College of William & Mary

EPPL- Gifted Education, PhD

Program of Study - Gifted Education, PhD

Pre-requisite

EDUC F65 Research Methods in Education *(3)*

Core Component (12 credits)

EPPL 601 Educational Policy: Development and Analysis *(3)*

EPPL 602 Educational Planning *(3)*

EPPL 603 Leadership in Education *(3)*

EPPL 604 Cross Disciplinary Perspectives in Educational Theory, Research and Practice *(3)*

Research Component (15 credits)

EDUC 663 Quantitative Research Design & Methods I *(3)*

EDUC 665 Quantitative Research Design & Methods II *(3)*

EDUC 694A Qualitative Research Design & Methods, Part I *(3)*

EDUC 694B Qualitative Research Design & Methods, Part II *(3)*

Advanced Research Class (3)

> *(students should discuss potential advanced methods class with the faculty advisor)*

Concentration Required Courses (21 credits)

EPPL 612 Curriculum and Instruction for Gifted Learners *(3)*

EPPL 650 Developmental Perspectives in Gifted Education *(3)*

EPPL 670 Programs and Models in Gifted Education *(3)*

EPPL 712 Administration and Policy Issues in Gifted Education *(3)*

EPPL 753 Leadership for Social Justice, Equity & Excellence *(3)*

Select one of the following (offered every other year)

> EPPL 690 Researching Social Processes in K-12 Schools *(3)*

> EPPL 742 Seminar on Teacher and Leader Effectiveness *(3)*

Select one of the following:

> EPPL 760 Independent Study in Educational Policy, Planning and Leadership *(Var 1-6)*

> EPPL 775 Doctoral Internship in University Teaching *(3)*

Cognate (12 credits)

Each student will select one or more cognate areas to broaden his/her knowledge base and provide additional areas of specialization. Students may select 6 hours in two cognate areas or 12 hours in one area. Courses listed in more than one cognate or concentration area can be used to satisfy only one requirement. Students should discuss their potential cognate areas with their faculty advisor.

Pre-Approved Cognates:

Curriculum Studies

EPPL 686 Readings and Research in Curriculum *(3)*

EPPL 741 Critical Issues in Curriculum, Instruction, & Assessment *(3)*

Educational Learning Design

EPPL 653 Designing for Learning *(3)*

EPPL 654 Assessing Learning *(3)*

EPPL 656 Leveraging Technology for Learning *(3)*

EPPL 657 Evaluating Curriculum and Learning Design *(3)*

Educational Technology

EPPL 680 Teaching and Learning in Digital Spaces *(3)*

EPPL 681 Designing and Supporting Professional Learning *(3)*

School Leadership

EPPL 501 Educational Leadership and Organizational Dynamics *(3)*

EPPL 534 Instructional Leadership: Administering Educational Programs *(3)*

EPPL 535 Instructional Leadership: Assessment and Evaluation *(3)*

EPPL 536 Instructional Leadership: Supervision and Professional Development *(3)*

Culminating Experience

EPPL 790 Educational Policy, Planning and Leadership Research Seminar *(3)*

EDUC 800 Dissertation *(1-9)*

Total Credit Hours: 69

Additional Graduation Requirements

Committee Approved Dissertation must be uploaded for publishing to ProQuest by the semester deadline established by the Office of Academic Programs prior to graduation.

The Survey of Earned Doctorates must be completed by the semester deadline established by the Office of Academic Programs prior to graduation.