



Students enrolled in initial licensure program may add the English as a Second Language (ESL) endorsement to the license while completing the initial licensure program.

\_\_\_\_\_  
Student Name

\_\_\_\_\_  
W&M Student ID

\_\_\_\_\_  
Student Signature

\_\_\_\_\_  
ESL Program Director's Signature

\_\_\_\_\_  
Director of Clinical Placements & Licensure Signature

\_\_\_\_\_  
Date Program Approved

*The ESL dual endorsement is not a stand-alone degree program, nor is it open to non-degree seeking students.*

**Please check the level and the initial licensure program you are completing:**

<input type="checkbox"/>	Undergraduate	<input type="checkbox"/>	Graduate
<input type="checkbox"/>	Elementary Education	<input type="checkbox"/>	Secondary Education
<input type="checkbox"/>	K-12 Foreign Language Education	<input type="checkbox"/>	Special Education

I am planning to complete the graduate program via the 5<sup>th</sup> Year Bachelor's to Master's Option

**Students must demonstrate foreign language proficiency through one or more of the following means:**  
*(Please provide documentation of proficiency to the Director of Clinical Placements and Licensure)*

<input type="checkbox"/>	Completion of Level IV in high school of an ancient or modern foreign language
<input type="checkbox"/>	Score of at least 600 on the SAT II achievement test in a modern foreign language or 650 on the test in Latin
<input type="checkbox"/>	A score at the intermediate-med level or higher on the ACTFL OPI
<input type="checkbox"/>	Completion of a college language course taught in a language other than English at or above the 202 level

**Students must also successfully complete the following coursework and experiences:**

Course	Title	Semester	Grade	Crdts
<b>SELECT ONE OF THE FOLLOWING:</b>				
MDLL 345	Methods in Teaching English to Speakers of Other Lang (TESOL)			3
EDUC 369	Methods in Teaching ESL, PreK-12			3
CRIN 519	Methods in Teaching ESL, PreK-12			3
				<b>3</b>
<b>SELECT ONE OF THE FOLLOWING:</b>				
MDLL 346	Foreign Language Acquisition Processes: Theory & Practice			3
EDUC 370	Understanding Language: Second Language Acquisition, Theory, and Practice			3
CRIN 520	Understanding Language: Second Language Acquisition, Theory, and Practice			3
				<b>3</b>



Course	Title	Semester	Grade	Credits
<b>SELECT ONE OF THE FOLLOWING:</b>				
MDLL 347	TESOL Curriculum Design & Materials Development			3
EDUC 371	ESL Curriculum Design: Teaching ELLs in the U.S.			3
CRIN 521	ESL Curriculum Design: Teaching ELLs in the U.S.			3
				<b>3</b>
<b>SELECT ONE OF THE FOLLOWING:</b>				
EDUC 418	ESL Dual Endorsement Practicum			1
CRIN 518	ESL Dual Endorsement Practicum			1
				<b>1</b>
<b>Additionally for <u>Secondary Education</u> Students –</b>				
<b>SELECT ONE OF THE FOLLOWING:</b>				
CRIN X51	Language Dev. & Reading Instruction for Exceptional Students			3
CRIN R08	Developmental Reading			3
				<b>3</b>
<b>Total Required Hours:</b>				<b>10-13</b>
<p>Students enrolled in an initial licensure program who are seeking ESL licensure must complete 150 clock hours of direct instruction with ESL students in K-12 classrooms in addition to the prescribed assignments for MDLL 345/EDUC 369/CRIN 519, MDLL 346/EDUC 370/CRIN 520, and MDLL 347/EDUC 371/CRIN 521. These 150 clock hours must include experiences in elementary and middle/secondary settings. This requirement may be fulfilled in the practica and student teaching experiences associated with the elementary, secondary, or special education initial licensure program or through other experiences in accredited settings. Students must coordinate their field placements through the Office of Teacher Education and Professional Services in the School of Education for the fall and spring semesters and through the ESL Director during the summer.</p>				

Original to: ✓Office of Teacher Education and Professional Services

Copies to: ✓Student

✓ESL Program Director