 11)

*Book, Chapter in Scholarly Book-New (Published)*

Xu, X., Stronge, J. H., Grant, L. W. (2015). *Teacher effectiveness and teacher evaluation in early childhood education programs* (Chapter 6).

*Book, Chapter in Scholarly Book-New (Published)*

Grant, L. W. (2015). Assessment Leadership: A Systems Perspective. In M.F. DiPaola and W. K. Hoy (Ed.), *Leadership and School Quality*. Charlotte, NC: Information Age.

*Book, Chapter in Scholarly Book-New (Published)*

Grant, L. W., Gareis, C. R. (2014). Formative Assessment. In L. Meyer (Ed.), *Oxford Bibliographies in Education*. New York: Oxford University Press.

*Book, Chapter in Scholarly Book-New (Published)*

Stronge, J. H., Grant, L. W., Xu, X. (2013). *Teacher evaluation and teacher effectiveness*

*Book, Chapter in Scholarly Book-New (Accepted)*

Stronge, J. H., Grant, L. W., Xu, X. Searching for excellence: Rethinking teacher qualities to promote student success for 21st century learning. *Teaching effectiveness in deeper learning classrooms..*

*Book, Chapter in Scholarly Book-New (Accepted)*

Stronge, J. H., Grant, L. W., Xu, X. *Teacher effectiveness and teacher evaluation*

### **Refereed Journal Articles**

*Journal Article, Academic Journal (Published)*

Suh, Y., Grant, L. W. (2014). Assessing ways of seeing the past: Analysis of the use of historical images and student performance in the NAEP U.S. history assessment. *The History Teacher*, 48(1), 71-90.

*Journal Article, Academic Journal (Published)*

Xu, X., Grant, L. W., Stronge, J. H., Popp, P. A., Sun, Y., Little, C. (2013). A cross-cultural comparative study of teacher effectiveness: Analyses of award-winning teachers in the United States and China. *Consortium for Research on Educational Accountability & Teacher Evaluation*, 16(2).

*Journal Article, Academic Journal (Published)*

Fang, Z., Grant, L. W., Xu, X., Stronge, J. H., Ward, T. J. (2013). An International Comparison Investigating the Relationship between National Culture and Student Achievement. *Educational Assessment, Evaluation, and Accountability*, 25(3), 159-178.

*Journal Article, Academic Journal (Published)*

Fang, Z., Grant, L. W., Xu, X., Stronge, J. H., Ward, T. J. (2013). An International Comparison Investigating the Relationship between National Culture and Student Achievement. *Educational Assessment, Evaluation, and Accountability*, 25(3), 159-178.

*Journal Article, Academic Journal (Published)*

Fang, Z., Grant, L. W., Xu, X., Stronge, J. H., Ward, T. J. (2013). An international comparison investigating the relationship between national culture and student achievement. *Educational Assessment, Evaluation and Accountability*, 25(3), 159-178.  
<http://link.springer.com/article/10.1007%2Fs11092-013-9171-0>

*Journal Article, Academic Journal (Published)*

Grant, L. W., Stronge, J. H., Xu, X. (2013). A Cross-Cultural Comparative Study of Teaching Effectiveness: Analyses of Award-Winning Teachers in the United States and China. *Educational Assessment, Evaluation, and Accountability*, 25(3), 251-276.

*Journal Article, Academic Journal (Published)*

Gareis, C. R., Grant, L. W. (2012). Investigating student teacher outcomes of a clinical faculty program. *Association of Teacher Educators in Virginia*, 19, 43 - 70.

*Journal Article, Professional Journal (Published)*

Stronge, J. H., Ward, T. J., Grant, L. W. (2011). What Makes Good Teachers Good? A Cross-case Analysis of the Connection between Teacher Effectiveness and Student Achievement. *Journal of Teacher Education*, 62(4), 339-355.  
<http://jte.sagepub.com/content/62/4/339.full.pdf+html>

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*Journal Article, Academic Journal (Accepted)*

Liu, S., Xu, X., Grant, L. W., Stronge, J. H., Fang, Z. Professional standards and performance evaluation for principals in China: A policy analysis of the development of principal standards.

*Journal Article, Academic Journal (Accepted)*

Gareis, C. R., Grant, L. W. Assessment literacy for teacher candidates: A focused approach. *To appear in The Teacher Educators' Journal*.

*Journal Article, Academic Journal (Submitted)*

Fang, Z., Xu, X., Grant, L. W., Stronge, J. H., Ward, T. J. National culture, creativity, and productivity: What's the relationship with student achievement?

*Journal Article, Academic Journal (Submitted)*

Fang, Z., Xu, X., Grant, L. W., Stronge, J. H., Ward, T. J. National culture, creativity, and productivity: What's the relationship with Student Achievement? *Asia Pacific Educational Review*.

*Journal Article, Academic Journal (Submitted)*

Liu, S., Xu, X., Grant, L. W., Stronge, J. H. Professional standards and performance evaluation for principals in China: A policy analysis of the development of principal standards. *Educational Management Administration & Leadership*.

*Journal Article, Academic Journal (In Preparation; Not Yet Submitted)*

Gareis, C. R., Grant, L. W. Improving the assessment literacy of in-service teachers.

*Journal Article, Academic Journal (In Preparation; Not Yet Submitted)*

Gareis, C. R., Klinger, D., Grant, L. W., Deluca, C. Teacher-made assessments and teacher evaluation: A review of the research.

### **Periodicals**

*Newsletter (Published)*

Stronge, J. H., Grant, L. W., Xu, X. (2015). *The changing roles of teachers: What research indicates. Part I of II.*

*Newsletter (Published)*

Stronge, J. H., Grant, L. W., Xu, X. (2015). *The changing roles of teachers: What research indicates. Part II of II.*

*Newsletter (Published)*

Xu, X., Grant, L. W., Stronge, J. H., Popp, P. A., Little, C., Sun, Y. (2013). *A Cross-Cultural Comparative Study of Award-Winning Teachers in the United States and China* (2nd ed., vol. 16, pp. 2). Williamsburg, VA: CREATE Newsletter.

*Newsletter (Published)*

Grant, L. W., Garner, J., Loney, M. (2012). *Measuring student growth in the secondary sciences* (1st ed., vol. 16, pp. 2). Williamsburg, Virginia: CREATE Newsletter.

### **Other**

*Encyclopedia Entry (Published)*

Stronge, J. H., Grant, L. W., Xu, X. (2015). *Teacher behaviours and student outcomes.*

*Instructor's Manual (Published)*

Gareis, C. R., Grant, L. W. (2013). *Assessment literacy for common assessments professional development initiative: Train-the-trainers manual*

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Stronge, J. H., Grant, L. W., Xu, X. (2015). *Teachers and teaching* Oxford, UK: ELSEVIER.

*Bibliography (Submitted)*

Grant, L. W., Gareis, C. R. *Formative Assessment. Oxford Bibliography.* New York: Oxford University Press.

**Gressard, Charles F. (Professor)**

### **Refereed Journal Articles**

*Journal Article, Academic Journal (Published)*

Lawson, G., Lamber, S. F., Gressard, C. F. (2011). Reframing recovery: developmental considerations for maintaining change. *Journal of Addictions and Offender Counseling*, 32(1-2), 72-83.

### **Periodicals**

*Newsletter (Published)*

Davis, T., Gressard, C. F. (2011). *Professional Identity and the 2009 CACREP Standards* (2nd ed., vol. 54, pp. 46-47). Alexandria, VA: Counseling Today/American Counseling Association.

### **Other**

*Encyclopedia Entry (Published)*

Gressard, C. F. (2014). William R. Miller Biography. In Ed Neukrug (Ed.), *Encyclopedia of theory in counseling and psychotherapy*. Sage Publications.

## **Hardinge, Gail B. (Assistant Professor)**

### **Journal Articles**

*Journal Article, Professional Journal (Published)*

Schmidt, C., Hardinge, G. B., Rokutani, L. (2012). Expanding Our Repertoire During Critical Times: School Counselor Involvement in STEM Initiatives. *The Career Development Quarterly*, 60(Vol 1.), 25-35.

### **Other**

*Manuscript (In Preparation; Not Yet Submitted)*

Hardinge, G. B. *Enhancing Math and Science Interest through Mentoring – Shifts in Paradigms & Practice*

## **Harris, Judith B. (ES Assistant Professor)**

### **Book Chapters**

*Book, Chapter in Scholarly Book-New (Published)*

Harris, J. B., Hofer, M. J. (2014). The construct is in the eye of the beholder: School districts' appropriations and reconceptualizations of TPACK. In L. Liu & D. Gibson (Ed.), *Research highlights in technology and teacher education 2014* (pp. 11-18). Waynesville, NC: Association for the Advancement of Computers in Education (ACE).

*Book, Chapter in Scholarly Book-New (Published)*

Harris, J. B., Grandgenett, N. F., Hofer, M. J. (2012). Testing an instrument using structured interviews to assess experienced teachers' TPACK. In C. D. Maddux, D. Gibson, & R. Rose (Ed.), *Research highlights in technology and teacher education 2012* (pp. 15-22). Chesapeake, VA: Society for Information Technology & Teacher Education (SITE).

*Book, Chapter in Scholarly Book-New (Published)*

Hofer, M. J., Harris, J. B. (2012). TPACK research with inservice teachers: Where's the TCK? In C. D. Maddux, D. Gibson, & R. Rose (Ed.), *Research highlights in technology and teacher education 2012* (pp. 31-36). Chesapeake, VA: Society for Information Technology & Teacher Education (SITE)..

*Book, Chapter in Scholarly Book-New (Published)*

Harris, J. B. (2011). Curriculum-based telementoring as technology integration. In Scigliano, D. A. (Ed.), *Telementoring in the K-12 classroom: Online communication technologies for learning* (pp. 1-14). Hershey, PA: IGI Global.

*Book, Chapter in Scholarly Book-New (Published)*

Hofer, M. J., Grandgnett, N., Harris, J. B., Swan, K. (2011). Testing a TPACK-based technology integration observation rubric. In C. D. Maddux (Ed.), *Research highlights in technology and teacher education 2011* (pp. 39 - 46). Chesapeake, VA: Society for Information Technology & Teacher Education (SITE).

*Book, Chapter in Scholarly Book-New (Accepted)*

Hofer, M. J., Harris, J. B. (2015). Developing TPACK using learning activity types. In M. Hofer, L. Bell & G. Bull (Ed.), *TPACK in action: A practitioner's guide* (pp. 7-1 to 7-14). Waynesville, NC: Association for the Advancement of Computers in Education (ACE).

**Conference Proceedings**

*Conference Proceeding (Published)*

Harris, J. B., van Olphen, M., Hofer, M. J. (2013). Incorporating Knowledge of Students Systematically into TPACK-Based Instruction: An Illustration. In R. McBride & M. Searson (Ed.), *Proceedings of Society for Information Technology & Teacher Education International Conference 2013* (pp. 5054-5061). Chesapeake, VA: AACE.

**Journal Articles**

*Journal Article, Professional Journal (Published)*

Dempsey, C., Harris, J. B., Hofer, M. J. (2013). Grounded Tech Integration: Visual Arts. *Learning & Leading with Technology*, 39(5), 36-38.

*Journal Article, Professional Journal (Published)*

van Olphen, M., Hofer, M. J., Harris, J. B. (2012). Grounded Tech Integration: ESOL. *Learning & Leading with Technology*, 39(4), 37-39.

*Journal Article, Professional Journal (Published)*

Bauer, W. I., Hofer, M. J., Harris, J. B. (2012). Grounded Tech Integration: Music. *Learning & Leading with Technology*, 39(3), 30-32.

*Journal Article, Professional Journal (Published)*

Juniu, S., Harris, J. B., Hofer, M. J. (2012). Grounded Tech Integration: Physical Education. *Learning & Leading with Technology*, 39(2), 34-36.

*Journal Article, Academic Journal (In Preparation; Not Yet Submitted)*

Harris, J. B., Hofer, M. J. "TPACK stories:" Schools and school districts repurposing a theoretical construct for technology-related professional development.

**Hofer, Mark J. (Professor)**

**Books**

*Book, Scholarly-New (Published)*

Swan, K., Hofer, M. J. (2013). *And Action: Directing Documentaries in the Social Studies Classroom* New York, New York: Rowman & Littlefield Publishing Group.  
<http://andactionbook.net>

*Book, Scholarly-New (Accepted)*

Hofer, M. J., Bell, L. *The Practitioner's Guide to TPACK* Waynesville, NC: Association for the Advancement of Computing in Teacher Education.

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Harris, J. B., Hofer, M. J. (2014). The construct is in the eye of the beholder: School districts' appropriations and reconceptualizations of TPACK. In L. Liu & D. Gibson (Ed.), *Research highlights in technology and teacher education 2014* (pp. 11-18). Waynesville, NC: Association for the Advancement of Computers in Education (AACE).

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Hofer, M. J., Grandgenett, N., Harris, J. B., Swan, K. (2011). Testing a TPACK-based technology integration observation rubric. In C. D. Maddux (Ed.), *Research highlights in technology and teacher education 2011* (pp. 39 - 46). Chesapeake, VA: Society for Information Technology & Teacher Education (SITE).

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### **Refereed Journal Articles**

*Journal Article, Academic Journal (Published)*

Hofer, M. J., Swan, K. (2014). Technology and Disciplined Inquiry in the Social Studies. *Contemporary Issues in Technology and Teacher Education*, 14(3), 25-30.

*Journal Article, Academic Journal (Published)*

Swan, K., Hofer, M. J. (2013). Examining Student-Created Documentaries as a Mechanism for Engaging Students in Authentic Intellectual Work. *Theory & Research in Social Education*, 41(1), 133-175.

*Journal Article, Academic Journal (Published)*

Hofer, M. J., Grandgenett, N. (2012). TPACK development in teacher education: A longitudinal study of preservice teachers in a secondary M.A.Ed. program. *Journal of Research on Technology in Education*, 45(1), 83-106.

*Journal Article, Academic Journal (Published)*

Swan, K., Hofer, M. J., Swan, G. (2011). Examining authentic intellectual work with a 5th grade digital documentary inquiry project in a mandated state testing environment. *Journal of Digital Learning in Teacher Education*, 27(3), 115-122.

*Journal Article, Academic Journal (Published)*

Swan, K., Hofer, M. J. (2011). In Search of Technological Pedagogical Content Knowledge (TPACK): Teachers' Initial Foray into Podcasting in Economics. *Journal of Research on Technology in Education*, 44(1), 53-73.

### **Conference Proceedings**

*Conference Proceeding (Published)*

Harris, J. B., van Olphen, M., Hofer, M. J. (2013). Incorporating Knowledge of Students Systematically into TPACK-Based Instruction: An Illustration. In R. McBride & M. Searson (Ed.), *Proceedings of Society for Information Technology & Teacher Education International Conference 2013* (pp. 5054-5061). Chesapeake, VA: AACE.

*Conference Proceeding (Published)*

Searson, M., Slykhuis, D., Lee, J., Hofer, M. J., Bull, G. (2013). National Technology Leadership Coalition TPACK Initiative: Illustrating TPACK through Video-based Teaching Cases. In R. McBride & M. Searson (Ed.), *Proceedings of Society for Information Technology & Teacher Education International Conference 2013* (pp. 5095). Chesapeake, VA: AACE.

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Carpenter, D., Carpenter, M., Hofer, M. J. (2014). Using TPACK to Guide a 1:1 iPad Pilot. *Technological Horizons in Education Journal*.  
<http://http://thejournal.com/articles/2014/07/29/tpack-and-ipads.aspx>

*Journal Article, Professional Journal (Published)*

Schafer-Southard, C., Hofer, M. (2014). Give Your Lessons a Tech Makeover. *Learning & Leading with Technology*, 41(5), 16-21.

*Journal Article, Professional Journal (Published)*

Dempsey, C., Harris, J. B., Hofer, M. J. (2013). Grounded Tech Integration: Visual Arts. *Learning & Leading with Technology*, 39(5), 36-38.

*Journal Article, Professional Journal (Published)*

van Olphen, M., Hofer, M. J., Harris, J. B. (2012). Grounded Tech Integration: ESOL. *Learning & Leading with Technology*, 39(4), 37-39.

*Journal Article, Professional Journal (Published)*

Bauer, W. I., Hofer, M. J., Harris, J. B. (2012). Grounded Tech Integration: Music. *Learning & Leading with Technology*, 39(3), 30-32.

*Journal Article, Professional Journal (Published)*

Juniu, S., Harris, J. B., Hofer, M. J. (2012). Grounded Tech Integration: Physical Education. *Learning & Leading with Technology*, 39(2), 34-36.

*Journal Article, Academic Journal (In Preparation; Not Yet Submitted)*

Harris, J. B., Hofer, M. J. "TPACK stories:" Schools and school districts repurposing a theoretical construct for technology-related professional development.

**Johnson, Carla D. (Professor)**

### **Books**



*Book, Non-Scholarly-New (Published)*

Johnson, C. D. (2014). *Reading, Writing, and Literacy 2.0* Teacher's College Press.

*Book, Textbook-New (Published)*

Johnson, C. D., Dobler, E., Wosley, T. D. (2013). *Teaching the Language Arts: Forward Thinking in Today's Classrooms* Scottsdale, AZ: Holcomb Hathaway.  
<http://http://www.hh-pub.com/productdetails.cfm?PC=241>

*Book, Scholarly-New (Published)*

Johnson, C. D. (2012). *The Joy of Children's Literature* (2nd ed., pp. 464). NY: Wadsworth.  
[http://www.cengage.com/search/productOverview.do?N=+16+11&Ntk=P\\_Isbn13&Ntt=9781111298364](http://www.cengage.com/search/productOverview.do?N=+16+11&Ntk=P_Isbn13&Ntt=9781111298364)

*Book, Textbook-New (In Preparation; Not Yet Submitted)*

Johnson, C. D. *Literacy 2.0: Reading, Writing, and Communicating in Today's Classrooms* Holcomb Hathaway.

**Book Chapters**

*Book, Chapter in Non-Scholarly Book-Revised (Published)*

Johnson, C. D. (2011). Engaging with Literature. *Engaging in Language Arts, In D. Ogle & J. Beers* (2nd ed., pp. Chapter 5). Boston, MA: Allyn & Bacon.  
<http://www.pearsonhighered.com/educator/product/Engaging-in-the-Language-Arts-Exploring-the-Power-of-Language/9780132595377.page>

**Refereed Journal Articles**

*Journal Article, Professional Journal (Published)*

Tschannen-Moran, M., Johnson, C. D. Exploring literacy teachers' self-efficacy beliefs: Potential sources at play. *Teaching and Teacher Education*(27), 751-761.  
<http://doi:10.1016/j.tate.2010.12.005>

*Journal Article, Academic Journal (Accepted)*

Jewett, P., Johnson, C. D., Stiles, J. Connecting Science and Math Concepts with Children's and Young Adult Literature in a CCSS World.

**Other**

*Instructor's Manual (Published)*

Johnson, C. D. (2012). *The Joy of Children's Literature* NY: Wadsworth.

**Johnson, Melinda L. (Assistant Professor)**

**Book Chapters**

*Book, Chapter in Scholarly Book-New (Published)*

Johnson, M. L., Bass, T., Hicks, M. (2014). Creating critical spaces for young activists. In P. Paugh, T. Kress, & R. Lake (Ed.), *Teaching towards democracy with postmodern and popular culture texts* (pp. 37-58). Boston, MA: Sense Publishers.

*Book, Chapter in Scholarly Book-New (Published)*

Smagorinsky, P., Johnson, M. L., Clayton, C. M. (2014). Synthesizing formal and experiential concepts in a service-learning course. In J. Brass & A. Webb (Ed.), *Reclaiming English*

*Language Arts methods courses: Critical issues and challenges for teacher educators in top-down times* (pp. 123-134). New York, NY: Routledge.

*Book, Chapter in Scholarly Book-New (Published)*

Johnson, M. L., Smagorinsky, P. (2013). Writing remixed: Mapping the multimodal composition of one preservice English Education teacher. In K. Pytash & R. Ferdig (Ed.), *Exploring multimodal composition and digital writing* (pp. 262-280). Hershey, PA: IGI Global.

### **Refereed Journal Articles**

*Journal Article, Academic Journal (Published)*

Smagorinsky, P., Clayton, C., Johnson, M. L. (2015). Distributed Scaffolding in a Service-Learning Course. *Theory Into Practice*, 54(1), 71-78.  
<http://http://www.tandfonline.com/doi/abs/10.1080/00405841.2015.977665?journalCode=htip20#preview>

*Journal Article, Academic Journal (Published)*

Johnson, M. L. (2014). David Coleman and the technologisation of the Common Core: A critical discourse analysis. *English Teaching: Practice and Critique*, 13(1), 197-223.  
<http://http://education.waikato.ac.nz/research/files/etpc/files/2014v13n1art11.pdf>

*Journal Article, Academic Journal (Published)*

Johnson, M. L. (2012). An inquiry into inquiry: Learning to become a literacy researcher. *English Teaching: Practice and Critique*, 11(2), 81-93.  
<http://http://edlinked.soe.waikato.ac.nz/research/journal/view.php?article=true&id=797&p=1>

### **Journal Articles**

*Journal Article, Academic Journal (Submitted)*

Johnson, M. L. Evolutions, Not Revolutions in Learning to Teach Writing with Digital Technologies. *Journal of Technology and Teacher Education*.

*Journal Article, Academic Journal (Submitted)*

Johnson, M. L. It's the End of the World as We Know it: How English Teachers Conceptualize Teaching with Digital Tools. *English Education*.

### **Other**

*Book Review (Published)*

Johnson, M. L. (2012). *A Review of The Best of the Best: Becoming Elite at an American Boarding School* (2nd ed., vol. 8, pp. 72-77). Athens, GA: Journal of Language & Literacy Education.  
<http://http://jolle.coe.uga.edu/wp-content/uploads/2012/06/Review-of-Best-of-the-Best.pdf>

## **Kier, Meredith W. (Assistant Professor)**

### **Refereed Journal Articles**

*Journal Article, Academic Journal (Published)*

Albert, J., Blanchard, M., Kier, M., Carrier, S., Gardner, G. (2014). Supporting Teachers' Technology Integration: A Descriptive Analysis of Social and Teaching Presence in Technical Support Sessions. *Journal of Technology and Teacher Education*, 22(2), 137-165.

*Journal Article, Academic Journal (Published)*

Kier, M., Blanchard, M. R., Osborne, J. W., Albert, J. L. (2014). The Development of the STEM Career Interest Survey (STEM-CIS). *Research in Science Education*, 44(3), 461-481.

*Journal Article, Professional Journal (Published)*

Kier, M., Blanchard, M. R., Albert, J. L. (2014). Connecting students to STEM careers. *Science Source*, 72-76.

*Journal Article, Academic Journal (Submitted)*

Kier, M., Lee, T. D. Investigating Motivations and 'Elementary Science Teacher Identity' in Preservice Teachers Enrolled in Elementary Science Concentration Courses.

### **Other**

*Material Regarding New Courses/Curricula (Published)*

Lee, T. L., Kier, M., Evans, E. (2012). *Elementary Science Concentration Curriculum*  
Greenville, NC: East Carolina University.

## **Kim, Kyung-Hee (Associate Professor)**

### **Books**

*Book, Scholarly-New (Published)*

Kim, K.-H. (2013). Adaptive creativity and innovative creativity. In E.G. Carayannis (Ed.), *Encyclopedia of Creativity, Invention, Innovation, and Entrepreneurship*. New York: NY: Springer Science & Business Media..

*Book, Scholarly-New (Published)*

(2013). *Creatively gifted students are not like other gifted students: Research, theory, and practice* Sense Publisher.

*Book, Scholarly-New (Accepted)*

Kim, K.-H. *The Creativity Crisis: 3 Practical Conditions To Make Your Child An Innovator*.

### **Book Chapters**

*Book, Chapter in Scholarly Book-New (Published)*

Kim, K.-H. (2013). *Convergent and divergent thinking*.

*Book, Chapter in Scholarly Book-New (Published)*

(2013). *Creativity and Confucianism*

*Book, Chapter in Scholarly Book-New (Published)*

(2013). *Creativity tests*.

*Book, Chapter in Scholarly Book-New (Published)*

(2013). *Decrease in creativity*.

*Book, Chapter in Scholarly Book-New (Published)*

Kim, K.-H., Coxon, S. (2013). The creativity crisis, Possible causes, and what schools can do about it. *The creative imperative: School librarians and teachers cultivating curiosity together*..

*Book, Chapter in Scholarly Book-New (Published)*  
(2013). *Torrance's innovator meter and the decline of creativity in America.*

*Book, Chapter in Scholarly Book-New (Accepted)*  
Kim, K.-H., Cramond, B., Vantassel-Baska, J. Intelligence and creativity. In R. Sternberg (Ed.), *Handbook of Creativity and Intelligence*. New York: Erlbaum.

*Book, Chapter in Scholarly Book-New (In Preparation; Not Yet Submitted)*  
Kim, K.-H., Coxon, S. *Fostering creativity using robotics among students in STEM Fields to reverse the creativity crisis* Sense Publishers.

### **Refereed Journal Articles**

*Journal Article, Academic Journal (Published)*  
Bracken, B. A., Kim, K.-H., Vantassel-Baska, J., Feng, A., Stambaugh, T. (2012). Project Clarion: Three years of science instruction in Title I schools among K-Third grade students. *Research in Science Education*, 813-829.

*Journal Article, Academic Journal (Published)*  
Lee, H., Kim, K.-H. (2011). Is speaking more language to be more creative? Relationship between bilingualism and creativity with multicultural link. *Personality and Individual Differences.*, 50, 1186-1190.

*Journal Article, Academic Journal (Published)*  
Kim, K.-H. (2011). The APA 2009 Division 10 debate: Are the Torrance tests still relevant in the 21st century? *Psychology of Aesthetics, Creativity, and the Arts*, 5, 302-308.

*Journal Article, Academic Journal (Accepted)*  
Kim, K.-H. (2011). Proven reliability and validity of the Torrance Tests of Creative Thinking (TTCT). *To appear in Psychology of Aesthetics, Creativity, and the Arts*, 5, 314-315.

### **Journal Articles**

*Journal Article, Academic Journal (Published)*  
Kim, K.-H. (2015). Cultural bias in assessment: Can creativity assessment help? *International Journal of Critical Pedagogy*.

*Journal Article, Academic Journal (Published)*  
Kim, K.-H. (2014). Assessing Science Reasoning and Conceptual Understanding in the Primary Grades Using Standardized and Performance-based Assessments. *Journal of Advanced Academics*.

*Journal Article, Academic Journal (Published)*  
(2013). Creative personality and anti-creative environment for high school dropouts. *Creativity Research Journal.*, 24.

*Journal Article, Academic Journal (Published)*  
Roegel, Kim, K.-H. (2013). Why we need art education. *Empirical Studies of the Arts*.

*Journal Article, Academic Journal (Published)*  
Kim, K.-H., Hull (2012). Creative personality and anti-creative environment for high school dropouts. *Creativity Research Journal*(24).

*Journal Article, Professional Journal (Published)*

Kim, K.-H., VanTassel-Baska, J., Bracken, B., Feng, A., Stambaugh, T., Bland, L. (2012). Project Clarion: Three years of science instruction in title I schools among K-Third grade students. *Research in Science Education*.. <http://DOI 10.1007/s11165-011-9218-5>

*Journal Article, Professional Journal (Published)*

Kim, K.-H. (2011). Creativity and Confucianism among American and Korean educators. *Creativity Research Journal*, 23, 357-371.

*Journal Article, Professional Journal (Published)*

Kim, K.-H., Kim, K. H. (2011). Creativity and literature: Book review: Art Therapy, Research and Evidence-based Practice by Andrea Gilroy. *Journal of Creativity in Mental Health*, 6, 249-254.

*Journal Article, Professional Journal (Published)*

Kim, K.-H. (2011). The creativity crisis: The decrease in creative thinking scores on the Torrance Tests of Creative Thinking. *Creativity Research Journal*, 23, 285-295.

*Journal Article, Academic Journal (Accepted)*

Kim, K.-H. Creativity in Eastern and Western cultures. *To appear in Journal of Indigenous and Cultural Psychology*.

*Journal Article, Academic Journal (Accepted)*

Kim, K.-H. What is creativity and what is not.

*Journal Article, Academic Journal (Accepted)*

Kim, K.-H. Why We Need Creativity Tests: Creative CAT and the Torrance Tests of Creative Thinking-Verbal and Figural. *To appear in Creativity Research Journal*..

### **Periodicals**

*Newsletter (Published)*

Kim, K.-H. (2014). Cultivating passion for creativity and creative climate. *Creativity Network Newsletter*..

*Newsletter (Published)*

Kim, K.-H. (2012). *America's Children Losing Creativity since 1990* Creativity Network Newsletter.

*Newsletter (Accepted)*

Kim, K.-H. *What parents should know to foster their children's creativity*.

### **Regular Column in Journal or Newspaper**

*Regular Column in Journal or Newspaper (Published)*

Kim, K.-H. (2013). Yes, there is a creativity crisis. *The Creativity Post*.

### **Other**

*Encyclopedia Entry (Published)*

Kim, K.-H. (2014). Acculturation and enculturation. In S. Thompson (Ed.), *Encyclopedia of diversity and social justice*.. Lanham, MD: Rowman & Littlefield..

*Encyclopedia Entry (Published)*

Kim, K.-H. (2014). Biculturalism. In S. Thompson (Ed.), *Encyclopedia of diversity and social justice*.. Lanham, MD: Rowman & Littlefield..

*Encyclopedia Entry (Published)*

Kim, K.-H. (2014). Cultural background. In S. Thompson (Ed.), *Encyclopedia of diversity and social justice*.. Lanham, MD: Rowman & Littlefield..

*Encyclopedia Entry (Published)*

Kim, K.-H. (2014). Cultural influence. In S. Thompson (Ed.), *Encyclopedia of diversity and social justice*.. Lanham, MD: Rowman & Littlefield..

*Encyclopedia Entry (Published)*

Kim, K.-H. (2014). Cultural maintenance. In S. Thompson (Ed.), *Encyclopedia of diversity and social justice*.. Lanham, MD: Rowman & Littlefield..

*Encyclopedia Entry (Published)*

Kim, K.-H. (2014). Cultural Pluralism. In S. Thompson (Ed.), *Encyclopedia of diversity and social justice*.. Lanham, MD: Rowman & Littlefield..

*Encyclopedia Entry (Published)*

Kim, K.-H. (2014). Culture Fair Tests. In S. Thompson (Ed.), *Encyclopedia of diversity and social justice*.. Lanham, MD: Rowman & Littlefield..

*Encyclopedia Entry (Published)*

Kim, K.-H. (2014). Empathy. In S. Thompson (Ed.), *Encyclopedia of diversity and social justice*.. Lanham, MD: Rowman & Littlefield..

*Encyclopedia Entry (Published)*

Kim, K.-H. (2014). Ethnocentrism. In S. Thompson (Ed.), *Encyclopedia of diversity and social justice*.. Lanham, MD: Rowman & Littlefield..

*Encyclopedia Entry (Published)*

Kim, K.-H. (2014). Resilience. In S. Thompson (Ed.), *Encyclopedia of diversity and social justice*.. Lanham, MD: Rowman & Littlefield..

*Encyclopedia Entry (Published)*

Kim, K.-H. (2014). School Climate. In s (Ed.), *Encyclopedia of diversity and social justice*.. Lanham, MD: Rowman & Littlefield..

*Encyclopedia Entry (Published)*

Kim, K.-H. (2014). Sensitivity. In S. Thompson (Ed.), *Encyclopedia of diversity and social justice*.. Lanham, MD: Rowman & Littlefield..

*Encyclopedia Entry (Published)*

Kim, K.-H. (2014). Third Culture Kids. In S. Thompson (Ed.), *Encyclopedia of diversity and social justice*.. Lanham, MD: Rowman & Littlefield..

*Encyclopedia Entry (Published)*

Kim, K.-H. (2014). Tolerance. In S. Thompson (Ed.), *Encyclopedia of diversity and social justice*. Lanham, MD: Rowman & Littlefield..

*Encyclopedia Entry (Published)*

Kim, K.-H. (2013). Creative personality. In E.G. Carayannis (Ed.), *Encyclopedia of Creativity, Invention, Innovation, and Entrepreneurship*.. New York: NY: Springer Science & Business Media..

*Encyclopedia Entry (Published)*

(2013). Creativity assessment. In B. Kerr (Ed.), *New voices in research on intelligence and creativity*. Thousand Oaks, CA: Sage Publications.

*Magazine/Trade Publication (Published)*

Kim, K.-H. (2013). *Successful Creativity: Creative Climate, Creative Attitude, and Creative Thinking* The Korea Invention Promotion Association & The Korea Ministry of Education, Science & Technology.

*Essay (Published)*

Kim, K.-H. (2012). *Successful Creativity: Creative Climate, Creative Attitude, and Creative Thinking*. Seoul, Korea: Seoul, The Korea Invention Promotion Association & The Korea Ministry of Education, Science & Technology..

*Essay (Published)*

Kim, K.-H. (2012). Yes, there is a creativity crisis. *The Creativity Post*..

*Book Review (Published)*

Deighton, H., Kim, K.-H. (2011). *A critical review of the Career Counselor's Handbook Career Convergence*.  
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*Encyclopedia Entry (Accepted)*

Kim, K.-H., Pierce (2013). *Creativity and age* Springer Science & Business Media.

**Kim, Mihyeon (Assistant Professor)**

**Book Chapters**

*Book, Chapter in Scholarly Book-New (Published)*

Kim, M. (2015). University-based pre-collegiate programs. In Jennifer Robins (Ed.), *Gifted Education in Ireland and United States*. Dublin: CTY.

*Book, Chapter in Scholarly Book-New (Published)*

Kim, M. (2011). Career Planning. In Dr. Tracy L. Cross & Dr. Jennifer Riedl Cross (Ed.), *Handbook for Counselors Serving Students with Gifts & Talents* (pp. 529-543). Waco, TX: Prufrock Press.

*Book, Chapter in Scholarly Book-New (Accepted)*

Kim, M. Importance of creative thinking for paradigm shifts which foster scientific advances. In M. K. Demetrikopoulos and J. Pecore (Ed.), *Interplay of creativity and giftedness in science*. Sense Publishers.

*Book, Chapter in Scholarly Book-New (Accepted)*

Kim, M. University-based pre-collegiate programs. In J. Robins (Ed.), *Ireland (working title)*. Prufrock Press.

**Journal Articles**

*Journal Article, Professional Journal (Published)*

Kim, M. (2014). Serving young youth from low-income backgrounds: Camp Launch. *Mosaic*.

*Journal Article, Professional Journal (Published)*

Kim, M. (2014). Parental support, students' academic self-efficacy, and students' career and life expectations. *International Journal for the Advancement of Counselling*.

*Journal Article, Professional Journal (Published)*

Kim, M., Schmidt, A. (2013). Experience of Korean Gifted Students at a U.S. Academic Enrichment Program. *Teaching for High Potential*(Spring), 8-9.

*Journal Article, Professional Journal (Published)*

Kim, M. (2013). Focusing on the future: A career and academic planning experience for high-ability students in grades 6th-12th and their parents. *Gifted Child Today*, 36(1), 27-34.

*Journal Article, Professional Journal (Published)*

Kim, M. (2011). The relationship between thinking style differences and career choice for high achieving students. *Roeper Review*, 33(4), 252-262.

*Journal Article, Professional Journal (Accepted)*

Kim, M., Dockery, D. Camp Launch: To achieve dreams with action. *To appear in Teaching for High Potential*.

*Journal Article, Academic Journal (Accepted)*

Cross, J. R., O'Reilly, C., Kim, M., Mammadov, S., Cross, T. L. Social Coping and Self-Concept Among Young Gifted Students in Ireland and the United States: A Cross-Cultural Study. *To appear in High Ability Studies*.

*Journal Article, Professional Journal (Revising to Resubmit)*

Kim, M. A Meta-Analysis of the Effects of Enrichment Programs on Gifted Students. *Gifted Child Quarterly*.

#### **Korinek, Loraine A. (Professor)**

##### **Book Chapters**

*Book, Chapter in Scholarly Book-Revised (Published)*

Doerries, D., Davis-Perry, D., Korinek, L. A. (2011). AI Stories from a Training and Technical Assistance Center (T/TAC): New possibilities for improving outcomes for students with disabilities. *Appreciative inquiry* (2nd ed., pp. 129-138). Hoboken, NJ: John Wiley & Sons.

##### **Refereed Journal Articles**

*Journal Article, Academic Journal (Published)*

Korinek, L. A. (2015). Promoting self-determination throughout the FBA/BIP process. *Preventing School Failure: Alternative Education for Children and Youth*, 59(2), 98-108.

*Journal Article, Academic Journal (Submitted)*

Korinek, L., deFur, S. H. Supporting Student Self-Regulation to Access the General Education Curriculum. *Teaching Exceptional Children*.

#### **Mason, Marguerite M. (Professor)**

##### **Books**

*Book, Scholarly-New (Published)*

Johnson, D. T., Mason, M. M. (2013). *Polygons Galore! A Mathematics Unit for High-Ability Learners in Grades 3-5* Waco, Tx: Prufrock Press, Inc..

##### **Book Chapters**



*Book, Chapter in Scholarly Book-New (Published)*  
Mason, M. M. *The van Hiele Levels of Geometric Understanding. In The Professional Handbook for Teachers* Boston: McDougal-Littell / Houghton-Mifflin..

### **Refereed Journal Articles**

*Journal Article, Academic Journal (Published)*  
Mason, M. M., Manizade, A. (2014). Developing the area of a trapezoid. *National Council of Teachers of Mathematics*, 117(7), 508-514.

*Journal Article, Professional Journal (Published)*  
Manizade, A. G., Mason, M. M. (2011). Using Delphi Methodology to design assessments of teacher' pedagogical content knowledge. *Educational Studies in Mathematics.*, 76(2), 183-207.

### **Conference Proceedings**

*Conference Proceeding (Published)*  
*Partitioning and equivalence in a geometric setting* (pp. 11-49.). Proceedings of the Sixteenth Annual Meeting of the North American Chapter of the International Group for the Psychology of Mathematics Education.

### **Journal Articles**

*Journal Article, Academic Journal (Published)*  
Mason, M. M. Computer corner. *Arithmetic Teacher*.

*Journal Article, Academic Journal (Published)*  
Mason, M. M. Computer corner. *Arithmetic Teacher*.

*Journal Article, Academic Journal (Published)*  
Mason, M. M. Computer corner. *Arithmetic Teacher*.

### **Other**

*Abstract (Published)*  
Macdonald, R. H., Goff, K., Heideman, P. D., Mason, M. M., Matkins, J. J., Stelljes, A. D., Wagner, K. *The power of collaboration: New directions, courses, and summer internships for the recruitment and preparation of pre-sevice teaching at the College of William & Mary* (vol. 44). GSA Abstracts with programs.

## **Matkins, Juanita J. (Professor)**

### **Books**

*Book, Non-Scholarly-New (Revising to Resubmit)*  
Matkins, J. J., McDonnough, J. T. *Science circus: Sound*. Washington, DC: National Science Teachers Association.

*Book, Scholarly-New (Not Accepted)*  
Matkins, J. J., McDonnough, J. T. *Science circus: Light*. Terrific Science, Books, Kits, & More and Frank Shaffer Publishing Company.

### **Refereed Journal Articles**

*Journal Article, Academic Journal (Published)*

Andersen, L., Matkins, J. J. (2011). Web 2.0 tools and the reflective practice of secondary science teachers. *Journal of Digital Learning in Teacher Education*, 28(1), 12.

<http://http://www.iste.org/learn/publications/journals/jdlte-issues.aspx?CntPublicationID=1cb65633-6e78-4f37-97af-72929cf6a328>

*Journal Article, Academic Journal (Published)*

Bell, R. L., Matkins, J. J., Gansneder, B. M. (2011). Impacts of contextual and explicit instruction on preservice elementary teachers' understandings of the nature of science. *Journal of Research in Science Teaching*, 48(4), 414-436.

<http://onlinelibrary.wiley.com/doi/10.1002/tea.v48.4/issuetoc>

*Journal Article, Academic Journal (Submitted)*

Matkins, J. J., McDonnough, J. T., Goff, K. D., Riesbeck, C. P., Ottolini, K. Analyzing preservice science teacher preparation for teaching in high need schools using a culturally responsive classroom ecology framework. *Journal of Urban Teaching and Learning Research*.

### **Conference Proceedings**

*Conference Proceeding (Published)*

Matkins, J. J. *A synthesis of empirically supported best practices for science students with learning disabilities*

*Conference Proceeding (Published)*

Matkins, J. J. *Preservice elementary teachers and nature of science instruction: The importance of context*

### **Journal Articles**

*Journal Article, Academic Journal (Working Paper)*

Matkins, J. J., McDonnough, J. T., Goff, K. D., Riesbeck, C. P., Ottolini, K. Pre-service teachers' ideas about teaching secondary science in high need schools.

*Journal Article, Academic Journal (Working Paper)*

Matkins, J. J., McDonnough, J. T., Goff, K. D., Riesbeck, C. P., Ottolini, K. Readiness for diverse environments: Measuring pre-service science teachers' confidence about teaching in high-need schools.

### **Regular Column in Journal or Newspaper**

*Regular Column in Journal or Newspaper (Published)*

Matkins, J. J. (2011). From the Desk of the Immediate Past President. *The Science Educator*, 60. <http://www.vast.org>

### **Other**

*Instructor's Manual (Published)*

Matkins, J. J., West, N., Spencer, T. *Crisis at a Coral Reef. Problem-based lesson sets using robotics for 7th grade classes*

<http://stem.wm.edu/teacher-resources/r2-curriculum-modules/>

*Instructor's Manual (Published)*

Matkins, J. J., West, N., Spencer, T. *Landmines! Problem-based lesson sets using robotics for 7th grade classes* <http://stem.wm.edu/teacher-resources/r2-curriculum-modules/>

*Abstract (Published)*

Macdonald, R. H., Goff, K., Heideman, P. D., Mason, M. M., Matkins, J. J., Stelljes, A. D., Wagner, K. *The power of collaboration: New directions, courses, and summer internships for the recruitment and preparation of pre-service teaching at the College of William & Mary* (vol. 44). GSA Abstracts with programs.

*Working Paper (In Preparation; Not Yet Submitted)*

McDonnough, J. T., Matkins, J. J. *An Examination of Characteristics: Secondary Science Pre-service Teachers Preparing to Teach in High Needs Schools*

**McAdams III, Charles R. (Professor)**

**Book Chapters**

*Book, Chapter in Scholarly Book-New (Accepted)*

McAdams, C. R. Overview of Family and Couples Therapy. *The Encyclopedia of Counseling*.

*Book, Chapter in Scholarly Book-New (Accepted)*

McAdams, C. R. Psychodynamic Family Therapy. *The Encyclopedia of Counseling*.

**Refereed Journal Articles**

*Journal Article, Academic Journal (Published)*

McAdams, C. R., Robertson, D. L. (2012). An Informed Look at the Ph.D. Viva (Oral Examination) in the Preparation of Counselor Educators. *Counselor Education and Supervision*.

*Journal Article, Academic Journal (Published)*

Kaiser, D. H., McAdams, C. R., Foster, V. A. (2012). "Disequilibrium and Development: The Family Counseling Internship Experience." *The Family Journal*.

*Journal Article, Academic Journal (Published)*

McAdams, C. R., Shillingford-Butler, M. A., Black, S. T. (2011). Putting research into practice in school violence prevention & intervention: How is school counseling doing? *Journal of School Counseling*.

*Journal Article, Professional Journal (Published)*

McAdams, C. R., Dewell, J., Holman, A. (2011). Helping children cope with the 'chronic sorrow' of parental rejection: Considerations for professional counselors. *Journal of Humanistic Counseling, Education, and Development*.

*Journal Article, Professional Journal (Accepted)*

McAdams, C. R., Chae, K. B., Foster, V. A., Lloyd-Hazlett, J., Joe, J. R., Riechel, M. K. Why They Come Back: Perceptions of the First Family Counseling Session. *To appear in The Journal of Family Psychotherapy*.

*Journal Article, Academic Journal (Accepted)*

McAdams, C. R., Robertson, D., Foster, V. A. (2013). Compatibility of Doctoral (Viva) Examinations With 21st Century Counselor Education. *To appear in Counselor Education and Supervision*.

**Journal Articles**

*Journal Article, Academic Journal (Working Paper)*

McAdams, C. R. Deliberate Promotion of Moral Reasoning: Reflections on a Decade of Intervention Research in Counselor Education. *Journal of Moral Education*.

*Journal Article, Academic Journal (Working Paper)*  
Factors influencing client progress in family therapy.

### **Other**

*Manuscript (In Preparation; Not Yet Submitted)*  
Foster, V. A., McAdams, C. R. *Deliberate Promotion of Moral Reasoning: Reflections on a Decade of Intervention Research in Counselor Education*

### **McEachron, Gail A. (Professor)**

#### **Refereed Journal Articles**

*Journal Article, Academic Journal (Published)*  
McEachron, G. A. (2015). Teaching English as an Additional Language in the Global Classroom: A Transnational Study in the United States and United Kingdom. *Global Educational Studies*, 2(2), 14-31.

*Journal Article, Academic Journal (Published)*  
McEachron, G. A., Ghosh, G. (2011). Service-learning and civic engagement in India. *Partnerships: A Journal of Service Learning and Civic Engagement*, 2(1), 1-16.

*Journal Article, Academic Journal (Accepted)*  
McEachron, G. A. Poverty, Unemployment and Homelessness: What Do the Textbooks Say? *To appear in Critical Questions in Education*.

#### **Journal Articles**

*Journal Article, Academic Journal (Published)*  
McEachron, G. A. Something for everyone. *The Virginia Journal of Education; Virginia Education Association*, 13-16.

*Journal Article, Academic Journal (Accepted)*  
McEachron, G. A. Compassion for young who experience traumatic death. *To appear in Journal of Child and Adolescent Trauma*.

*Journal Article, Academic Journal (Accepted)*  
McEachron, G. A. Compassion for young who experience traumatic death. *To appear in Journal of Child and Adolescent Trauma*.

*Journal Article, Academic Journal (Accepted)*  
McEachron, G. A. (2012). Responding to the need for English language support: Partnerships in primary, secondary and tertiary education. *To appear in PRISM: A journal of Regional Engagement* 1, 2, 154-170.

*Journal Article, Academic Journal (Revising to Resubmit)*  
McEachron, G. A. Identity development in three case studies: From high school to young adulthood, *Psychoanalytic Psychology: A journal of Theory, Practice, Research and Criticism*.

*Journal Article, Academic Journal (Revising to Resubmit)*

McEachron, G. A. Poverty, unemployment and homelessness: A critical analysis of textbooks. *Critical Questions in Education Journal*.

*Journal Article, Professional Journal (Submitted)*

Embracing diversity at an early age: Exemplary social studies units for elementary students. *Social Studies and the Young Learner*.

*Journal Article, Academic Journal (Submitted)*

McEachron, G. A. Compassion for the Young Experiencing the Trauma of Death. *Journal of Child and Adolescent Trauma*.

*Journal Article, Academic Journal (Submitted)*

McEachron, G. A. Responding to the need for English language support: Partnerships in primary, secondary and tertiary education. *PRISM: A Journal of Regional Engagement*.

### **Monographs**

*Monograph (In Preparation; Not Yet Submitted)*

McEachron, G. A. *Critical Thinking and Art Criticism for Diego Rivera's Detroit Industry: A Comparative Study*

*Monograph (In Preparation; Not Yet Submitted)*

McEachron, G. A. *When death touches a classroom*

### **Other**

*Instructor's Manual (Accepted)*

Wood, K., Heuvel, L., McEachron, G. A. Traveling museum of Virginia Indians. *Virginia's First People*. <http://virginiaindians.pwnet.org>

### **Mclaughlin, Virginia K. (Professor)**

#### **Other**

*Research Report (Published)*

McLaughlin, J. L., Ward, T. J., Mclaughlin, V. K. (2015). *Parent Response to the Implementation of AAD Programming at Seatack Elementary*

*Curriculum Enhancement Module (Submitted)*

Mclaughlin, V. K. Facilitating Collaboration. In Bonni Bilingsley (Ed.), *Promoting Collective Responsibility for Student Learning*. CEEDAR.

### **Niles, Spencer G. (Non-standard academic ranking)**

#### **Books**

*Book, Scholarly-New (Published)*

Niles, S. G., Harris-Bowlsbey, J. (2013). *Career development interventions in the 21st century* (4th ed.). Columbus, OH: Merrill Prentice Hall.

*Book, Scholarly-New (Published)*

Niles, S. G., Amundson, N. E., Neault, R. (2011). *Career flow: A hope-centered model of career development* Columbus, OH: Merrill Prentice Hall.

*Book, Scholarly-New (Accepted)*

Hohenshil, T. H., Amundson, N. E., Niles, S. G. *Counseling around the world: An international handbook* Alexandria, VA: American Counseling Association.

*Book, Scholarly-New (Accepted)*

Amundson, N. E., Harris-Bowlsbey, J., Niles, S. G., Amundson, N. E. *Essential elements of career counseling* (3rd ed.). Columbus, OH: Merrill Prentice Hall.

*Book, Textbook-New (Accepted)*

*Promoting educational and career planning in schools* Columbus, OH: Merrill Prentice Hall.

*Book, Scholarly-New (Accepted)*

Niles, S. G., Goodman, J., Pope, M. *The career counseling casebook: A resource for students, practitioners, and counselor educators* (2nd ed.). Tulsa, OK: National Career Development Association.

### **Book Chapters**

*Book, Chapter in Textbook-Revised (Published)*

(2013). Trends and issues in career assessment issues. *A counselor's guide to career assessment instruments* (6th ed ed., pp. 13-21). Broken Arrow, OK: National Career Development Association..

*Book, Chapter in Scholarly Book-New (Published)*

Niles, S. G. (2011). Mental health counselors and career counseling. In A. Palmo, W. Weikel, & D. Borsos (Ed.), *Foundations of mental health counseling* (4th ed.). Springfield, IL: Charles C. Thomas.

*Book, Chapter in Scholarly Book-New (Accepted)*

Niles, S. G., Herr, E. L. Training career practitioners: Opportunities and challenges. In G. Arulmani, A. J. Baskhi, F. T. L. Leong, & T. Watts (Ed.), *Handbook of Career Development: International Perspective*. New York, NY: Springer.

*Book, Chapter in Textbook-New (Accepted)*

In In B. Erford (Ed.), *Career development interventions in the schools* (3rd ed.).

*Book, Chapter in Scholarly Book-New (Accepted)*

Niles, S. G., Herr, E. L. (2013). Public policy and the psychology of work. In D. Blustein (Ed.), *The psychology of working* (pp. 311-322). New York, NY: Oxford Press.

### **Refereed Journal Articles**

*Journal Article, Academic Journal (Published)*

Niles, S. G. (2011). Career flow: A hope-centered model of career development. *Journal of Employment Counseling*, 48, 173-175.

*Journal Article, Academic Journal (Published)*

Hirschi, A., Niles, S. G., Akos, P. (2011). Engagement in adolescent career preparation: Social support, personality, and the development of choice decidedness and congruence. *Journal of Adolescence*, 34, 173-182.

*Journal Article, Academic Journal (Published)*

Savickas, M. L., Pope, M., Niles, S. G. (2011). The Career Development Quarterly: A centennial retrospective. *The Career Development Quarterly*, 48, 173-175.

### **Journal Articles**

*Journal Article, Professional Journal (Published)*

Niles, S. G. (2014). Using an action-oriented hope-centered model of career interventions. *Asia Journal of Counselling and Psychotherapy*, 4, 1-15.

*Journal Article, Professional Journal (Accepted)*

The effects of hope on student engagement, academic performance, and vocational identity. *To appear in Canadian Journal of Career Development*.

*Journal Article, Professional Journal (Accepted)*

What helps and hinders the hopefulness of post-secondary students who experience significant barriers. *To appear in Canadian Journal of Career Development*.

### **Other**

*Instructor's Manual (Published)*

Niles, S. G., Harris-Bowlsbey, J. (2013). *Instructor's manual and career counseling videos: Career development interventions in the 21st century* (4th ed.). Columbus, OH: Pearson.

*Instructor's Manual (Published)*

Jacob, C., Niles, S. G., Amundson, N. E., Neault, R. (2011). *Instructor's manual: Career flow: A hope-centered model of career development* Columbus, OH: Merrill Prentice Hall.

*Book Review*

Niles, S. G. *Becoming an agency counselor in the new millennium: Inner and outer explorations* Wadsworth Publishing Company.

*Book Review*

Niles, S. G. *Career guidance and counseling through the life span: Systematic approaches* (4th ed.). Scott, Foresman, and Company.

*Book Review*

Niles, S. G. *Counseling in a dynamic society* (2nd ed.). American Counseling Association.

*Book Review*

Niles, S. G. *Days in the lives of counselors* Boston, MA: Allyn & Bacon.

*Book Review*

Niles, S. G. *Handbook of counseling* Thousand Oaks, CA: Sage Publications.

*Book Review*

Niles, S. G. *Research for helping professionals* Belmont, CA: Brooks/Cole, Cengage Learning.

*Book Review*

Niles, S. G. *The helping relationship: Process and skills* (4th ed.). Columbus, OH: Merrill Prentice Hall.

*Book Review*

Niles, S. G. *The skills of helping* Boston, MA: Allyn & Bacon.

*Book Review*

Niles, S. G. *Training for life: A practical guide to career and life planning* Kendall/Hunt Publishing Company.

## **Popp, Patricia A. (Non-standard academic ranking)**

### **Books**

*Book, Scholarly-New (Published)*

Grant, L. W., Stronge, J. H., Xu, X., Popp, P. A., Little, C., Sun, Y. (2014). *West Meets East: Award-Winning Teachers in the United States and China* Alexandria, Virginia: Association for Supervision and Curriculum Development.

*Book, Scholarly-New (Published)*

Grant, L. W., Stronge, J. H., Xu, X., Popp, P. A., Little, C., Sun, Y. (2014). *West Meets East: Award-Winning Teachers in the United States and China* Alexandria, Virginia: Association for Supervision and Curriculum Development.

### **Book Chapters**

*Book, Chapter in Scholarly Book-New (Published)*

Bowman, D., Popp, P. A. (2013). Education and traumatized children: Children Who Have Experienced Homelessness and Transience. In Eric Rossen and Robert Hull (Ed.), *Supporting and Educating Traumatized Students*. New York, New York: Oxford University Press.

### **Refereed Journal Articles**

*Journal Article, Academic Journal (Published)*

Xu, X., Grant, L. W., Stronge, J. H., Popp, P. A., Sun, Y., Little, C. (2013). A cross-cultural comparative study of teacher effectiveness: Analyses of award-winning teachers in the United States and China. *Consortium for Research on Educational Accountability & Teacher Evaluation*, 16(2).

### **Periodicals**

*Newsletter (Published)*

Xu, X., Grant, L. W., Stronge, J. H., Popp, P. A., Little, C., Sun, Y. (2013). *A Cross-Cultural Comparative Study of Award-Winning Teachers in the United States and China* (2nd ed., vol. 16, pp. 2). Williamsburg, VA: CREATE Newsletter.

### **Other**

*technical assistance handbook for state coordinators (Published)*

Popp, P. A., Julianelle, P. (2012). Dispute Resolution Plus for McKinney-Vento State Coordinators. *State Coordinators Handbook*. National Center for Homeless Education. [http://http://center.serve.org/nche/pr/sc\\_hb\\_2010.php](http://http://center.serve.org/nche/pr/sc_hb_2010.php)

## **Ramer, Deborah L. (Instructor)**

### **Other**

*Technical Report (Accepted)*

deFur, S. H., Ramer, D. L. deFur, S.H., Gareis, C.R., Ramer, D.L. (Spring 2010). *Preparing and Sustaining Inclusive Educators, Annual Yearly Progress Report to the USDOE*.

*Technical Report (Accepted)*

deFur, S. H., Ramer, D. L. deFur, S.H., Gareis, C.R., Ramer, D.L. (Spring 2014). *Preparing and Sustaining Inclusive Educators, Annual Yearly Progress Report to the USDOE*.



*Technical Report (Accepted)*

deFur, S. H., Ramer, D. L., Gareis, C. R. *Preparing and Sustaining Inclusive Educators Annual Progress Report*

*Technical Report (Accepted)*

deFur, S. H., Ramer, D. L., Gareis, C. R. *Preparing Inclusive Educators Annual Report Spring 2011*

## **Robins, Jennifer H. (Assistant Professor)**

### **Book Chapters**

*Book, Chapter in Scholarly Book-New (Published)*

Chandler, K. L., Robins, J. H. (2015). Curriculum at the Center for Gifted Education: Recommendations for Teachers and Parents. In Jennifer H. Robins (Ed.), *Gifted Education in Ireland and the United States* (pp. 139-161). Dublin: Centre for Talented Youth Ireland.

*Book, Chapter in Scholarly Book-New (Published)*

Jolly, J. L. (2013). Paul Witty: A gentleman scholar. In Ann Robinson and Jennifer Jolly (Ed.), *A century of contributions to gifted education: Illuminating lives* (pp. 118-129). New York, NY: Routledge.

*Book, Chapter in Scholarly Book-Revised (Published)*

Robins, J. H., Jolly, J. L. (2011). Technical information regarding assessment. In Susan K. Johnsen (Ed.), *Identifying gifted students: A practical guide* (2nd ed., pp. 75-118). Waco, TX: Prufrock Press.

### **Journal Articles**

*Journal Article, Professional Journal (Published)*

Robins, J. H., Jolly, J. L. (2013). Historical perspectives: The establishment of advocacy organizations. *Gifted Child Today*, 36(2), 139-141.

### **Edited Volumes**

*Edited Volume (Published)*

Robins, J. H. (2015). In Jennifer H. Robins (Ed.), *Gifted Education in Ireland and the United States* Dublin: Centre for Talented Youth Ireland.

## **Rodriguez, Jacqueline A. (Assistant Professor)**

### **Refereed Journal Articles**

*Journal Article, Professional Journal (Published)*

Vasquez, E., Rodriguez, J. A., Powell, S., Straub, C., Walker, Z., McKinney, T., Hunt, J., Vince Garland, K. (2014). Using E-Cove to increase the efficiency of pre-service teacher observations. *Ed Technology Ideas*, 1(3).  
<http://http://edtechnologyideas.com/using-ecove-increase-efficiency-pre-service-teacher-observations-special-education-teacher-preparation-internship/>

*Journal Article, Professional Journal (Published)*

Dieker, L. A., Rodriguez, J. A., Lignugaris/Kraft, B., Hynes, M., Hughes, C. (2014). The future of simulated environments in teacher education: Current potential and future possibilities. *Teacher Education and Special Education*, 37(1), 21-33.

*Journal Article, Professional Journal (Published)*

Dieker, L. A., Rodriguez, J. A. (2013). Enhancing secondary science and mathematics classrooms through collaboration. *Intervention in School and Clinic.*, 49(1), 46-53.

*Journal Article, Professional Journal (Published)*

Powell, S., Straub, C., Rodriguez, J. A., VanHorn, B. (2011). Using clickers in large college psychology classes: Academic outcomes and perceptions. *Journal of Scholarship of Teaching and Learning*, 11(4), 1-11. <http://http://eric.ed.gov/?id=EJ956749>

### **Conference Proceedings**

*Conference Proceeding (Published)*

Rodriguez, J. A. (2014). In Carrie Straub, Lisa Dieker, Michael Hynes, Charlie Hughes (Ed.), *Comparison of feedback methods for pre-service teachers delivering mathematics lessons in the TeachLivE lab* Orlando, Florida: Proceedings from Ludic Convergence: The Second National TLE TeachLivE™ Conference. <http://http://teachlive.org/wp-content/uploads/2014/12/2014-Teachlive-Conference-Proceedings.pdf>

### **Journal Articles**

*Journal Article, Academic Journal (Revising to Resubmit)*

Wienke, W., Powell, S., Rodriguez, J. A., Straub, C., Vince-Garland, K. Special Education Policy Internships in Washington, D.C.

*Journal Article, Professional Journal (Revising to Resubmit)*

Lintner, T., Rodriguez, J. A. Practices and Perceptions of Pre-Service Special Education Majors on Teaching Social Studies in K-12 Inclusive Classrooms. *The Journal of Social Studies Research*.

*Journal Article, Academic Journal (In Preparation; Not Yet Submitted)*

Rodriguez, J. A. An Examination of three case studies of inclusive education in UNRWA schools in the Jordan Field. *International Journal for Inclusive Education*.

*Journal Article, Academic Journal (In Preparation; Not Yet Submitted)*

Rodriguez, J. A. A review of education for students with special needs historically and the current status of inclusive education in the Jordan Field Area within UNRWA. *Journal of International Special Needs Education*.

### **Periodicals**

*Newsletter (Published)*

Rodriguez, J. A. (2012). *The STEM pipeline: Recognizing the barriers that exist for diverse exceptional learners*. (1st ed., vol. 2, pp. 4). DDEL Voices, The Newsletter for the Division for Culturally and Linguistically Diverse Exceptional Learners of the Council for Exceptional Children.

### **Other**

*Working Paper (In Preparation; Not Yet Submitted)*

High Leverage Practices in Special Education. *Collaboration of Council for Exceptional Children, the CEEDAR Center*.

## **Stoddard, Jeremy D. (Associate Professor)**

### **Books**

#### *Book, Scholarly-New (Published)*

Marcus, A., Stoddard, J. D., Woodward, W. (2011). *Teaching history with museums: Strategies for K-12 social studies* New York: Routledge.

### **Book Chapters**

#### *Book, Chapter in Scholarly Book-Revised (Published)*

Stoddard, J. D. (2015). Teaching thoughtfully with and about film. In Parker, W. (Ed.), *Social studies today: Research and practice* (2nd ed.). New York: Routledge.

#### *Book, Chapter in Scholarly Book-New (Published)*

Stoddard, J. D., Hess, D., Hammer, C. (2011). The challenges of writing “first draft history”: The evolution of the 9/11 attacks and their aftermath in school textbooks in the United States. In Yates, L. and Grumet, M. (Ed.), *2011 World Yearbook of Education: Curriculum in today's world: Identities, politics, work, and knowledge*. (pp. 223-236). New York: Routledge.

#### *Book, Chapter in Scholarly Book-New (Accepted)*

Stoddard, J. D., Marcus, A. (2016). Media and social studies education. In Manfra, M, and Bolick, C. (Ed.), *Handbook of Social Studies Research*. Wiley.

#### *Book, Chapter in Scholarly Book-New (Accepted)*

Lemley, C. K., Stoddard, J. D., Hudson, L. Teaching Indigenous students social studies. In J. Rehyner (Ed.), *Teaching Indigenous Students*. Norman: University of Oklahoma Press.

#### *Book, Chapter in Scholarly Book-New (Accepted)*

Stoddard, J. D. The roles of epistemology and ideology in pedagogy with historical media: A model for teacher education and professional development. In Scraw, G., Brownlee, J., Olafson, L. and VanderVeldt, M. (Ed.), *Teachers' Personal Epistemologies: Evolving Models for Transforming Practice*. Charlotte, NC: Information Age Publishing.

### **Refereed Journal Articles**

#### *Journal Article, Academic Journal (Published)*

Stoddard, J. D., Tieso, C. L., Robbins, J. I. (2015). Project CIVIS: Curriculum to Motivate Underserved and Underachieving Middle School Populations. *Journal of Advanced Academics*. *Journal of Advanced Academics*, SAGE Publications.

#### *Journal Article, Academic Journal (Published)*

Stoddard, J. D. (2014). Teaching thoughtfully with and about film. *Social Education*, 78(5), 220-224.

#### *Journal Article, Academic Journal (Published)*

Stoddard, J. D. (2014). The need for media education in democratic education. *Democracy & Education*, 22(1). <http://http://democracyeducationjournal.org/home/vol22/iss1/4/>

#### *Journal Article, Professional Journal (Published)*

Stoddard, J. D. (2014). 12 Years a Slave: breaking silences about slavery. *Rethinking Schools*, 28(4), 26-31.

*Journal Article, Academic Journal (Published)*

Stoddard, J. D. (2013). Hillary: The Movie, The History Channel, and the challenge of the documentary for democratic education. *Teachers College Record*, 115(3), 1-32.  
<http://www.tcrecord.org/Content.asp?ContentId=16731>

*Journal Article, Academic Journal (Published)*

Dewitt, S., Patterson, N., Blankenship, W., Blevins, B., DiCamillo, L., Gerwin, D., Gradwell, J., Gunn, J., Maddox, L., Saye, J., Stoddard, J. D., Sullivan, C. (2013). The lower-order expectations of high stakes tests: A six-state analysis. *Theory and Research in Social Education*.

*Journal Article, Academic Journal (Published)*

S. G., Stoddard, J. D. (2013). Authentic pedagogy: Its presence in social studies classrooms and relationship to student performance on state-mandated tests. *Theory and Research in Social Education*, 41(1), 89-132.

*Journal Article, Academic Journal (Published)*

Stoddard, J. D. (2012). Film as a "thoughtful" medium for teaching history. *Learning, Media, and Technology*, 37(3), 271-288.

*Journal Article, Academic Journal (Published)*

Stoddard, J. D. (2012). Want to teach about Superpacs? What we can learn from Stephen Colbert. *AASA: Journal of Scholarship and Practice*, 9(3), 41-48.

*Journal Article, Academic Journal (Published)*

Hess, D., Stoddard, J. D. (2011). 9/11 in the Curriculum: A Retrospective. *The Social Studies*, 102, 75-79.

*Journal Article, Academic Journal (Published)*

Stoddard, J. D., Hoffman, M. (2011). Learning history with mini-camcorders: Models for engaging all students. *Social Education*, 74(2), 107-110.

*Journal Article, Academic Journal (Accepted)*

Stoddard, J. D., Marcus, A., Squire, K., Martin, J. Learning Local Immigration History In and Out of the Museum. *To appear in Museum and Society*.

*Journal Article, Academic Journal (Accepted)*

Stoddard, J. D. The role of ideology and habitus in educational media production. *To appear in Curriculum Inquiry*.

*Journal Article, Academic Journal (Submitted)*

Tieso, C. L., Stoddard, J. D., Robbins, J. I. DO know much about history: Findings from a national study. *Journal of Advanced Academics*.

### **Conference Proceedings**

*Conference Proceeding (Published)*

Stoddard, J. D., Banks, A. M., Nemacheck, C. L. (2013). *There is a reason they are still called games: The affordances and constraints of iCivics games for democratic education*

### **Journal Articles**

*Journal Article, Academic Journal (Published)*

Saye, J., S. S. I. R. C., Stoddard, J. D. (2014). Achieving authentic pedagogy: Plan units, not lessons. *Social Education*, 78(1), 33-37.

*Journal Article, Academic Journal (Published)*

Stoddard, J. D. (2013). Using film in historical inquiry: as medium, as evidence, for empathy. *Research and Practice in Humanities & Social Studies Education Online*, 2(2), 12-20.

*Journal Article, Academic Journal (Submitted)*

Stoddard, J. D., Banks, A. M., Nemacheck, C. L., Wenska, E. The challenges of gaming for democratic education: the case of iCivics. *Games and Culture*.

*Journal Article, Academic Journal (In Preparation; Not Yet Submitted)*

Kitamura, H., Stoddard, J. D. Going Beyond the Bomb: Teaching the Nuclear World through Popular Culture. *Social Education*.

## **Other**

*Manuscript (Published)*

Stoddard, J. D., Marcus, A., Hicks, D. (2014). *The burden of historical representation: The case of/for Indigenous film* (1st ed., vol. 48, pp. 9-36). The History Teacher.

*Editorial (Published)*

Reich, G., Stoddard, J. D., 1. o. V. E. P. (2014). *Testing Times: Teaching history, social science creates informed citizenry* Richmond, VA: Richmond Times-Dispatch.

*Book Review (Published)*

Stoddard, J. D. (2014). *Integration in the time of disciplinary thinking and standardization [Review of the book Interpreting National History: Race, Identity, and Pedagogy in Classrooms and Communities.]* (pp. ID Number: 17381). Teacher's College Record. <http://http://www.tcrecord.org>

*Curriculum (Published)*

Stoddard, J. D., Robbins, J., Tieso, C. L. (2012). Project Civis Curriculum. *Four Middle School US History Units Focused on Democratic Citizenship*. <http://projectcivis.wmwikis.net>

*Book Review (Published)*

Stoddard, J. D. (2011). *The challenge(s) of rethinking history education. [Review of the book The Challenge of Rethinking History Education: On Practices, Theories, and Policy.]* (4th ed., vol. 39, pp. 581-586). Theory and Research in Social Education.

*Research Report (Published)*

Stoddard, J. D., Hess, D. (2011). *9/11 and the War on Terror in Curricula and in State Standards Documents* Center for Information & Research on Civic Learning and Engagement (CIRCLE). <http://www.civicyouth.org>

*Invited journal article (Accepted)*

Stoddard, J. D. *History and Turn: Accuracy versus "truth" in television* Common Place (American Antiquarian Society). <http://www.common-place.org>

*Manuscript (In Preparation; Not Yet Submitted)*

Stoddard, J. D., Hess, D. *The evolution of 9/11 and the War on Terror in curriculum*

## **Stronge, James H. (ES Professor)**

### **Books**

*Book, Scholarly-New (Published)*

Stronge, J. H., Xu, X. (2015). *Effective planning for effective teaching*

*Book, Scholarly-New (Published)*

Stronge, J. H., Xu, X. (2015). *Instructional methods for differentiation & deeper learning.*

*Book, Scholarly-New (Published)*

Stronge, J. H., Xu, X. (2015). *Instructional strategies for effective teaching.*

*Book, Scholarly-New (Published)*

Grant, L. W., Stronge, J. H., Xu, X., Popp, P. A., Little, C., Sun, Y. (2014). *West Meets East: Award-Winning Teachers in the United States and China* Alexandria, Virginia: Association for Supervision and Curriculum Development.

*Book, Scholarly-New (Published)*

Grant, L. W., Stronge, J. H., Xu, X., Popp, P. A., Little, C., Sun, Y. (2014). *West Meets East: Award-Winning Teachers in the United States and China* Alexandria, Virginia: Association for Supervision and Curriculum Development.

*Book, Scholarly-New (Published)*

Stronge, J. H., Xu, X., Leeper, L., Tonneson, V. C. (2013). *Principal evaluation: Standards, rubrics, and tools for effective performance* Alexandria, VA.

*Book, Scholarly-New (Accepted)*

Stronge, J. H. *Qualities of effective teachers toolkit: Classroom management and organization* Bloomington, Indiana: Solution Tree.

*Book, Scholarly-New (Revising to Resubmit)*

Stronge, J. H., Xu, X. *Qualities of Effective Teachers Toolkit: Instructional Delivery - Methods for Success*

*Book, Scholarly-New (Submitted)*

Stronge, J. H., Grant, L. W., Xu, X. *The effective teacher toolkit: Assessment of learning*

*Book, Scholarly-New (Submitted)*

Stronge, J. H., Xu, X. *The effective teacher toolkit: Differentiation and cognitive challenge.*

*Book, Scholarly-New (Submitted)*

Stronge, J. H., Xu, X. *The effective teacher toolkit: Positive and productive classroom learning environments*

*Book, Scholarly-New (In Preparation; Not Yet Submitted)*

Stronge, J. H., Xu, X. *The effective teacher toolkit: Professional background and dispositions for effective teachers*

*Book, Scholarly-New (In Preparation; Not Yet Submitted)*

Stronge, J. H., Xu, X. *Qualities of Effective Teachers Toolkit: Instructional Planning*

### **Book Chapters**

*Book, Chapter in Scholarly Book-New (Published)*

Stronge, J. H., Grant, L. W., Xu, X. (2015). *Searching for excellence: Rethinking teacher qualities to promote student success for 21st century learning (Chapter 11)*

*Book, Chapter in Scholarly Book-New (Published)*

Xu, X., Stronge, J. H., Grant, L. W. (2015). *Teacher effectiveness and teacher evaluation in early childhood education programs (Chapter 6).*

*Book, Chapter in Scholarly Book-New (Published)*

Stronge, J. H., Grant, L. W., Xu, X. (2013). *Teacher evaluation and teacher effectiveness*

*Book, Chapter in Scholarly Book-New (Accepted)*

Stronge, J. H., Grant, L. W., Xu, X. Searching for excellence: Rethinking teacher qualities to promote student success for 21st century learning. *Teaching effectiveness in deeper learning classrooms.*

*Book, Chapter in Scholarly Book-New (Accepted)*

Stronge, J. H., Grant, L. W., Xu, X. *Teacher effectiveness and teacher evaluation*

### **Refereed Journal Articles**

*Journal Article, Academic Journal (Published)*

Xu, X., Grant, L. W., Stronge, J. H., Popp, P. A., Sun, Y., Little, C. (2013). A cross-cultural comparative study of teacher effectiveness: Analyses of award-winning teachers in the United States and China. *Consortium for Research on Educational Accountability & Teacher Evaluation*, 16(2).

*Journal Article, Academic Journal (Published)*

Stronge, J. H. (2013). Educational assessment, evaluation, and accountability: Special issue introduction. *Educational Assessment, Evaluation and Accountability*, 25(3).

*Journal Article, Academic Journal (Published)*

Fang, Z., Grant, L. W., Xu, X., Stronge, J. H., Ward, T. J. (2013). An International Comparison Investigating the Relationship between National Culture and Student Achievement. *Educational Assessment, Evaluation, and Accountability*, 25(3), 159-178.

*Journal Article, Academic Journal (Published)*

Fang, Z., Grant, L. W., Xu, X., Stronge, J. H., Ward, T. J. (2013). An International Comparison Investigating the Relationship between National Culture and Student Achievement. *Educational Assessment, Evaluation, and Accountability*, 25(3), 159-178.

*Journal Article, Academic Journal (Published)*

Fang, Z., Grant, L. W., Xu, X., Stronge, J. H., Ward, T. J. (2013). An international comparison investigating the relationship between national culture and student achievement. *Educational Assessment, Evaluation and Accountability*, 25(3), 159-178.  
<http://link.springer.com/article/10.1007%2Fs11092-013-9171-0>

*Journal Article, Academic Journal (Published)*

Grant, L. W., Stronge, J. H., Xu, X. (2013). A Cross-Cultural Comparative Study of Teaching Effectiveness: Analyses of Award-Winning Teachers in the United States and China. *Educational Assessment, Evaluation, and Accountability*, 25(3), 251-276.

*Journal Article, Professional Journal (Published)*

Stronge, J. H., Ward, T. J., Grant, L. W. (2011). What Makes Good Teachers Good? A Cross-case Analysis of the Connection between Teacher Effectiveness and Student Achievement. *Journal of Teacher Education*, 62(4), 339-355.  
<http://jte.sagepub.com/content/62/4/339.full.pdf+html>

*Journal Article, Academic Journal (Accepted)*

Exploring teacher effectiveness using hierarchical linear models: Student- and classroom-level predictors and cross-year stability in elementary school reading. *To appear in Planning and Changing.*

## **Journal Articles**

*Journal Article, Academic Journal (Published)*

Stronge, J. H. (2013). Principal evaluation from the ground up. *Educational Leadership*, 70(7).

*Journal Article, Academic Journal (Published)*

Stronge, J. H., Xu, X. (2013). What makes effective teachers effective? *Christian School Educators*, 16(1).

*Journal Article, Academic Journal (Accepted)*

Liu, S., Xu, X., Grant, L. W., Stronge, J. H., Fang, Z. Professional standards and performance evaluation for principals in China: A policy analysis of the development of principal standards.

*Journal Article, Academic Journal (Revising to Resubmit)*

Liu, S., Liu, C., Stronge, J. H., Xu, X. Teacher characteristics for success in the classroom: Chinese principals' perceptions for hiring decisions.

*Journal Article, Professional Journal (Revising to Resubmit)*

Stronge, J. H. Teachers' beliefs and practices in the United States and China: A comparative analysis of effective teachers. *Journal of Teacher Education*.

*Journal Article, Academic Journal (Submitted)*

Liu, S., Xu, X., Stronge, J. H. Chinese middle school teachers' preferences regarding performance evaluation measures.

*Journal Article, Academic Journal (Submitted)*

Fang, Z., Xu, X., Grant, L. W., Stronge, J. H., Ward, T. J. National culture, creativity, and productivity: What's the relationship with student achievement?

*Journal Article, Academic Journal (Submitted)*

Fang, Z., Xu, X., Grant, L. W., Stronge, J. H., Ward, T. J. National culture, creativity, and productivity: What's the relationship with Student Achievement? *Asia Pacific Educational Review*.

*Journal Article, Academic Journal (Submitted)*

Liu, S., Stronge, J. H., Xu, X. Teacher Performance Evaluation Measures: Comparative Analysis of Chinese and American Teachers' Perceptions. *Asia Pacific Educational Review*.

*Journal Article, Academic Journal (Submitted)*

Liu, S., Xu, X., Grant, L. W., Stronge, J. H. Professional standards and performance evaluation for principals in China: A policy analysis of the development of principal standards. *Educational Management Administration & Leadership*.

*Journal Article, Academic Journal (In Preparation; Not Yet Submitted)*

Liu, S., Stronge, J. H., Xu, X. Teacher performance evaluation measures: Comparative analysis of Chinese and American teachers' perceptions.

## **Periodicals**

*Newsletter (Published)*

Stronge, J. H., Grant, L. W., Xu, X. (2015). *The changing roles of teachers: What research indicates. Part I of II.*



*Newsletter (Published)*

Stronge, J. H., Grant, L. W., Xu, X. (2015). *The changing roles of teachers: What research indicates. Part II of II.*

*Newsletter (Published)*

Xu, X., Grant, L. W., Stronge, J. H., Popp, P. A., Little, C., Sun, Y. (2013). *A Cross-Cultural Comparative Study of Award-Winning Teachers in the United States and China* (2nd ed., vol. 16, pp. 2). Williamsburg, VA: CREATE Newsletter.

**Other**

*Encyclopedia Entry (Published)*

Stronge, J. H., Grant, L. W., Xu, X. (2015). *Teacher behaviours and student outcomes.*

*Technical Report (Published)*

Stronge, J. H. (2012). *Educational Specialist Evaluation System handbook* OshKosh, WI: Cooperative Educational Services Agency 6.

*Technical Report (Published)*

Stronge, J. H. (2012). *Guidelines for uniform performance standards and evaluation criteria for principals* Richmond, VA: Virginia Department of Education.

*Broadcast Media (Published)*

Quality of effective teachers. *ASCD Master Class* (2012th ed.). Arlington, VA: WETA Television Studios.

*Technical Report (Published)*

Stronge, J. H. (2012). *Teacher Performance Evaluation System handbook* OshKosh, WI: Cooperative Educational Services Agency 6.

*Technical Report (Published)*

Stronge, J. H. (2011). *A review of innovative teacher evaluation systems* New Jersey: New Jersey Principal and Supervisor Association.

*Technical Report (Published)*

Stronge, J. H. (2011). *Administrator Performance Evaluation System handbook* Orange County, Virginia: Orange County Public Schools.

*Technical Report (Published)*

Stronge, J. H. (2011). *Comparison of academic achievement in Virginia and in leading industrialized nations* Virginia Commission on Youth and General Assembly of Virginia.

*Technical Report (Published)*

Stronge, J. H. (2011). *Comprehensive analysis of Louisiana teacher evaluation competencies and standards* Baton Rouge, LA: Louisiana Department of Education.

*Technical Report (Published)*

Stronge, J. H. (2011). *Educational Specialist Performance Evaluation System handbook* Orange County, Virginia: Orange County Public Schools.

*Technical Report (Published)*

Stronge, J. H. (2011). *Georgia CLASS Keys Teacher Evaluation System: Recommendations for improvement* Atlanta, GA: Georgia Department of Education.

*Technical Report (Published)*

Stronge, J. H. (2011). *Georgia Leader Keys Evaluation System: Recommendations for improvement* Atlanta, GA: Georgia Department of Education.

*Technical Report (Published)*

Stronge, J. H. (2011). *Guidelines for creating a comprehensive pay system* Richmond, VA: Virginia Department of Education.

*Technical Report (Published)*

Stronge, J. H. (2011). *Guidelines for uniform performance standards and evaluation criteria for teachers* Richmond, VA: Virginia Department of Education.

*Technical Report (Published)*

Stronge, J. H. (2011). *Leader Keys Evaluation System handbook* Atlanta, GA: Georgia Department of Education.

*Technical Report (Published)*

Stronge, J. H. (2011). *Louisiana Leader Competencies and Performance Standards handbook* Baton Rouge, LA: Louisiana Department of Education.

*Technical Report (Published)*

Stronge, J. H. (2011). *Louisiana Teacher Competencies and Performance Standards handbook* Baton Rouge, LA: Louisiana Department of Education.

*Technical Report (Published)*

Stronge, J. H. (2011). *Louisiana Teacher Competencies and Performance Standards handbook* Baton Rouge, LA: Louisiana Department of Education.

*Technical Report (Published)*

Stronge, J. H. (2011). *Meta-review of Louisiana teacher evaluation too* Baton Rouge, LA: Louisiana Department of Education.

*Technical Report (Published)*

Stronge, J. H. (2011). *Operational Administrator Performance Evaluation System handbook* Orange County, Virginia: Orange County Public Schools.

*Technical Report (Published)*

Stronge, J. H. (2011). *Research synthesis of Georgia CLASS Keys teacher evaluation standards* Georgia Department of Education.

*Technical Report (Published)*

Stronge, J. H. (2011). *Research synthesis of Louisiana teacher evaluation competencies and standards* Louisiana: Louisiana Department of Education.

*Technical Report (Published)*

Stronge, J. H. (2011). *Selecting the best: A research-based teacher selection process* San Antonio, TX: San Antonio Independent School District.

*Technical Report (Published)*

Stronge, J. H. (2011). *Should student achievement be used in teacher evaluation?* Richmond, VA: Virginia Department of Education.

*Technical Report (Published)*

Stronge, J. H. (2011). *State-based performance evaluation system: A review* New Jersey: New Jersey Principal and Supervisor Association.

*Technical Report (Published)*

(2011). *Student Learning Objectives (SLOs): Measuring student achievement growth for teachers in non-tested grades and subjects* Georgia Department of Education.

*Technical Report (Published)*

Stronge, J. H. (2011). *Teacher Keys Evaluation System handbook* Atlanta, GA: Georgia Department of Education.

*Technical Report (Published)*

Stronge, J. H. (2011). *Teacher Performance Evaluation System handbook* Alexandria Township, New Jersey: Alexandria Township Public Schools.

*Technical Report (Published)*

Stronge, J. H. (2011). *Teacher Performance Evaluation System handbook* Orange County, Virginia: Orange County Public Schools.

*Technical Report (Published)*

Stronge, J. H. (2011). *Teacher Performance Pay: Considerations for connecting teacher effectiveness and teacher pay* Monroe Township, NJ: New Jersey Principals and Supervisors Association.

*Technical Report (Published)*

Stronge, J. H. (2011). *The research base for the uniform performance standards for teachers* Richmond, VA: Virginia Department of Education.

*Technical Report (Published)*

Stronge, J. H. (2011). *The use of student performance data in evaluation* New Jersey: New Jersey Principal and Supervisor Association.

*Technical Report (Published)*

(2011). *Using student surveys as a data source for teacher evaluation* Georgia Department of Education.

*Technical Report (Published)*

Stronge, J. H. (2011). *Virginia standards for the professional practice of teachers* Richmond, VA: Virginia Department of Education.

*Technical Report (Published)*

Stronge, J. H. (2011). *Yourtown Teacher Performance Evaluation System handbook* Richmond, VA: Virginia Department of Education.

*Technical Report (Published)*

Stronge, J. H., Xu, X., Tonneson, G. C., O. (2011). *Virginia Guidelines for Teacher Evaluation* Richmond, VA: Virginia Department of Education.

*Technical Report (Published)*

Stronge, J. H., Tonneson, G. C., O. (2011). *Virginia Guidelines for Teacher Pay for Performance* Richmond, VA: Virginia Department of Education.

*Technical Report (Published)*

Stronge, J. H., Grant, L. W., O. (2011). *Virginia Uniform Performance Standards for Teachers, Revised* Richmond, VA: Virginia Department of Education.

*Technical Report (Published)*

Stronge, J. H., O. (2011). *Handbook on the OSAC/AASSA Teacher Performance Evaluation System* Washington, DC: Overseas Schools Advisory Committee; Association of American Schools in South America.

*Encyclopedia Entry (Accepted)*

Stronge, J. H., Grant, L. W., Xu, X. (2015). *Teachers and teaching* Oxford, UK: ELSEVIER.

## **Theodore, Lea A. (Professor)**

### **Books**

*Book, Scholarly-New (Accepted)*

Theodore, L. A. In Lea A. Theodore, Ph.D. (Ed.), *Handbook of Applied Interventions for Children and Adolescents* (pp. 1100). Springer Publishing Company.

### **Book Chapters**

*Book, Chapter in Scholarly Book-New (Published)*

Theodore, L. A., Ward, S. B., Bray, M. A., Kehle, T. J. (2013). Behavioral and classroom management of children and adolescents with mood disorders. In L.M. Crothers & J.B. Kolbert (Ed.), *Understanding and Managing Behaviors of Children with Psychological Disorders: A Reference for Classroom Teachers*. New York: Continuum Books.

*Book, Chapter in Scholarly Book-New (Published)*

Ward, S. B., Theodore, L. A. (2012). Role of the school psychologist working with the school counselor. *Handbook for school counselors serving gifted students..*

*Book, Chapter in Textbook-New (Published)*

Crothers, L. M., Theodore, L. A., Hughes, T. L. (2011). Program planning and evaluation. In M. Bray & T. Kehle (Ed.), *Oxford Handbook of School Psychology* (pp. 786-809). Oxford Handbook of School Psychology/Oxford University Press.

*Book, Chapter in Scholarly Book-Revised (Accepted)*

Kehle, T. J., Bray, M. A., Theodore, L. A. Best Practices in the Assessment and Remediation of Communication Disorders. *Best Practices VI, National Association of School Psychologists*. NASP.

*Book, Chapter in Scholarly Book-New (Accepted)*

Theodore, L. A., Bray, M. A., Kehle, T. J. Best Practices in Facilitating Homework Management in Schools. *Best Practices VI, National Association of School Psychologists* (vol. VI). NASP.

*Book, Chapter in Textbook-New (Accepted)*

Kehle, T. J., Bray, M. A., Theodore, L. A. (2012). Adolescents who have selective mutism. *Principal Leadership*. Principal Leadership.

*Book, Chapter in Scholarly Book-New (In Preparation; Not Yet Submitted)*

Theodore, L. A. Interventions for Homework Performance. In Lea A. Theodore, Ph.D. (Ed.), *The Handbook of Applied Interventions for Children and Adolescents*. Springer Publishing Company.

*Book, Chapter in Scholarly Book-New (In Preparation; Not Yet Submitted)*

Theodore, L. A. Introduction to The Handbook of Applied Interventions for Children and Adolescents. In Lea A. Theodore, Ph.D. (Ed.), *The Handbook of Applied Interventions for Children and Adolescents*. Springer Publishing Company.

*Book, Chapter in Scholarly Book-New*

Ward, S., Theodore, L. A. Role of the School Psychologist Working with the School Counselor. *The Handbook for School Counselors Serving Gifted Students*. Prufrock Press.

### **Refereed Journal Articles**

*Journal Article, Professional Journal (Published)*

Kehle, T. J., Bray, M. A., Byer-Alcorace, G. F., Theodore, L. A., Byer-Alcorace, G., Kovac, L. (2012). Augmented self-modeling as a treatment for selective mutism. *Psychology in the Schools, 49*, 93-103.

*Journal Article, Academic Journal (Published)*

Kehle, T. A., Bray, M., Theodore, L. A., Byer-Alcorace, G., Kovac, L. (2012). Augmented self-modeling as an intervention for selective mutism. *Psychology in the Schools, 49*, 93-103.

*Journal Article, Academic Journal (Published)*

Crothers, L., Schmitt, A., Hughes, T., Radliff, K., Theodore, L. A., Ward, S., Lipinski, J. (2012). Perceptions of gender inequity in salary and negotiation practices of school psychology faculty and practitioners. *The School Psychologist, 67*, 40-46.

*Journal Article, Academic Journal (Published)*

McCabe, Bray, M., Kehle, T., Theodore, L. A., Gelbar (2012). Promoting happiness and life satisfaction in school children. *Canadian Journal of School Psychology, 26*, 177-192.

*Journal Article, Academic Journal (Published)*

Crothers, L. A., Theodore, L. A., Ward, S., Ara, S., Hughes, T., Lipinski, J., Radliff, K. (2012). Salary and negotiation practices in school psychology faculty and practitioners. *The School Psychologist, 66*, 17-22.

*Journal Article, Professional Journal (Published)*

McCabe-Fitch, K., Bray, M. A., Kehle, T. J., Theodore, L. A., Gelbar, N. (2011). Promoting happiness and life satisfaction in school children. *Canadian Journal of School Psychology, 26*, 177-192.

### **Journal Articles**

*Journal Article, Professional Journal (Published)*

Shillingford-Butler, M. A., Theodore, L. A. (2013). Students Diagnosed with Attention Deficit Hyperactivity Disorder: Collaborative Strategies for School Counselors. *Professional School Counseling, 16*, 235-244.

*Journal Article, Academic Journal (In Preparation; Not Yet Submitted)*

Theodore, L. A. Mindfulness as an Intervention for Preschoolers.

### **Other**

*Technical Report (Accepted)*

Theodore, L. A. American Psychological Association, Division of School Psychology, Report to the Division 16 Executive Committee, Vice President for Professional Affairs  
Psychological Association, Division of School Psychology, Report to the Division 16 Executive Committee

*Technical Report (Accepted)*

Theodore, L. A. American Psychological Association, Division of School Psychology, Report to the Division 16 Executive Committee, Vice President for Professional Affairs

**Tieso, Carol L. (Associate Professor)**

**Books**

*Book, Non-Scholarly-New (Published)*

Robbins, J. E., Tieso, C. L. (2015). Post-Reconstruction, Migration, and Urbanization. *Moving the past forward: The United States History Series*. Waco, TX: Prufrock Press.

*Book, Non-Scholarly-New (Published)*

Robbins, J. E., Tieso, C. L. (2015). The Civil Rights Movement. *Moving the past forward: The United States History Series*. Waco, TX: Prufrock Press.

*Book, Non-Scholarly-New (Published)*

Robbins, J. E., Tieso, C. L. (2014). The American Revolution. *Moving the past forward: The United States History Series*. Waco, TX: Prufrock Press.

*Book, Non-Scholarly-New (Published)*

Robbins, J. E., Tieso, C. L. (2014). The Civil War. *Moving the past forward: The United States History Series*. Waco, TX: Prufrock Press.

*Book, Non-Scholarly-New (Accepted)*

Tieso, C. L., Robbins, J. E. *Engaging students in critical thinking about history: A teachers' guide*. Waco, TX: Prufrock Press.

*Book, Non-Scholarly-New (In Preparation; Not Yet Submitted)*

Tieso, C. L., Wood, P. F. *Through the eyes (and minds) of gifted kids and teens*. Waco, TX: Prufrock Press.

**Refereed Journal Articles**

*Journal Article, Academic Journal (Published)*

Stoddard, J. D., Tieso, C. L., Robbins, J. I. (2015). Project CIVIS: Curriculum to Motivate Underserved and Underachieving Middle School Populations. *Journal of Advanced Academics*. SAGE Publications.

*Journal Article, Professional Journal (Published)*

Tieso, C. L. (2013). Moving the past forward: From a Birmingham jail to Occupy Wall Street. *Gifted Child Today*, Prufrock Press.

*Journal Article, Professional Journal (Revising to Resubmit)*

Wood, P. F., Tieso, C. L. Students' and teachers' perceptions of reading class activities: Do they converge? *Journal for the Education of the Gifted*.

*Journal Article, Academic Journal (Submitted)*

Tieso, C. L., Stoddard, J. D., Robbins, J. I. DO know much about history: Findings from a national study. *Journal of Advanced Academics*.

**Journal Articles**

*Journal Article, Academic Journal (Published)*

Hutcheson, V. H., Tieso, C. L. (2014). The social coping skills of gifted GLBTQ students. *Journal for the Education of the Gifted*.

*Journal Article, Professional Journal (Published)*

Tieso, C. L. (2014). What factors explain the success or failure of school reform? *Planning and Changing*. <http://planningandchanging.illinoisstate.edu/index.shtml>

*Journal Article, Academic Journal (Accepted)*

Lawrence, C., Tieso, C. L. Creating Creative Clinicians: Incorporating Creativity into Counselor Education. *To appear in Journal of Creativity in Mental Health*.

*Journal Article, Professional Journal (In Preparation; Not Yet Submitted)*

Tieso, C. L. Back through the looking glass: Differentiation in a new light. *Gifted Child Today*.

*Journal Article, Professional Journal (In Preparation; Not Yet Submitted)*

Tieso, C. L. In their own words: To be gifted in school. *Gifted Child Quarterly*.

*Journal Article, Professional Journal (In Preparation; Not Yet Submitted)*

Tieso, C. L. What do gifted students' implicit theories tell us about perfectionism? *Journal for the Education of the Gifted*.

*Journal Article, Professional Journal (In Preparation; Not Yet Submitted)*

Simms, M., Tieso, C. L. From the inside out: An in-depth look into the lives of students with dual exceptionalities. *Journal of Learning Disabilities*.

*Journal Article, Professional Journal (In Preparation; Not Yet Submitted)*

Tieso, C. L. Secondary analyses of Project Athena data to discern three levels of attributions to achievement differences. *Journal of Advanced Academics*.

*Journal Article, Academic Journal (In Preparation; Not Yet Submitted)*

Tieso, C. L. DO know much about history: Findings from a national study. *Gifted Child Quarterly/SAGE*.

## **Other**

*Research Report (Published)*

Tieso, C. L. *Project Civis: Federal Report, Final*

*Curriculum (Published)*

Stoddard, J. D., Robbins, J., Tieso, C. L. (2012). Project Civis Curriculum. *Four Middle School US History Units Focused on Democratic Citizenship*.  
<http://projectcivis.wmwikis.net>

## **Tschannen-Moran, Megan (Professor)**

### **Books**

*Book, Scholarly-Revised (Published)*

Tschannen-Moran, M. (2014). *Trust Matters: Leadership for Successful Schools* Jossey Bass.

### **Book Chapters**

*Book, Chapter in Scholarly Book-New (Published)*

Tschannen-Moran, M., Chen, J. A. (2014). Attention to beliefs about capability and knowledge in teachers' professional development. In S. Kragler, L. Martin, D. Quatroche, & K. Bauserman (Ed.), *The Handbook of Professional Development, PK-12: Successful Models and Practices* (pp. 246-264). Guilford Publishing.

*Book, Chapter in Scholarly Book-New (Published)*

Tschannen-Moran, M. (2014). The Interconnectivity of Trust in Schools. In D. Van Maele, P. B. Forsyth, & M. Van Houtte (Ed.), *Trust Relationships and School Life - The influence of Trust on Learning, Teaching, Leading, and Bridging*. Springer.

*Book, Chapter in Scholarly Book-Revised (Published)*

Tschannen-Moran, M. (2013). Becoming a trustworthy leader. In Margaret Grogan (Ed.), *The Jossey-Bass Reader on Educational Leadership* (3rd ed.). Jossey Bass.

*Book, Chapter in Scholarly Book-New (Published)*

Tschannen-Moran, M. (2011). In Search of Trust: Contributing to the understanding of a taken-for-granted construct. In M. F. DiPaola & P. B. Forsyth (Ed.), *Leading research in educational administration: A Festschrift for Wayne K. Hoy* (pp. 1-16). Greenwich, CT: Information Age Publishing.

*Book, Chapter in Scholarly Book-New (Submitted)*

Tschannen-Moran, M., Salloum, S., Goddard, R. D. (2014). Context matters: The influence of collective beliefs and norms. In H. Fives & M. G. Gill (Ed.), *International Handbook of Research on Teachers' Beliefs*.

**Refereed Journal Articles**

*Journal Article, Academic Journal (Published)*

Mitchell, R. M., Kensler, L. A., Tschannen-Moran, M. (2015). Examining the effects of instructional leadership on school academic press and school achievement. *Journal of School Leadership, 25*, 223-251.

*Journal Article, Professional Journal (Published)*

Mitchell, R. M., Kensler, L., Tschannen-Moran, M. (2015). Examining the effects of instructional leadership on school academic press and student achievement. *Journal of School Leadership, 25*, 223-251.

*Journal Article, Academic Journal (Published)*

Tschannen-Moran, M., Gareis, C. R. (2015). Faculty trust in the principal: An essential ingredient in high-performing schools. *Journal of Educational Administration, 53*(1), 66-92. <http://www.emeraldinsight.com/doi/abs/10.1108/JEA-02-2014-0024>

*Journal Article, Academic Journal (Published)*

Tschannen-Moran, M., Bankole, R., Mitchell, R., Moore, D. (2013). Student academic optimism: A confirmatory factor analysis. *Journal of Educational Administration, 50*(2), 150 - 175. <http://www.emeraldinsight.com/journals.htm?articleid=17083537&ini=aob>

*Journal Article, Professional Journal (Published)*

Tschannen-Moran, M., Johnson, C. D. Exploring literacy teachers' self-efficacy beliefs: Potential sources at play. *Teaching and Teacher Education*(27), 751-761. <http://doi:10.1016/j.tate.2010.12.005>

*Journal Article, Professional Journal (Published)*

Tschannen-Moran, M., Tschannen-Moran, B. (2011). Taking a strengths-based focus improves school climate. *Journal of School Leadership, 21*, 422-448.

*Journal Article, Academic Journal (Accepted)*

Tschannen-Moran, M., Gareis, C. R. (2015). Faculty trust in the principal: An essential ingredient in high-performing schools. *To appear in Journal of Educational Administration*.

**Journal Articles**



*Journal Article, Professional Journal (Published)*

Tschannen-Moran, M. (2015). Appreciative inquiry: Taking a strengths-based approach to school change. *UCEA REview*, 56(2), 14-15.

<http://static1.1.sqspcdn.com/static/f/275549/24847203/1399551040237/UCEAReview2014Summerweb.pdf>

*Journal Article, Professional Journal (Published)*

Tschannen-Moran, M., Tschannen-Moran, B. K., Lemmerman, C. (2015). Using Appreciative Inquiry to foster intergenerational collaboration for positive change in a struggling school system. *The Appreciative Inquiry Practitioner*.

*Journal Article, Academic Journal (Published)*

Tschannen-Moran, M., Gareis, C. R. (2015). Principals, trust, and cultivating vibrant schools. *Societies*, 5, 256–276.

*Journal Article, Professional Journal (Published)*

Tschannen-Moran, M., Tschannen-Moran, B. (2014). What to do when your school's in a bad mood: Administrators can bolster school morale by expressing empathy and focusing on strengths. *Educational Leadership*, 71, 36-41.

*Journal Article, Professional Journal (Published)*

Tschannen-Moran, M., Tschannen-moran, R. K. (2014). What to do when your school's in a bad mood: Administrators can bolster school morale by expressing empathy and focusing on strengths. *Educational Leadership*, 71(5), 36-41.

<http://http://www.ascd.org/publications/educational-leadership/feb14/vol71/num05/What-to-Do-When-Your-School's-in-a-Bad-Mood.aspx>

*Journal Article, In-House Journal (Published)*

(2013). Healthy Relationships: The Foundation of a Positive School Climate. An interview with Dr. Megan Tschannen-Moran. *In Conversation*, 4(3).

<http://http://www.edu.gov.on.ca/eng/policyfunding/leadership/fall2013.pdf>

*Journal Article, Academic Journal (Published)*

Tschannen-Moran, M., Johnson, D. (2011). Exploring literacy teachers' self-efficacy beliefs: Potential sources at play. *Teaching and Teacher Education*, 27, 751-761.

*Journal Article, Professional Journal (Published)*

Tschannen-Moran, M. (2011). Fostering trust in diverse schools. *Wesleyan Graduate Review*, 1-5.

*Journal Article, Professional Journal (Published)*

Tschannen-Moran, M. (2011). The Coach and the Evaluator. *Educational Leadership*, 69(2), 10-16.

<http://www.ascd.org/publications/educational-leadership/oct11/vol69/num02/The-Coach-and-the-Evaluator.aspx>

**Ward, Sandra B. (Professor)**

**Book Chapters**

*Book, Chapter in Scholarly Book-New (Published)*

Theodore, L. A., Ward, S. B., Bray, M. A., Kehle, T. J. (2013). Behavioral and classroom management of children and adolescents with mood disorders. In L.M. Crothers & J.B.

Kolbert (Ed.), *Understanding and Managing Behaviors of Children with Psychological Disorders: A Reference for Classroom Teachers*. New York: Continuum Books.

*Book, Chapter in Scholarly Book-New (Published)*

Ward, S. B., Theodore, L. A. (2012). Role of the school psychologist working with the school counselor. *Handbook for school counselors serving gifted students*.

### **Refereed Journal Articles**

*Journal Article, Academic Journal (Published)*

Ward, S. B., Whalon, K., Rusnak, K., Wendell, K., Paschall, N. (2013). The Association Between Therapeutic Horseback Riding and the Social Communication and Sensory Reactions of Children with Autism. *Journal of Autism and Developmental disorders*, 43(9), 2190-2198.

### **Other**

*Test Review (Published)*

Ward, S. B. (2014). A review of The Oral and Written Language Scales, Second Edition: Reading Comprehension & Written Expression. In J. F. Carlson, K. F. Geisinger, & J. L. Jonson (Ed.), *Buros Mental Measurements Yearbook* (pp. 517-520). Lincoln, Nebraska: University of Nebraska Press: Ninetenth Mental Measurements Yearbook.

*Test Review (Accepted)*

A Review of the Leiter International Performance Scale Third Edition. *Buros Mental Measurements Yearbook*.

*Test Review (Accepted)*

Ward, S. B. A Review of the Test of General Reasoning Ability. *Buros Mental Measurements Yearbook*.

### **Ward, Thomas J. (Professor)**

#### **Book Chapters**

*Book, Chapter in Scholarly Book-New (Published)*

Andersen, L., Ward, T. J. (2013). An expectancy-value model for the STEM persistence of ninth grade underrepresented minority students. In R. T. Palmer and J. L. Wood (Ed.), *Community colleges and STEM: Examining Underrepresented Racial and Ethnic Minorities*. New York, NY: Taylor and Francis.

#### **Refereed Journal Articles**

*Journal Article, Academic Journal (Published)*

Andersen, L., Ward, T. J. (2014). Expectancy-Value Models for the STEM Persistence Plans of Ninth-Grade, High-Ability Students: A Comparison Between Black, Hispanic, and White Students. *Science Education*, 98(2), 216-242.

*Journal Article, Academic Journal (Published)*

Fang, Z., Grant, L. W., Xu, X., Stronge, J. H., Ward, T. J. (2013). An international comparison investigating the relationship between national culture and student achievement. *Educational Assessment, Evaluation and Accountability*, 25(3), 159-178.  
<http://link.springer.com/article/10.1007%2Fs11092-013-9171-0>

*Journal Article, Academic Journal (Published)*

Fang, Z., Grant, L. W., Xu, X., Stronge, J. H., Ward, T. J. (2013). An International Comparison Investigating the Relationship between National Culture and Student Achievement. *Educational Assessment, Evaluation, and Accountability*, 25(3), 159-178.

*Journal Article, Academic Journal (Published)*

Fang, Z., Grant, L. W., Xu, X., Stronge, J. H., Ward, T. J. (2013). An International Comparison Investigating the Relationship between National Culture and Student Achievement. *Educational Assessment, Evaluation, and Accountability*, 25(3), 159-178.

*Journal Article, Professional Journal (Published)*

Stronge, J. H., Ward, T. J., Grant, L. W. (2011). What Makes Good Teachers Good? A Cross-case Analysis of the Connection between Teacher Effectiveness and Student Achievement. *Journal of Teacher Education*, 62(4), 339-355.  
<http://jte.sagepub.com/content/62/4/339.full.pdf+html>

*Journal Article, Academic Journal (Revising to Resubmit)*

Mammadov, S., Ward, T. J., Cross, J. R., Cross, T. L. Use of Latent Profile Analysis in Studies of Gifted Students. *Roeper Review*.

### **Journal Articles**

*Journal Article, Academic Journal (Submitted)*

Fang, Z., Xu, X., Grant, L. W., Stronge, J. H., Ward, T. J. National culture, creativity, and productivity: What's the relationship with student achievement?

*Journal Article, Academic Journal (Submitted)*

Ward, T. J. Efficacy of Therapeutic Riding in Children with Autism. *Journal of Autism and Developmental Disorders*.

*Journal Article, Academic Journal (Submitted)*

Fang, Z., Xu, X., Grant, L. W., Stronge, J. H., Ward, T. J. National culture, creativity, and productivity: What's the relationship with Student Achievement? *Asia Pacific Educational Review*.

### **Other**

*Research Report (Published)*

McLaughlin, J. L., Ward, T. J., McLaughlin, V. K. (2015). *Parent Response to the Implementation of AAD Programming at Seatack Elementary*

## English

Charity Hudley, Anne H. (Associate Professor)

### Books

*Book, Scholarly-New (Published)*

Charity Hudley, A. H., Mallinson, C. L. (2013). *We Do Language: English Language Variation in the Secondary English Classroom* (pp. 176). New York, New York: Teachers College Press. <http://http://store.tcpress.com/0807754986.shtml>

*Book, Textbook-New (Submitted)*

Charity Hudley, A. H., Dickter, C. L., Franz, H. A. *Highest Honors: A Guide to Undergraduate Research* Teachers College Press.

### Book Chapters

*Book, Chapter in Scholarly Book-New (Published)*

Charity Hudley, A. H. (2013). In Christine Mallinson, Becky Childs, and Gerard Van Herk (Ed.), *Sociolinguistic Engagement in Schools: Collecting and Sharing Data* New York, New York: Routledge.

*Book, Chapter in Scholarly Book-New (Published)*

Charity Hudley, A. H. (2013). In Bayley, Robert, Richard Cameron, and Ceil Lucas (Ed.), *Linguistics and Social Activism* (pp. 8,000 words). Oxford, Oxfordshire: Oxford University Press.

*Book, Chapter in Scholarly Book-New (Published)*

Charity Hudley, A. H. (2013). Sociolinguistic Engagement in Schools: Collecting and Sharing Data. In Christine Mallinson, Becky Childs, and Gerard Van Herk (Ed.), *Data Collection in Sociolinguistics: Methods and Applications*. New York, NY: Routledge. <http://http://www.routledge.com/books/details/9780415898577/>

*Book, Chapter in Scholarly Book-New (Published)*

Charity Hudley, A. H. (2013). Linguistics and Social Activism. In Robert Bayley, Richard Cameron, Ceil Lucas (Ed.), *The Oxford Handbook of Sociolinguistics* (pp. 812-832). Oxford, Oxfordshire: Oxford University Press. <http://http://www.oup.com/us/catalog/general/subject/Linguistics/SociolinguisticsAnthropolical/?view=usa&ci=9780199744084>

*Book, Chapter in Scholarly Book-New (Accepted)*

Charity Hudley, A. H. (2016). *Oxford Handbook of Language and Society* Oxford University Press.

*Book, Chapter in Scholarly Book-New (Accepted)*

Charity Hudley, A. H. Language and Racialization. *Oxford Handbook of Language and Society*.

### Refereed Journal Articles

*Journal Article, Academic Journal (Published)*

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*Journal Article, Academic Journal (Accepted)*

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<http://http://americanspeech.dukejournals.org/content/88/1/100.abstract>

*Journal Article, Academic Journal (Revising to Resubmit)*

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*Journal Article, Academic Journal (Submitted)*

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*Journal Article, Academic Journal (In Preparation; Not Yet Submitted)*

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**Regular Column in Journal or Newspaper**

*Regular Column in Journal or Newspaper (Published)*

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[http://http://www.slate.com/blogs/lexicon\\_valley/2014/10/14/english\\_variation\\_not\\_related\\_to\\_intelligence\\_code\\_switching\\_and\\_other\\_ways.html?wpsrc=sh\\_all\\_mob\\_tw\\_bot](http://http://www.slate.com/blogs/lexicon_valley/2014/10/14/english_variation_not_related_to_intelligence_code_switching_and_other_ways.html?wpsrc=sh_all_mob_tw_bot)

*Regular Column in Journal or Newspaper (Published)*

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**Other**

*Encyclopedia Entry (Published)*

Charity Hudley, A. H. (2014). Black English. In Sherwood Thompson (Ed.), *Encyclopedia of Diversity and Social Justice*. <http://https://rowman.com/ISBN/9781442216044>

*Broadcast Media (Published)*

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